

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material

Subject	Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English
Course	§114.42. Level IV, Intermediate Mid to Intermediate High Proficiency (One Credit), Adopted 2014.
Publisher	Wayside Publishing
Program Title	Tejidos
Program ISBN	9781942400127 (Student eTextbook, includes 1 Yr Learning Site/Explorer); 9781942400134 (Teacher eTextbook); 9781938026393 (Learning Site / Explorer)
TEKS Coverage (%)	93.00%

(a) General requirements.

- (1) Level IV can be offered in middle or high school. At the high school level, students shall be awarded one credit for successful completion of this course. Successful completion of Level III, achieving an Intermediate Low to Intermediate Mid proficiency level, or demonstrated equivalent proficiency as determined by the district is a prerequisite for this course.
- (2) Students of logographic languages such as Chinese and Japanese and non-Romance and non-Germanic languages such as Arabic and Russian will require more time to achieve proficiency, especially in reading and writing. Initially, the skill focus should be placed on speaking and listening without ignoring reading and writing in the target language's writing system. As the students become more proficient, a balanced emphasis of all four skills becomes more attainable.
- (3) Districts may offer a level of a language in a variety of scheduling arrangements that may extend or reduce the traditional schedule when careful consideration is given to the instructional time available on a campus and the language ability, access to programs, and motivation of students.

(b) Introduction.

- (1) The study of world languages is an essential part of education. In the 21st century language classroom, students gain an understanding of two basic aspects of human existence: the nature of communication and the complexity of culture. Students become aware of multiple perspectives and means of expression, which lead to an appreciation of difference and diversity. Further benefits of foreign language study include stronger cognitive development, increased creativity, and divergent thinking. Students who effectively communicate in more than one language, with an appropriate understanding of cultural context, are globally literate and possess the attributes of successful participants in the world community.
- (2) Communication is the overarching goal of world language instruction. Students should be provided ample opportunities to engage in conversations, to present information to an audience, and to interpret culturally authentic materials in the language of study. The American Council on the Teaching of Foreign Languages (ACTFL) identifies three modes of communication: interpersonal, interpretive, and presentational.
- (A) In the interpersonal mode of communication, students engage in direct oral or written communication with others. Examples of this "two-way" communication include but are not limited to conversing face to face, participating in digital discussions and messaging, and exchanging personal letters.
- (B) In the interpretive mode of communication, students demonstrate understanding of spoken and written communication within appropriate cultural contexts. Examples of this type of "one-way" reading or listening include but are not limited to comprehension of digital texts as well as print, audio, and audiovisual materials.
- (C) In the presentational mode of communication, students present orally or in writing information, concepts, and ideas to an audience of listeners or readers with whom there is no immediate interaction. Examples of this "one-to-many" mode of communication include but are not limited to presenting to a group; creating and posting digital content; or writing reports, compositions, or articles for a magazine or newspaper.
- (3) The use of age-level appropriate and culturally authentic resources is imperative to support the teaching of the essential knowledge and skills for languages other than English (LOTE). The use of culturally authentic resources in world language study enables students to make connections with other content areas, to compare the language and culture studied with their own, and to participate in local and global communities.

- (4) Students recognize the importance of acquiring accuracy of expression by knowing the components of language, including grammar, syntax, register, appropriate discourse level, and text type.
- (5) Students in Level IV are expected to reach a proficiency level of Intermediate Mid to Intermediate High, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.
- (A) Students at the Intermediate Mid proficiency level express meaning in straightforward and personal contexts by easily combining and recombining what they know, what they read, and what they hear in short statements and a mixture of sentences and strings of sentences. Intermediate Mid students are able to understand some information from connected statements in oral or written sources. Intermediate Mid students are generally understood by sympathetic listeners and readers accustomed to dealing with language learners. Intermediate Mid students are consistently successful when performing Intermediate-level tasks.
- (B) Students at the Intermediate High proficiency level express meaning in a variety of contexts by creating with the language, easily combining and recombining what they know, what they read, and what they hear in a mixture of sentences and connected discourse. Intermediate High students are able to understand information from connected statements in oral or written sources. Intermediate High students are generally understood by listeners and readers unaccustomed to dealing with language learners. Intermediate High students are consistently successful when performing Intermediate-level tasks. Intermediate High students show evidence of Advanced Low proficiency but lack consistency.
- (C) By the end of Level IV, students of logographic languages should perform on an Intermediate Low to Intermediate Mid proficiency level for reading and writing. In listening and speaking, students of logographic languages should perform on an Intermediate Mid to Intermediate High proficiency level. Students at the Intermediate Low proficiency level express meaning in straightforward and personal contexts by combining and recombining what they know, what they read, and what they hear in short statements and sentences. Intermediate Low students are able to understand some information from simple connected statements in oral or written sources. Intermediate Low students are generally understood by sympathetic listeners and readers accustomed to dealing with language learners. Intermediate Low students are inconsistently successful when performing Intermediate-level tasks.
- (D) Students who have fully or partially acquired the skills required at each proficiency level through home or other immersion experiences are known as heritage speakers. Heritage speakers may be allowed to accelerate based on their ability to demonstrate a proficiency in the Texas essential knowledge and skills for LOTE across all modes of communication at the prescribed proficiency level.
- (6) Statements containing the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(c) Knowledge and Skills.

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about and beyond the scope of everyday life with elaboration in spoken and written conversation	(i) ask questions about everyday life in spoken conversation	Student/Teacher	Narrative	9781942400127	6	Hilo 1, Introducción, "Estrategias para conversar con un compañero" blue box
			Student/Teacher	Activity	9781942400127	15	Hilo 1, Actividad 3, ¡Tú opinón cuenta!
			Student/Teacher	Activity	9781942400127	105	Hilo 4 Actividad 5 A (Antes de ir al parque)
			Student/Teacher	Activity	9781942400127	177	Hilo 6, Actividad 6 A (Antes de interpretar la obra)
			Student/Teacher	Activity	9781942400127	230	Hilo 8, Actividad 2, A (Antes de leer)

			Teacher Only	Narrative	9781942400134	25	Hilo 1, Introducción, A
			Teacher Only	Activity	9781942400134	31	Hilo 1, Actividad 3, ¡Tú opinón cuenta!
			Teacher Only	Activity	9781942400134	74	Hilo 4 Actividad 5 A (Antes de ir al parque)
			Teacher Only	Activity	9781942400134	105	Hilo 6, Actividad 6 A (Antes de interpretar la obra)
			Teacher Only	Activity	9781942400134	129	Hilo 8, Actividad 2, A (Antes de leer)
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about and beyond the scope of everyday life with elaboration in spoken and written conversation	(ii) ask questions about everyday life in written conversation	Student/Teacher	Narrative	9781942400127	113	Hilo 4, Actividad 6, ¡Tu opinión cuenta!: instructions with activity, example email at bottom of page
			Student/Teacher	Activity	9781942400127	20	Hilo 1 Actividad 5, D (Después de escuchar) Opción 1
			Student/Teacher	Activity	9781942400127	113	Hilo 4, Actividad 6, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781942400127	160	Hilo 6, Actividad 1, ¡A Tejer!
			Student/Teacher				
			Teacher Only	Narrative	9781942400134	77	Hilo 4, Actividad 6, ¡Tu opinión cuenta!: instructions with activity, example email at bottom of page in Student Text
			Teacher Only	Activity	9781942400134	77	Hilo 4, Actividad 6, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400134	101	Hilo 6, Actividad 1, ¡A Tejer!
			Teacher Only	Activity	9781938026393	Explorer	Forum Activities
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about and beyond the scope of everyday life with elaboration in spoken and written conversation	(iii) ask questions beyond the scope of everyday life in spoken conversation	Student/Teacher	Narrative	9781942400127	15	Hilo 1, Actividad 3, ¡Tú opinón cuenta!: questions for person A and B
			Student/Teacher	Activity	9781942400127	59	Hilo 2, Evaluación Final, Parte 1
			Student/Teacher	Activity	9781942400127	125	Hilo 5, Actividad 2, A (Antes de leer) #1
			Student/Teacher	Activity	9781942400127	155	Hilo 6, Antes de Empezar, B (Al leer) #3
			Student/Teacher	Activity	9781942400127	225	Hilo 8, Antes de Empezar, C (Después de leer y ver) #1
			Teacher Only	Narrative	9781942400134	31	Hilo 1, Actividad 3, ¡Tú opinón cuenta!: questions in SE (Student Edition) for person A and B, instructions in TE (Teacher Edition)
			Teacher Only	Activity	9781942400134	52	Hilo 2, Evaluación Final, Parte 1
			Teacher Only	Activity	9781942400134	86	Hilo 5, Actividad 2, A (Antes de leer) #1
			Teacher Only	Activity	9781942400134	97	Hilo 6, Antes de Empezar, B (Al leer) #3
			Teacher Only	Activity	9781942400134	127	Hilo 8, Antes de Empezar, C (Después de leer y ver) #1
			Teacher Only				
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			Student/Teacher	Activity	9781942400127	20	Hilo 1 Actividad 5, D (Después de escuchar) Opción 1
			Student/Teacher	Activity	9781942400127	160	Hilo 6, Actividad 1, ¡A tejer!
			Student/Teacher	Activity	9781942400127	226	Hilo 8, Antes de Empezar, C (Después de leer y ver) #3
			Student/Teacher				
			Teacher Only	Narrative	9781942400134	34	Hilo 1 Actividad 5, D (Después de escuchar) Opción 1: format of message in SE provides guidance
			Teacher Only	Activity	9781942400134	34	Hilo 1 Actividad 5, D (Después de escuchar) Opción 1
			Teacher Only	Activity	9781942400134	101	Hilo 6, Actividad 1, ¡A tejer!
			Teacher Only	Activity	9781942400134	127	Hilo 8, Antes de Empezar, C (Después de leer y ver) #3: info under #2 in TE (teacher edition)

			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about and beyond the scope of everyday life with elaboration in spoken and written conversation	(v) respond to questions about everyday life with elaboration in spoken conversation	Student/Teacher	Narrative	9781942400127	6	Hilo 1, Introducción, "Estrategias para conversar con un compañero" blue box
			Student/Teacher	Activity	9781942400127	15	Hilo 1, Actividad 3, ¡Tú opinón cuenta!
			Student/Teacher	Activity	9781942400127	105	Hilo 4 Actividad 5 A (Antes de ir al parque)
			Student/Teacher	Activity	9781942400127	177	Hilo 6, Actividad 6 A (Antes de interpretar la obra)
			Student/Teacher	Activity	9781942400127	230	Hilo 8, Actividad 2, A (Antes de leer)
			Teacher Only	Narrative	9781942400134	25	Hilo 1, Introducción, A
			Teacher Only	Activity	9781942400134	31	Hilo 1, Actividad 3, ¡Tú opinón cuenta!
			Teacher Only	Activity	9781942400134	74	Hilo 4 Actividad 5 A (Antes de ir al parque)
			Teacher Only	Activity	9781942400134	105	Hilo 6, Actividad 6 A (Antes de interpretar la obra)
			Teacher Only	Activity	9781942400134	129	Hilo 8, Actividad 2, A (Antes de leer)
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			Student/Teacher	Activity	9781942400127	15	Hilo 1, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400127	59	Hilo 2, Evaluación final, Parte II
			Student/Teacher	Activity	9781942400127	88	Hilo 4, Introducción, A Reflexión
			Student/Teacher				
			Teacher Only	Narrative	9781942400134	28	Hilo 1: Grammar in context, See also Grammar Guide on pp. 250-251
			Teacher Only	Activity	9781942400134	31	Hilo 1, Actividad 3, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400134	52	Hilo 2, Evaluación final, Parte II
			Teacher Only	Activity	9781942400134	68	Hilo 4, Introducción, A Reflexión
			Teacher Only	Narrative	9781942400134	4	Top of page: Description of "Diario"
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			Student/Teacher	Activity	9781942400127	167	Hilo 6, Actividad 2, ¡Tu opinion cuenta!
			Student/Teacher	Activity	9781942400127	207	Hilo 7, Actividad 4, C (Después de ver las imágenes) #1
			Student/Teacher	Activity	9781942400127	267	Hilo 9, Actividad 4, A (Antes de ver el documental) #2
			Student/Teacher	Activity	9781942400127	347	Hilo 12, Antes de empezar, A (Antes de leer y
			Teacher Only	Narrative	9781942400127	SE 6	Hilo 1, Introducción, "Estrategias para conversar con un compañero", blue box in middle of page in SE (Student Edition)
			Teacher Only	Activity	9781942400134	102	Hilo 6, Actividad 2, ¡Tu opinion cuenta!
			Teacher Only	Activity	9781942400134	117	Hilo 7, Actividad 4, C #1
			Teacher Only	Activity	9781942400134	143	Hilo 9, Actividad 4, A
			Teacher Only	Activity	9781942400134	195	Hilo 12, Antes de empezar, A
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about and beyond the scope of everyday life with elaboration in spoken and written conversation	(viii) respond to questions beyond the scope of everyday life with elaboration in written conversation	Student/Teacher	Narrative	9781942400127	13	Hilo 1, "Escribe en tu diario" blue box
			Student/Teacher	Activity	9781942400127	59	Hilo 2 Evaluación Final, Parte II
			Student/Teacher	Activity	9781942400127	113	Hilo 4, Actividad 6, ¡Tu opinión cuenta!

			Student/Teacher	Activity	9781942400127	296	Hilo 10 Actividad 5, E (Después de leer)
			Student/Teacher	Activity	9781942400127	347	Hilo 12, Antes de empezar, A (Antes de leer y
			Teacher Only	Narrative	9781942400134	10	Scope and Sequence: Pregunta esencial #1, row with question 2 underneath, column 4 (Grammar in context/Strategies)
			Teacher Only	Activity	9781942400134	52	Hilo 2 Evaluación Final, Parte II
			Teacher Only	Activity	9781942400134	77	Hilo 4, Actividad 6, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400134	159	Hilo 10 Actividad 5, E (Después de leer)
			Teacher Only	Activity	9781942400134	195	Hilo 12, Antes de empezar, A
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			Student/Teacher	Activity	9781942400127	59	Hilo 2, Evaluación Final, Parte 1
			Student/Teacher	Activity	9781942400127	271	Hilo 9, Evaluación final, D, opción 2: Entrevista
			Student/Teacher	Activity	9781942400127	336	Hilo 11, Actividad 6, C (Después de ver el video,
			Student/Teacher	Narrative	9781942400127	337	Hilo 11 Blue box: Estrategias para participar en un
			Teacher Only	Narrative	9781942400127	SE 6	Hilo 1, Introducción, "Estrategias para conversar con un compañero" blue box
			Teacher Only	Activity	9781942400134	52	Hilo 2, Evaluación Final, Parte 1
			Teacher Only	Activity	9781942400134	148	Hilo 9, Evaluación final, Sesión de preguntas y
			Teacher Only	Activity	9781942400134	174-175	Hilo 11, Actividad 6, C
			Teacher Only	Narrative	9781942400134	174-175	Hilo 11, Actividad 6, C
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) ask and respond to questions in unfamiliar contexts in spoken and written conversation with limited details	(ii) ask questions in unfamiliar contexts in written conversation	Student/Teacher	Narrative	9781942400127	20	Hilo 1, Actividad 5, D (Después de leer), Opción 1
			Student/Teacher	Activity	9781942400127	113	Hilo 4, Actividad 6, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781942400127	160	Hilo 6, Actividad 1, ¡A tejer!
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative	9781942400134	34	Hilo 1, Actividad 5, D (Después de leer), Opción 1
			Teacher Only	Activity	9781942400134	77	Hilo 4, Actividad 6, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400134	101	Hilo 6, Actividad 1, ¡A tejer!
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) ask and respond to questions in unfamiliar contexts in spoken and written conversation with limited details	(iii) respond to questions in unfamiliar contexts in spoken conversation with limited details	Student/Teacher	Narrative	9781942400127	6	Hilo 1, Introducción, "Estrategias para conversar con un compañero" blue box
			Student/Teacher	Activity	9781942400127	59	Hilo 2, Evaluación Final, Parte 1
			Student/Teacher	Activity	9781942400127	271	Hilo 9, Evaluación final, D, opción 2: Entrevista
			Student/Teacher	Activity	9781942400127	336	Hilo 11, Actividad 6, C (Después de ver el video,
			Student/Teacher	Narrative	9781942400127	337	Hilo 11 Blue box: Estrategias para participar en un
			Teacher Only	Narrative	9781942400127	SE 6	Hilo 1, Introducción, "Estrategias para conversar con un compañero" blue box
			Teacher Only	Activity	9781942400134	52	Hilo 2, Evaluación Final, Parte 1
			Teacher Only	Activity	9781942400134	148	Hilo 9, Evaluación final, Sesión de preguntas y

			Teacher Only	Activity	9781942400134	174-175	Hilo 11, Actividad 6, C
			Teacher Only	Narrative	9781942400134	174-175	Hilo 11, Actividad 6, C
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) ask and respond to questions in unfamiliar contexts in spoken and written conversation with limited details	(iv) respond to questions in unfamiliar contexts in written conversation with limited details	Student/Teacher	Narrative	9781942400127	124	Hilo 5, Estrategias para hacer comparaciones blue box, and Estrategias para expresar tu opinión blue box
			Student/Teacher	Activity	9781942400127	37	Hilo 2, Actividad 2, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400127	124	Hilo 5, Actividad 1, D: Comparaciones culturales
			Student/Teacher	Activity	9781942400127	196	Hilo 7, Actividad 1, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400127	296	Hilo 10, Actividad 5, E (Después de leer)
			Teacher Only	Narrative	9781942400134	86	Hilo 5, Actividad 1, Reflexión
			Teacher Only	Activity	9781942400134	44	Hilo 2, Actividad 2, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400127	SE 124	Hilo 5, Actividad 1, D: Comparaciones culturales
			Teacher Only	Activity	9781942400134	113	Hilo 7, Actividad 1, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400134	159	Hilo 10, Actividad 5, E (Después de leer)
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(i) express personal opinions with supporting elaborative statements in spoken conversation	Student/Teacher	Narrative	9781942400127	58	Hilo 2, Evaluación final "Dar tu opinión" blue box
			Student/Teacher	Activity	9781942400127	16	Hilo 1, Actividad 4, B (Al leer)
			Student/Teacher	Activity	9781942400127	94	Hilo 4, Actividad 2, C, 1 (Llama por teléfono)
			Student/Teacher	Narrative	9781942400127	124	Hilo 5, Actividad 1, Estrategias blue boxes on right side
			Student/Teacher	Activity	9781942400127	132	Hilo 5, Actividad 3, ¡Tu opinión cuenta!
			Teacher Only	Narrative	9781942400134	52	Hilo 2, Evaluación final
			Teacher Only	Activity	9781942400134	32	Hilo 1, Actividad 4, B (Al leer)
			Teacher Only	Activity	9781942400134	71	Hilo 4, Actividad 2, C, 1 (Llama por teléfono)
			Teacher Only	Activity	9781942400134	88	Hilo 5, Actividad 3, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400134	102	Hilo 6, Actividad 2, ¡Tu opinión cuenta!

(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(ii) express personal preferences with supporting elaborative statements in spoken conversation	Student/Teacher	Narrative	9781942400127	133	Hilo 5, Uso del lenguaje en contexto: El presente del subjuntivo (green box)
			Student/Teacher	Activity	9781942400127	90	Hilo 4, Actividad 1, 1 (Cuándo viajar)
			Student/Teacher	Activity	9781942400127	134	Hilo 5, Actividad 4, A (Antes de Leer)
			Student/Teacher	Activity	9781942400127	230	Hilo 8, Actividad 2, A (Antes de leer)
			Student/Teacher				
			Teacher Only	Narrative	9781942400127	SE 133	Hilo 5, Uso del lenguaje en contexto: El presente del subjuntivo (green box)
			Teacher Only	Activity	9781942400134	69	Hilo 4, Actividad 1, 1 (Cuándo viajar)
			Teacher Only	Activity	9781942400134	89	Hilo 5, Actividad 4, A (Antes de Leer)
			Teacher Only	Activity	9781942400134	129	Hilo 8, Actividad 2, A (Antes de leer)
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(iii) express personal recommendations with supporting elaborative statements in spoken conversation	Student/Teacher	Narrative	9781942400127	133	Hilo 5, Actividad 3, Uso del lenguaje en contexto: El presente del subjuntivo (green box)
			Student/Teacher	Activity	9781942400127	16	Hilo 1, Actividad 4, B (Al leer)
			Student/Teacher	Activity	9781942400127	49-50	Hilo 2, Actividad 5, ¡A tejer!
			Student/Teacher	Activity	9781942400127	133	Hilo 5, Actividad 3, ¡Te toca a ti!
			Student/Teacher	Narrative	9781942400127	184	Hilo 6, Evaluación final, "Para dar consejos" (blue box)
			Teacher Only	Narrative	9781942400127	SE 133	Hilo 5, Actividad 3, Uso del lenguaje en contexto: El presente del subjuntivo (green box)
			Teacher Only	Activity	9781942400134	31	Hilo 1, Actividad 4, B (Al leer)
			Teacher Only	Activity	9781942400134	48	Hilo 2, Actividad 5, ¡A tejer!
			Teacher Only	Activity	9781942400134	89	Hilo 5, Actividad 3, ¡Te toca a ti!
			Teacher Only	Narrative	9781942400134	108	Hilo 6, Evaluación final, "Para dar consejos" (blue box)
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(iv) express personal opinions with supporting elaborative statements in written conversation	Student/Teacher	Narrative	9781942400127	58	Hilo 2, "Dar tu opinión" blue box
			Student/Teacher	Activity	9781942400127	18	Hilo 1, Actividad 4, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781942400127	59	Hilo 2, Evaluación Final, Parte II
			Student/Teacher	Activity	9781942400127	205	Hilo 7, Actividad 3, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781942400127	210	Hilo 7, Actividad 5, D, 2 (Responder al proyecto)
			Teacher Only	Narrative	9781942400127	SE 58	Hilo 2, "Dar tu opinión" blue box
			Teacher Only	Activity	9781942400127	SE 18	Hilo 1, Actividad 4, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400134	52	Hilo 2, Evaluación Final, Parte II
			Teacher Only	Activity	9781942400134	115	Hilo 7, Actividad 3, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400134	118	Hilo 7, Actividad 5, D, 2 (Responder al proyecto)
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(v) express personal preferences with supporting elaborative statements in written conversation	Student/Teacher	Narrative	9781942400127	133	Hilo 5, Uso del lenguaje en contexto: El presente del subjuntivo (green box)
			Student/Teacher	Activity	9781942400127	95	Hilo 4, Actividad 2, C, 2 (Un correo electrónico a tus padres)
			Student/Teacher	Activity	9781942400127	109	Hilo 4, Actividad 5, C, 2 (¡De nuevo!)

			Student/Teacher	Activity	9781942400127	205	Hilo 7, Actividad 3, ¡Tu opinión cuenta!
			Student/Teacher				
			Teacher Only	Narrative	9781942400127	SE 133	Hilo 5, Uso del lenguaje en contexto: El presente del subjuntivo (green box)
			Teacher Only	Activity	9781942400134	71	Hilo 4, Actividad 2, C, 2 (Un correo electrónico a tus amigos)
			Teacher Only	Activity	9781942400134	75	Hilo 4, Actividad 5, C, 2 (¡De nuevo!)
			Teacher Only	Activity	9781942400134	115	Hilo 7, Actividad 3, ¡Tu opinión cuenta!
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(vi) express personal recommendations with supporting elaborative statements in written conversation	Student/Teacher	Narrative	9781942400127	184	Hilo 6, Evaluación final, "Para dar consejos" (blue box)
			Student/Teacher	Activity	9781942400127	45	Hilo 2, Actividad 4, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400127	129	Hilo 5, Actividad 3, A (Antes de leer)
			Student/Teacher	Activity	9781942400127	142	Hilo 5, Actividad 5, ¡Te toca a ti!
			Student/Teacher	Activity	9781942400127	210	Hilo 7, Actividad 5, D, 2 (Responder al proyecto)
			Teacher Only	Narrative	9781942400127	SE 184	Hilo 6, Evaluación final, "Para dar consejos" (blue box)
			Teacher Only	Activity	9781942400134	47	Hilo 2, Actividad 4, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400134	87-88	Hilo 5, Actividad 3, A (Antes de leer)
			Teacher Only	Activity	9781942400134	91	Hilo 5, Actividad 5, ¡Te toca a ti!
			Teacher Only	Activity	9781942400134	118	Hilo 7, Actividad 5, D, 2 (Responder al proyecto)
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(vii) exchange personal opinions with supporting elaborative statements in spoken conversation	Student/Teacher	Narrative	9781942400127	58	Hilo 2, "Dar tu opinión" blue box
			Student/Teacher	Activity	9781942400127	16	Hilo 1, Actividad 4, B (Al leer)
			Student/Teacher	Narrative	9781942400127	124	Hilo 5, Estrategias para expresar tu opinión blue box
			Student/Teacher	Activity	9781942400127	202	Hilo 7, Actividad 3, A (Antes de leer) #2
			Student/Teacher	Activity	9781942400127	298	Hilo 10, Actividad 5, ¡Tu opinión cuenta!
			Teacher Only	Narrative	9781942400127	SE 58	Hilo 2, "Dar tu opinión" blue box
			Teacher Only	Activity	9781942400134	32	Hilo 1, Actividad 4, B (Al leer)
			Teacher Only	Narrative	9781942400127	SE 124	Hilo 5, Estrategias para expresar tu opinión blue box
			Teacher Only	Activity	9781942400134	116	Hilo 7, Actividad 3, A (Antes de leer) #2
			Teacher Only	Activity	9781942400134	159	Hilo 10, Actividad 5, ¡Tu opinión cuenta!
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(viii) exchange personal preferences with supporting elaborative statements in spoken conversation	Student/Teacher	Narrative	9781942400127	115	Hilo 4, Evaluación Final, Expresiones útiles (blue box)
			Student/Teacher	Activity	9781942400127	15	Hilo 1, Actividad 3, ¡Tú opinón cuenta!
			Student/Teacher	Activity	9781942400127	122	Hilo 5, Actividad 1, A (Antes de escuchar) #2
			Student/Teacher	Narrative	9781942400127	133	Hilo 5, Uso del lenguaje en contexto: El presente del subjuntivo (green box)
			Student/Teacher	Activity	9781942400127	364-365	Hilo 12, Actividad 5, A (Antes de leer) #1
			Teacher Only	Narrative	9781942400127	SE 115	Hilo 4, Evaluación Final, Expresiones útiles (blue box)

			Teacher Only	Activity	9781942400134	83	Hilo 5, Actividad 1, A (Antes de escuchar) #2
			Teacher Only	Narrative	9781942400127	SE 133	Hilo 5, Uso del lenguaje en contexto: El presente del subjuntivo (green box)
			Teacher Only	Activity	9781942400134	202	Hilo 12, Actividad 5, A (Antes de leer) #1
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(ix) exchange personal recommendations with supporting elaborative statements in spoken conversation	Student/Teacher	Narrative	9781942400127	133	Hilo 5, Uso del lenguaje en contexto: El presente del subjuntivo (green box)
			Student/Teacher	Activity	9781942400127	16	Hilo 1, Actividad 4, B (Al leer)
			Student/Teacher	Narrative	9781942400127	46	Hilo 2, Uso del lenguaje en contexto: El imperativo formal y el presente del subjuntivo (green box)
			Student/Teacher	Activity	9781942400127	52	Hilo 2, Actividad 6, C (Al ver el video por primera vez)
			Student/Teacher	Activity	9781942400127	294	Hilo 10, Actividad 5, C (Antes de leer), #1
			Teacher Only	Narrative	9781942400127	SE 133	Hilo 5, Uso del lenguaje en contexto: El presente del subjuntivo (green box)
			Teacher Only	Activity	9781942400134	32	Hilo 1, Actividad 4, B (Al leer)
			Teacher Only	Narrative	9781942400127	SE 46	Hilo 2, Uso del lenguaje en contexto: El imperativo formal y el presente del subjuntivo (green box)
			Teacher Only	Activity	9781942400134	49	Hilo 2, Actividad 6, C (Al ver el video por primera vez)
			Teacher Only	Activity	9781942400134	159	Hilo 10, Actividad 5, C (Antes de leer), #1
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(x) exchange personal opinions with supporting elaborative statements in written conversation	Student/Teacher	Narrative	9781942400127	58	Hilo 2, "Dar tu opinión" blue box
			Student/Teacher	Activity	9781942400127	18	Hilo 1, Actividad 4, ¡Tu opinión cuenta!
			Student/Teacher	Narrative	9781942400127	46	Hilo 2, Uso del lenguaje en contexto: El imperativo formal y el presente del subjuntivo (green box)
			Student/Teacher	Activity	9781942400127	223	Hilo 8, Introducción, ¡Te toca a ti!
			Student/Teacher	Narrative	9781942400127	172	Hilo 6, "Para expresar sus opiniones a favor o en contra del periodista, usa..." Blue box
			Teacher Only	Narrative	9781942400127	SE 58	Hilo 2, "Dar tu opinión" blue box
			Teacher Only	Activity	9781942400127	SE 18	Hilo 1, Actividad 4, ¡Tu opinión cuenta!
			Teacher Only	Narrative	9781942400127	SE 46	Hilo 2, Uso del lenguaje en contexto: El imperativo formal y el presente del subjuntivo (green box)
			Teacher Only	Activity	9781942400134	126	Hilo 8, Introducción, ¡Te toca a ti!
			Teacher Only	Narrative	9781942400127	SE 172	Hilo 6, "Para expresar sus opiniones a favor o en contra del periodista, usa..." Blue box
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(xi) exchange personal preferences with supporting elaborative statements in written conversation	Student/Teacher	Narrative	9781942400127	225	Hilo 8, After "Antes de empezar", Blue box: "Para describir el arte"
			Student/Teacher	Activity	9781942400127	20	Hilo 1, Actividad 5, D (Después de escuchar), Opción 1
			Student/Teacher	Activity	9781938026393	Explorer	Manta 1, Hilo 2, Actividades opcionales, ¿Por qué les interesan las redes sociales a los jóvenes?, Parte C (https://learningsite.waysidepublishing.com/explorer/course-id/forum/2532)
			Student/Teacher	Activity	9781942400127	30	Hilo 2, Introducción, ¿Qué harías tú? At bottom of
			Student/Teacher	Activity	9781942400127	223	Hilo 8, Introducción, ¡Te toca a ti!

			Teacher Only	Narrative	9781942400134	127	Hilo 8, After "Antes de empezar", Blue box: "Para describir el arte" (mentioned in "C" in Teacher Edition)
			Teacher Only	Activity	9781942400134	35	Hilo 1, Actividad 5, D (Después de escuchar), Opción 1
			Teacher Only	Activity	9781938026393	Explorer	Manta 1, Hilo 2, Actividades opcionales, ¿Por qué les interesan las redes sociales a los jóvenes?, Parte C (https://learningsite.waysidepublishing.com/explorer/course-id/forum/2532)
			Teacher Only	Activity	9781942400134	40	Hilo 2, Introducción, ¿Cue marías tur al bottom of
			Teacher Only	Activity	9781942400134	126	Hilo 8, Introducción, ¡Te toca a ti!
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(xii) exchange personal recommendations with supporting elaborative statements in written conversation	Student/Teacher	Narrative	9781942400127	46	Hilo 2, Near Actividad 5, Green Box: Uso del lenguaje en contexto: El imperativo formal y el presente del subjuntivo
			Student/Teacher	Activity	9781942400127	18	Hilo 1, Actividad 4, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781938026393	Explorer	Manta 1, Hilo 2, Actividades opcionales, ¿Por qué les interesan las redes sociales a los jóvenes?, Parte D (https://learningsite.waysidepublishing.com/explorer/course-id/quiz/2533)
			Student/Teacher	Narrative	9781942400127	133	Hilo 5, Near Actividad 3, Green Box: Uso del lenguaje en contexto: El presente del subjuntivo
			Student/Teacher	Activity	9781942400127	296	Hilo 10, Actividad 5, E (Después de leer)
			Teacher Only	Narrative	9781942400127	SE 46	Hilo 2, Near Actividad 5, Green Box: Uso del lenguaje en contexto: El imperativo formal y el presente del subjuntivo
			Teacher Only	Activity	9781942400127	SE 18	Hilo 1, Actividad 4, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781938026393	Explorer	Manta 1, Hilo 2, Actividades opcionales, ¿Por qué les interesan las redes sociales a los jóvenes?, Parte D (https://learningsite.waysidepublishing.com/explorer/course-id/quiz/2533)
			Teacher Only	Narrative	9781942400134	89	Hilo 5, Near Actividad 3, Green Box: Uso del lenguaje en contexto: El presente del subjuntivo (mentioned in ¡Te toca a ti! In Teacher Edition)
			Teacher Only	Activity	9781942400134	159	Hilo 10, Actividad 5, E (Después de leer)
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation	(i) ask others what they need to do in spoken conversation	Student/Teacher	Narrative	9781942400127	17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"??
			Student/Teacher	Activity	9781942400127	15	Hilo 1, Actividad 3, ¡Tú opinón cuenta!
			Student/Teacher	Activity	9781942400127	94	Hilo 4, Actividad 2, C (Comunica tus planes)
			Student/Teacher	Activity	9781942400127	160	Hilo 6, Actividad 1, D (Al escuchar por tercera vez), #3
			Student/Teacher	Narrative	9781942400127	133	Hilo 5, Near Actividad 3, Green Box: Uso del lenguaje en contexto: El presente del subjuntivo
			Teacher Only	Narrative	9781942400127	SE 17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"??
			Teacher Only	Activity	9781942400134	31	Hilo 1, Actividad 3, ¡Tú opinón cuenta!
			Teacher Only	Activity	9781942400134	71	Hilo 4, Actividad 2, C (Comunica tus planes)
			Teacher Only	Activity	9781942400134	101	Hilo 6, Actividad 1, D (Al escuchar por tercera vez), #3
			Teacher Only	Narrative	9781942400127	SE 133	Hilo 5, Near Actividad 3, Green Box: Uso del lenguaje en contexto: El presente del subjuntivo

(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation	(ii) ask others what they should do using in spoken conversation	Student/Teacher	Narrative	9781942400127	17	Hilo 1, Actividad 4, ¡Te toca a ti!
			Student/Teacher	Activity	9781942400127	19	Hilo 1, Actividad 5, A (Antes de escuchar la entrevista)
			Student/Teacher	Activity	9781942400127	46	Hilo 2, Actividad 5, A (Antes de leer)
			Student/Teacher	Activity	9781942400127	134	Hilo 5, Actividad 4, A (Antes de Leer) #1
			Student/Teacher	Activity	9781942400127	147	Hilo 5, Actividad 6, ¡Tu opinión cuenta!
			Teacher Only	Narrative	9781942400134	32	Hilo 1, Actividad 4, ¡Te toca a ti!
			Teacher Only	Activity	9781942400127	SE 19	Hilo 1, Actividad 5, A (Antes de escuchar la entrevista)
			Teacher Only	Activity	9781942400127	SE 46	Hilo 2, Actividad 5, A (Antes de leer)
			Teacher Only	Activity	9781942400134	89-90	Hilo 5, Actividad 4, A (Antes de Leer) #1
			Teacher Only	Activity	9781942400127	SE 147	Hilo 5, Actividad 6, ¡Tu opinión cuenta!
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation	(iii) ask others what they must do in spoken conversation	Student/Teacher	Narrative	9781942400127	17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"?
			Student/Teacher	Activity	9781942400127	15	Hilo 1, Actividad 3, ¡Tú opinón cuenta!
			Student/Teacher	Activity	9781942400127	94	Hilo 4, Actividad 2, C (Comunica tus planes)
			Student/Teacher	Activity	9781942400127	160	Hilo 6, Actividad 1, D (Al escuchar por tercera vez), #3
			Student/Teacher	Narrative	9781942400127	133	Hilo 5, Near Actividad 3, Green Box: Uso del lenguaje en contexto: El presente del subjuntivo
			Teacher Only	Narrative	9781942400127	SE 17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"?
			Teacher Only	Activity	9781942400134	31	Hilo 1, Actividad 3, ¡Tú opinón cuenta!
			Teacher Only	Activity	9781942400134	71	Hilo 4, Actividad 2, C (Comunica tus planes)
			Teacher Only	Activity	9781942400134	101	Hilo 6, Actividad 1, D (Al escuchar por tercera vez), #3
			Teacher Only	Narrative	9781942400127	SE 133	Hilo 5, Near Actividad 3, Green Box: Uso del lenguaje en contexto: El presente del subjuntivo
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation	(iv) ask others what they need to do in written conversation	Student/Teacher	Narrative	9781942400127	17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"??
			Student/Teacher	Narrative	9781942400127	160	Hilo 6, Actividad 1, Blue box: Sugerencias para la correspondencia formal
			Student/Teacher	Activity	9781942400127	160	Hilo 6, Actividad 1, ¡A tejer!
			Student/Teacher	Narrative	9781942400127	133	Hilo 5, Near Actividad 3, Green Box: Uso del lenguaje en contexto: El presente del subjuntivo
			Student/Teacher	Narrative	9781942400127	SE 17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"??
			Teacher Only	Narrative	9781942400127	SE 160	Hilo 6, Actividad 1, Blue box: Sugerencias para la correspondencia formal
			Teacher Only	Activity	9781942400134	101	Hilo 6, Actividad 1, ¡A tejer!
			Teacher Only	Narrative	9781942400127	SE 133	Hilo 5, Near Actividad 3, Green Box: Uso del lenguaje en contexto: El presente del subjuntivo
			Teacher Only	Narrative	9781942400127	SE 133	Hilo 5, Near Actividad 3, Green Box: Uso del lenguaje en contexto: El presente del subjuntivo
			Teacher Only	Narrative	9781942400127	SE 133	Hilo 5, Near Actividad 3, Green Box: Uso del lenguaje en contexto: El presente del subjuntivo

(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation	(v) ask others what they should do in written conversation	Student/Teacher	Narrative	9781942400127	17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"?
			Student/Teacher	Activity	9781942400127	113	Hilo 4, Actividad 6, ¡Tu opinión cuenta!
			Student/Teacher	Narrative	9781942400127	159	Hilo 6, Near Actividad 1, Green box: Uso del lenguaje en contexto: El verbo deber
			Student/Teacher	Activity	9781942400127	160	Hilo 6, Actividad 1, ¡A tejer!
			Student/Teacher	Narrative	9781942400127	160	Hilo 6, Actividad 1, Blue box: Sugerencias para la correspondencia formal
			Teacher Only	Narrative	9781942400127	SE 17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"?
			Teacher Only	Activity	9781942400134	77	Hilo 4, Actividad 6, ¡Tu opinión cuenta!
			Teacher Only	Narrative	9781942400127	SE 159	Hilo 6, Near Actividad 1, Green box: Uso del lenguaje en contexto: El verbo deber
			Teacher Only	Activity	9781942400134	101	Hilo 6, Actividad 1, ¡A tejer!
			Teacher Only	Narrative	9781942400127	SE 160	Hilo 6, Actividad 1, Blue box: Sugerencias para la correspondencia formal
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation	(vi) ask others what they must do in written conversation	Student/Teacher	Narrative	9781942400127	17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"
			Student/Teacher	Narrative	9781942400127	160	Hilo 6, Actividad 1, Blue box: Sugerencias para la correspondencia formal
			Student/Teacher	Activity	9781942400127	160	Hilo 6, Actividad 1, ¡A tejer!
			Student/Teacher	Narrative	9781942400127	133	Hilo 5, Near Actividad 3, Green Box: Uso del lenguaje en contexto: El presente del subjuntivo
			Student/Teacher				
			Teacher Only	Narrative	9781942400127	SE 17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"
			Teacher Only	Narrative	9781942400127	SE 160	Hilo 6, Actividad 1, Blue box: Sugerencias para la correspondencia formal
			Teacher Only	Activity	9781942400134	101	Hilo 6, Actividad 1, ¡A tejer!
			Teacher Only	Narrative	9781942400127	SE 133	Hilo 5, Near Actividad 3, Green Box: Uso del lenguaje en contexto: El presente del subjuntivo
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation	(vii) tell others what they need to do using detailed rationale in spoken conversation	Student/Teacher	Narrative	9781942400127	17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"
			Student/Teacher	Activity	9781942400127	19	Hilo 1, Actividad 5, A (Antes de escuchar la entrevista)
			Student/Teacher	Activity	9781942400127	50	Hilo 2, Actividad 5, ¡A tejer!, (Podcast or Video/Comercial options)
			Student/Teacher	Narrative	9781942400127	133	Hilo 5, Near Actividad 3, Green Box: Uso del lenguaje en contexto: El presente del subjuntivo
			Student/Teacher	Activity	9781942400127	167	Hilo 6, Actividad 2, ¡Tu opinión cuenta!, #6

			Teacher Only	Narrative	9781942400127	SE 17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"
			Teacher Only	Activity	9781942400127	SE 19	Hilo 1, Actividad 5, A (Antes de escuchar la entrevista)
			Teacher Only	Activity	9781942400134	48	Hilo 2, Actividad 5, ¡A tejer!, (Podcast or Video/Comercial options)
			Teacher Only	Narrative	9781942400127	SE 133	Hilo 5, Near Actividad 3, Green Box: Uso del lenguaje en contexto: El presente del subjuntivo
			Teacher Only	Activity	9781942400134	102	Hilo 6. Actividad 2, ¡Tu opinión cuenta!, #6
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation	(viii) tell others what they should do using detailed rationale in spoken conversation	Student/Teacher	Narrative	9781942400127	17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"
			Student/Teacher	Activity	9781942400127	16	Hilo 1, Actividad 4, B (Al leer)
			Student/Teacher	Activity	9781942400127	19	Hilo 1, Actividad 5, A (Antes de escuchar la entrevista)
			Student/Teacher	Activity	9781942400127	54	Hilo 2, Actividad 6, E (Conversación entre familia)
			Student/Teacher	Activity	9781942400127	57	Hilo 2, Actividad 7, After ¿Qué aprendiste? - Purple cultur box, "Después de ver el video..."
			Teacher Only	Narrative	9781942400127	SE 17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"
			Teacher Only	Activity	9781942400134	32	Hilo 1, Actividad 4, B (Al leer)
			Teacher Only	Activity	9781942400127	SE 19	Hilo 1, Actividad 5, A (Antes de escuchar la entrevista)
			Teacher Only	Activity	9781942400134	50	Hilo 2, Actividad 6, E (Conversación entre familia)
			Teacher Only	Activity	9781942400134	51	Hilo 2, Actividad 7, After ¿Qué aprendiste? - Purple cultur box, "Después de ver el video..."
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation	(ix) tell others what they must do using detailed rationale in spoken conversation	Student/Teacher	Narrative	9781942400127	17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"
			Student/Teacher	Activity	9781942400127	133	Hilo 5, Actividad 3, ¡Te toca a ti! (option to record response available)
			Student/Teacher	Activity	9781942400127	155	Hilo 6, Antes de emperzar, A (Antes de leer)
			Student/Teacher	Activity	9781942400127	176	Hilo 6, Actividad 5, ¡Te toca a ti!, #2
			Student/Teacher	Activity	9781942400127	360	Hilo 12, Actividad 3, ¡Tu opinión cuenta!
			Teacher Only	Narrative	9781942400127	SE 17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"
			Teacher Only	Activity	9781942400134	89	Hilo 5, Actividad 3, ¡Te toca a ti! (option to record response available)
			Teacher Only	Activity	9781942400134	97	Hilo 6, Antes de emperzar, A (Antes de leer)
			Teacher Only	Activity	9781942400134	105	Hilo 6, Actividad 5, ¡Te toca a ti!, #2
			Teacher Only	Activity	9781942400134	201	Hilo 12, Actividad 3, ¡Tu opinión cuenta!
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation	(x) tell others what they need to do using detailed rationale in written conversation	Student/Teacher	Narrative	9781942400127	17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"
			Student/Teacher	Activity	9781942400127	45	Hilo 2, Actividad 4, ¿Qué aprendiste?

			Student/Teacher		9781942400127	46	Hilo 2, Near Actividad 5, Green Box: Uso del lenguaje en contexto: El imperativo formal y el presente del subjuntivo
				Narrative			
			Student/Teacher		9781942400127	133	Hilo 5, Near Actividad 3, Green Box: Uso del lenguaje en contexto: El presente del subjuntivo
			Student/Teacher	Activity	9781942400127	141	Hilo 5, Actividad 5, C (Después de hacer la encuesta)
			Teacher Only		9781942400127	SE p. 17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"
			Teacher Only	Activity	9781942400134	47	Hilo 2, Actividad 4, ¿Qué aprendiste?
			Teacher Only		9781942400134	250-251	Grammar Guide: El índice para las referencias del uso del lenguaje en contexto
			Teacher Only		9781942400127	SE 133	Hilo 5, Near Actividad 3, Green Box: Uso del lenguaje en contexto: El presente del subjuntivo
			Teacher Only	Activity	9.78194E+12	91	Hilo 5, Actividad 5, C (Después de hacer la encuesta) #3
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation	(xi) tell others what they should do using detailed rationale in written conversation	Student/Teacher		9781942400127	17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"
			Student/Teacher	Activity	9781942400127	18	Hilo 1, Actividad 4, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781942400127	129	Hilo 5, Actividad 3, A (Antes de leer)
			Student/Teacher	Activity	9781942400127	142	Hilo 5, Actividad 5, ¡Te toca a ti!
			Student/Teacher	Activity	9781942400127	296	Hilo 10, Actividad 5, E (Después de leer)
			Teacher Only		9781942400127	SE p. 17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"
			Teacher Only	Activity	9781942400127	SE 18	Hilo 1, Actividad 4, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400134	87-88	Hilo 5, Actividad 3, A (Antes de leer)
			Teacher Only	Activity	9781942400134	91	Hilo 5, Actividad 5, ¡Te toca a ti!
			Teacher Only	Activity	9781942400134	159	Hilo 10, Actividad 5, E (Después de leer)
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation	(xii) tell others what they must do using detailed rationale in written conversation	Student/Teacher		9781942400127	17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"
			Student/Teacher	Activity	9781942400127	20	Hilo 1, Actividad 5, D (Después de escuchar), Opción 1
			Student/Teacher	Activity	9781942400127	50	Hilo 2, Actividad 5, ¡A tejer! (Cartel informativo, Folleto, Sitio web options for format)
			Student/Teacher	Activity	9781942400127	45	Hilo 2, Actividad 4, ¿Qué aprendiste?
			Student/Teacher		9781942400127	133	Hilo 5, Near Actividad 3, Green Box: Uso del lenguaje en contexto: El presente del subjuntivo
			Teacher Only		9781942400127	SE p. 17	Hilo 1, "Uso del Lenguaje en Contexto: El imperativo familiar"
			Teacher Only	Activity	9781942400134	34	Hilo 1, Actividad 5, D (Después de escuchar), Opción 1
			Teacher Only	Activity	9781942400134	48	Hilo 2, Actividad 5, ¡A tejer! (Cartel informativo, Folleto, Sitio web options for format)
			Teacher Only	Activity	9781942400134	47	Hilo 2, Actividad 4, ¿Qué aprendiste?
			Teacher Only		9781942400127	SE 133	Hilo 5, Near Actividad 3, Green Box: Uso del lenguaje en contexto: El presente del subjuntivo

(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) articulate requests, offer suggestions, and develop plans with supporting elaborative statements in spoken and written conversation	(i) articulate requests with supporting elaborative statements in spoken conversation	Student/Teacher	Narrative	9781942400127	159	Hilo 6, Uso del lenguaje en contexto: <i>cuanto más + verbo</i> (en el presente del subjuntivo); El verbo <i>deber</i> (two green boxes)
			Student/Teacher	Activity	9781942400127	41	Hilo 2, Actividad 3, D (Después de leer), #1
			Student/Teacher	Activity	9781942400127, 9781938026393	81, Explorer	Hilo 3, Evaluación final, "Al organizar la propuesta" (https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2357)
			Student/Teacher	Activity	9781942400127	159	Hilo 6, Uso del lenguaje en contexto: <i>cuanto más + verbo</i> (en el presente del subjuntivo) - Conversa con un compañero
			Student/Teacher				
			Teacher Only	Narrative	9781942400134	101	Hilo 6, Uso del lenguaje en contexto: <i>cuanto más + verbo</i> (en el presente del subjuntivo); El verbo <i>deber</i> (two green boxes) [letter D]
			Teacher Only	Activity	9781942400134	45	Hilo 2, Actividad 3, D (Después de leer), #1
			Teacher Only	Activity	9781942400134, 9781938026393	64, Explorer	Hilo 3, Evaluación final, "Suggestions", first suggestion (https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2357)
			Teacher Only	Activity	9781942400127	SE 159	Hilo 6, Uso del lenguaje en contexto: <i>cuanto más + verbo</i> (en el presente del subjuntivo) - Conversa con un compañero
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) articulate requests, offer suggestions, and develop plans with supporting elaborative statements in spoken and written conversation	(ii) offer suggestions with supporting elaborative statements in spoken conversation	Student/Teacher	Narrative	9781942400127	49	Hilo 2, Actividad 5, D (Después de completar el organizador)
			Student/Teacher	Activity	9781942400127	49-50	Hilo 2, Actividad 5, ¡A tejer! Podcast/video formats
			Student/Teacher	Activity	9781942400127, 9781938026393	185, Explorer	Hilo 6, Evaluación final, Parte 1 (Paso 4-6 in PDF on Explorer: https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2906)
			Student/Teacher	Activity	9781942400127	318	Hilo 11, Actividad 2, C (Después de ver los resultados) #2
			Student/Teacher	Activity	9781942400127, 9781938026393	373, Explorer	Hilo 12, Evaluación final, Presentación Oral (https://learningsite.waysidepublishing.com/explorer/course-id/lesson/3434)
			Teacher Only	Narrative	9781942400134	48	Hilo 2, Actividad 5, D (Después de completar el organizador)
			Teacher Only	Activity	9781942400134	48	Hilo 2, Actividad 5, ¡A tejer! Podcast/video formats
			Teacher Only	Activity	9781942400134, 9781938026393	109, Explorer	Hilo 6, Evaluación final, Parte 1 (Paso 4-6 in PDF on Explorer: https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2906)
			Teacher Only	Activity	9781942400134	170	Hilo 11, Actividad 2, C (Después de ver los resultados) #2
			Teacher Only	Activity	9781942400134, 9781938026393	205, Explorer	Hilo 12, Evaluación final, Presentación Oral (https://learningsite.waysidepublishing.com/explorer/course-id/lesson/3434)

(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) articulate requests, offer suggestions, and develop plans with supporting elaborative statements in spoken and written conversation	(iii) develop plans with supporting elaborative statements in spoken conversation	Student/Teacher	Narrative	9781942400127	80	Hilo 3, Evaluación final, three blue boxes with vocabulary (Conectores, Contrastes, Dar una opinión)
			Student/Teacher	Activity	9781942400127	81	Hilo 3, Evaluación final, "Al organizar la propuesta"
			Student/Teacher	Activity	9781942400127	90-91	Hilo 4, Actividad 1, #1; ¡Tu opinión cuenta!; #2c; #4
			Student/Teacher	Activity	9781942400127	94	Hilo 4, Actividad 2, A (Tu destino ideal)
			Student/Teacher	Activity	9781942400127	97	Hilo 4, Actividad 3, ¿Qué aprendiste? #2
			Teacher Only	Narrative	9781942400134	64-65	Hilo 3, Evaluación final, three blue boxes with vocabulary (Conectores, Contrastes, Dar una opinión)
			Teacher Only	Activity	9781942400134	64-65	Hilo 3, Evaluación final, "Al organizar la propuesta"
			Teacher Only	Activity	9781942400134	69	Hilo 4, Actividad 1, #1; ¡Tu opinión cuenta!; #2c; #4
			Teacher Only	Activity	9781942400134	70	Hilo 4, Actividad 2, A (Tu destino ideal)
			Teacher Only	Activity	9781942400134	72	Hilo 4, Actividad 3, ¿Qué aprendiste? #2
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) articulate requests, offer suggestions, and develop plans with supporting elaborative statements in spoken and written conversation	(iv) articulate requests with supporting elaborative statements in written conversation	Student/Teacher	Narrative	9781942400127	159	Hilo 6, Uso del lenguaje en contexto: cuanto más + verbo (en el presente del subjuntivo); El verbo deber (two green boxes) [letter D]
			Student/Teacher	Activity	9781942400127	109	Hilo 4, Actividad 5, C (Reflexiones sobre el ocio) #2
			Student/Teacher	Activity	9781942400127	113	Hilo 4, Actividad 6, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781942400127	160	Hilo 6, Actividad 1, ¡A tejer!
			Student/Teacher	Activity	9781942400127	205	Hilo 7, Actividad 3, ¡Tu opinión cuenta!
			Teacher Only	Narrative	9781942400134	101	Hilo 6, Uso del lenguaje en contexto: cuanto más + verbo (en el presente del subjuntivo); El verbo deber (two green boxes) [letter D]
			Teacher Only	Activity	9781942400134	75	Hilo 4, Actividad 5, C (Reflexiones sobre el ocio) #2
			Teacher Only	Activity	9781942400134	77	Hilo 4, Actividad 6, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400134	101	Hilo 6, Actividad 1, ¡A tejer!
			Teacher Only	Activity	9781942400134	117	Hilo 7, Actividad 3, ¡Tu opinión cuenta!
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) articulate requests, offer suggestions, and develop plans with supporting elaborative statements in spoken and written conversation	(v) offer suggestions with supporting elaborative statements in written conversation	Student/Teacher	Narrative	9781942400127	37	Hilo 2, Actividad 2, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400127	49-50	Hilo 2, Actividad 5, ¡A tejer!, Cartel, folleto, sitio web formats
			Student/Teacher	Activity	9781942400127	109	Hilo 4, Actividad 5, C, 2 (¡De nuevo!)
			Student/Teacher	Activity	9781942400127	129	Hilo 5, Actividad 3, A (Antes de leer)
			Student/Teacher	Activity	9781942400127	210	Hilo 7, Actividad 5, D, 2 (Responder al proyecto)
			Teacher Only	Narrative	9781942400134	44	Hilo 2, Actividad 2, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400134	48	Hilo 2, Actividad 5, ¡A tejer!, Cartel, folleto, sitio web formats
			Teacher Only	Activity	9781942400134	75	Hilo 4, Actividad 5, C, 2 (¡De nuevo!)
			Teacher Only	Activity	9781942400134	87-88	Hilo 5, Actividad 3, A (Antes de leer)
			Teacher Only	Activity	9781942400134	118	Hilo 7, Actividad 5, D, 2 (Responder al proyecto)
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) articulate requests, offer suggestions, and develop plans with supporting elaborative statements in spoken and written conversation	(vi) develop plans with supporting elaborative statements in written conversation	Student/Teacher	Narrative	9781942400127	95	Hilo 4, Actividad 2, C (Comunica tus planes) #2
			Student/Teacher	Activity	9781942400127	109	Hilo 4, Actividad 5, C, 2 (¡De nuevo!)

			Student/Teacher	Activity	9781942400127	210	Hilo 7, Actividad 5, D, 2 (Responder al pryecto)
			Student/Teacher	Activity	9781942400127	296	Hilo 10, Actividad 5, E (Después de leer)
			Student/Teacher				
			Teacher Only	Narrative	9781942400134	71	Hilo 4, Actividad 2, C (Comunica tus planes) #2
			Teacher Only	Activity	9781942400134	75	Hilo 4, Actividad 5, C, 2 (¡De nuevo!)
			Teacher Only	Activity	9781942400134	118	Hilo 7, Actividad 5, D, 2 (Responder al pryecto)
			Teacher Only	Activity	9781942400134	159	Hilo 10, Actividad 5, E (Después de leer)
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(i) interact in spoken conversation using culturally appropriate expressions	Student/Teacher	Narrative	9781942400127	6	Hilo 1, Introducción, "Estrategias para conversar con un compañero", Blue box in middle of page
			Student/Teacher	Activity	9781942400127	59	Hilo 2, Evaluación final, Parte 1
			Student/Teacher	Narrative	9781942400127	58	Hilo 2, Evaluación final, three blue boxes at bottom of page
			Student/Teacher	Narrative	9781942400127	115	Hilo 4, Evaluación final, Expresiones útiles at bottom of page
			Student/Teacher	Activity	9781942400127	225	Hilo 8, Antes de empezar, C (Después de leer y ver) #1
			Teacher Only	Narrative	9781942400127	SE 6	Hilo 1, Introducción, "Estrategias para conversar con un compañero", Blue box in middle of page
			Teacher Only	Activity	9781942400134	52	Hilo 2, Evaluación final, Parte 1
			Teacher Only	Narrative	9781942400127	SE 58	Hilo 2, Evaluación final, three blue boxes at bottom of page
			Teacher Only	Narrative	9781942400127	SE 115	Hilo 4, Evaluación final, Expresiones útiles at bottom of page
			Teacher Only	Activity	9781942400134	127	Hilo 8, Antes de empezar, C (Después de leer y ver) #1
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(ii) interact in spoken conversation using culturally appropriate register	Student/Teacher	Narrative	9781942400127	6	Hilo 1, Introducción, Blue box: "Estrategias para conversar con un compañero"
			Student/Teacher	Narrative	9781942400127	17	Hilo 1, "Uso del lenguaje en contexto: El imperativo familiar"
			Student/Teacher	Activity	9781942400127	54	Hilo 2, Actividad 6, E (Conversación entre familia)
			Student/Teacher	Activity	9781942400127	59	Hilo 2, Evaluación final, Parte 1
			Student/Teacher	Activity	9781942400127	318	Hilo 11, Actividad 2, C (Después de ver los resultados)
			Teacher Only	Narrative	9781942400127	SE 6	Hilo 1, Introducción, Blue box: "Estrategias para conversar con un compañero"
			Teacher Only	Narrative	9781942400127	SE 17	Hilo 1, "Uso del lenguaje en contexto: El imperativo familiar"
			Teacher Only	Activity	9781942400134	50	Hilo 2, Actividad 6, E (Conversación entre familia)
			Teacher Only	Activity	9781942400134	52	Hilo 2, Evaluación final, Parte 1
			Teacher Only	Activity	9781942400134	169	Hilo 11, Actividad 2, C (Después de ver los resultados) #2
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(iii) interact in spoken conversation using culturally appropriate gestures	Student/Teacher	Narrative			n/a
			Student/Teacher	(Drop-down menu)			n/a
			Student/Teacher				
			Student/Teacher				

			Teacher Only	Narrative			n/a
			Teacher Only	(Drop-down menu)			n/a
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(iv) react in spoken conversation using culturally appropriate expressions	Student/Teacher	Narrative	9781942400127	6	Hilo 1, Introducción, Blue box: "Estrategias para conversar con un compañero"
			Student/Teacher	Activity	9781942400127	6	Hilo 1, Introducción, B (Después de ver la entrevista por primera vez)
			Student/Teacher	Narrative	9781942400127	46	Hilo 2, Uso del lenguaje en contexto: El imperativo formal y el presente del subjuntivo (near Actividad 5)
			Student/Teacher	Activity	9781942400127	74	Hilo 3, Actividad 4, D (Después de leer)
			Student/Teacher	Activity	9781942400127	113	Hilo 4, Actividad 6, F (La quinta (y última) narración),
			Teacher Only	Narrative	9781942400127	SE 6	Hilo 1, Introducción, Blue box: "Estrategias para conversar con un compañero"
			Teacher Only	Activity	9781942400134	26	Hilo 1, Introducción, B (Después de ver la entrevista por primera vez)
			Teacher Only	Narrative	9781942400127	SE 46	Hilo 2, Uso del lenguaje en contexto: El imperativo formal y el presente del subjuntivo (near Actividad 5)
			Teacher Only	Activity	9781942400127	SE 74	Hilo 3, Actividad 4, D (Después de leer)
			Teacher Only	Activity	9781942400127	SE 113	Hilo 4, Actividad 6, F (La quinta (y última) narración), #2
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(v) react in spoken conversation using culturally appropriate register	Student/Teacher	Narrative	9781942400127	6	Hilo 1, Introducción, Blue box: "Estrategias para conversar con un compañero"
			Student/Teacher	Narrative	9781942400127	17	Hilo 1, "Uso del lenguaje en contexto: El imperativo familiar"
			Student/Teacher	Activity	9781942400127	54	Hilo 2, Actividad 6, E (Conversación entre familia)
			Student/Teacher	Activity	9781942400127	122	Hilo 5, Actividad 1, A (Antes de escuchar) #2
			Student/Teacher	Activity	9781942400127	211	Hilo 7, Actividad 5, E (Al leer la segunda fuente) #3
			Teacher Only	Narrative	9781942400127	SE 6	Hilo 1, Introducción, Blue box: "Estrategias para conversar con un compañero"
			Teacher Only	Narrative	9781942400127	SE 17	Hilo 1, "Uso del lenguaje en contexto: El imperativo familiar"
			Teacher Only	Activity	9781942400134	52	Hilo 2, Actividad 6, E (Conversación entre familia)
			Teacher Only	Activity	9781942400127	SE 122	Hilo 5, Actividad 1, A (Antes de escuchar) #2
			Teacher Only	Activity	9781942400127	SE 211	Hilo 7, Actividad 5, E (Al leer la segunda fuente) #3
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(vi) react in spoken conversation using culturally appropriate gestures	Student/Teacher	Narrative			n/a
			Student/Teacher	(Drop-down menu)			n/a
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

			Teacher Only	Narrative			n/a
			Teacher Only	(Drop-down menu)			n/a
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(G) interact and react in writing using culturally appropriate expressions, register, and style	(i) interact in writing using culturally appropriate expressions	Student/Teacher	Narrative	9781942400127	42	Hilo 2 "Para expresar las semejanzas y las diferencias" and "Estrategias para escribir una carta o correo electrónico formal"
			Student/Teacher	Activity	9781942400127	42	Hilo 2, Actividad 3, ¡A tejer!
			Student/Teacher	Narrative	9781942400127	58	Hilo 2, Evaluación final, three blue boxes at bottom of
			Student/Teacher	Activity	9781942400127	210	Hilo 7, Actividad 5, D, 2 (Responder al proyecto)
			Student/Teacher	Activity	9781942400127	296	Hilo 10, Actividad 5, E (Después de leer)
			Teacher Only	Narrative	9781942400134	34	Hilo 2 "Para expresar las semejanzas y las diferencias" and "Estrategias para escribir una carta o correo electrónico formal" blue box in SE, ¡A tejer! Instructions in TE
			Teacher Only	Activity	9781942400134	46	Hilo 2, Actividad 3, ¡A tejer!
			Teacher Only	Narrative	9781942400127	SE 58	Hilo 2, Evaluación final, three blue boxes at bottom of
			Teacher Only	Activity	9781942400134	118	Hilo 7, Actividad 5, D, 2 (Responder al proyecto) all
			Teacher Only	Activity	9781942400134	159	Hilo 10, Actividad 5, E (Después de leer)
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(G) interact and react in writing using culturally appropriate expressions, register, and style	(ii) interact in writing using culturally appropriate register	Student/Teacher	Narrative	9781942400127	42	Hilo 2 "Estrategias para escribir una carta o correo electrónico formal" blue box
			Student/Teacher	Activity	9781942400127	42	Hilo 2, Actividad 3, ¡A tejer!
			Student/Teacher	Activity	9781942400127	129	Hilo 5, Actividad 3, A (Antes de leer)
			Student/Teacher	Narrative	9781942400127	160	Hilo 6, "Sugerencias para la correspondencia formal" blue box
			Student/Teacher	Activity	9781942400127	296	Hilo 10, Actividad 5, E (Después de leer)
			Teacher Only	Narrative	9781942400134	34	Hilo 2 "Estrategias para escribir una carta o correo electrónico formal" blue box in SE, ¡A tejer! Instructions in TE
			Teacher Only	Activity	9781942400134	46	Hilo 2, Actividad 3, ¡A tejer!
			Teacher Only	Activity	9781942400134	87-88	Hilo 5, Actividad 3, A (Antes de leer)
			Teacher Only	Narrative	9781942400134	101	Hilo 6, "Sugerencias para la correspondencia formal" blue box in SE, ¡A tejer! Instructions in TE
			Teacher Only	Activity	9781942400134	159	Hilo 10, Actividad 5, E (Después de leer)
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(G) interact and react in writing using culturally appropriate expressions, register, and style	(iii) interact in writing using culturally appropriate style	Student/Teacher	Narrative	9781942400127	55	Hilo 2, Actividad 7, B: Red chart with "amix" abbreviations
			Student/Teacher	Activity	9781942400127	45	Hilo 2 Actividad 4, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400127	57	Hilo 2, Actividad 7, ¿Qué aprendiste? #1
			Student/Teacher	Activity	9781942400127	129	Hilo 5, Actividad 3, A (Antes de leer)
			Student/Teacher	Activity	9781938026393	Explorer	Forum activities, found in "Apoyo adicional para actividades" and "Actividades opcionales" folders for each Hilo

			Teacher Only	Narrative	9781942400127	SE 55	Hilo 2, Actividad 7, B: Red chart with "amix" abbreviations
			Teacher Only	Activity	9781942400134	47	Hilo 2 Actividad 4, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400134	51	Hilo 2, Actividad 7, ¿Qué aprendiste? #1
			Teacher Only	Activity	9781942400134	87-88	Hilo 5, Actividad 3, A (Antes de leer)
			Teacher Only	Activity	9781938026393	Explorer	Forum activities, found in "Apoyo adicional para actividades" and "Actividades opcionales" folders for each Hilo
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(G) interact and react in writing using culturally appropriate expressions, register, and style	(iv) react in writing using culturally appropriate expressions	Student/Teacher	Narrative	9781942400127	7	Hilo 1, "Estrategias para escribir un e-mail informal" blue box
			Student/Teacher	Activity	9781942400127	37	Hilo 2, Actividad 2, ¿Qué aprendiste?
			Student/Teacher	Narrative	9781942400127	42	Hilo 2 "Para expresar las semejanzas y las diferencias" and "Estrategias para escribir una carta o correo electrónico formal" blue boxes
			Student/Teacher	Narrative	9781942400127	160	Hilo 6, "Sugerencias para la correspondencia formal" blue box
			Student/Teacher	Activity	9781942400127	296	Hilo 10, Actividad 5, E (Después de leer)
			Teacher Only	Narrative	9781942400134	27	Hilo 1, "Estrategias para escribir un e-mail informal" blue box in SE, ¡Te toca a ti! Instructions in TE
			Teacher Only	Activity	9781942400134	44	Hilo 2, Actividad 2, ¿Qué aprendiste?
			Teacher Only	Narrative	9781942400134	47	Hilo 2 "Para expresar las semejanzas y las diferencias" and "Estrategias para escribir una carta o correo electrónico formal" blue boxes
			Teacher Only	Narrative	9781942400134	101	Hilo 6, "Sugerencias para la correspondencia formal" blue box in SE, ¡A tejer! Instructions in TE
			Teacher Only	Activity	9781942400134	159	Hilo 10, Actividad 5, E (Después de leer)
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(G) interact and react in writing using culturally appropriate expressions, register, and style	(v) react in writing using culturally appropriate register	Student/Teacher	Narrative	9781942400127	7	Hilo 1, "Estrategias para escribir un e-mail informal" blue box
			Student/Teacher	Narrative	9781942400127	42	Hilo 2, "Estrategias para escribir una carta o correo electrónico formal" blue box
			Student/Teacher	Activity	9781942400127	141	Hilo 5, Actividad 5, C (Después de hacer la encuesta)
			Student/Teacher	Activity	9781942400127	160	Hilo 6, Actividad 1, ¡A tejer!
			Student/Teacher	Activity	9781942400127	210	Hilo 7, Actividad 5, D, 2 (Responder al proyecto) all options
			Teacher Only	Narrative	9781942400134	27	Hilo 1, "Estrategias para escribir un e-mail informal" blue box in SE, ¡Te toca a ti! Instructions in TE
			Teacher Only	Narrative	9781942400134	46	Hilo 2, "Estrategias para escribir una carta o correo electrónico formal" blue box in SE, ¡A tejer! Instructions and sample in TE
			Teacher Only	Activity	9781942400134	91	Hilo 5, Actividad 5, C (Después de hacer la encuesta)
			Teacher Only	Activity	9781942400134	101	Hilo 6, Actividad 1, ¡A tejer!
			Teacher Only	Activity	9781942400134	118	Hilo 7, Actividad 5, D, 2 (Responder al proyecto) all options

(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(G) interact and react in writing using culturally appropriate expressions, register, and style	(vi) react in writing using culturally appropriate style	Student/Teacher	Narrative	9781942400127	55	Hilo 2, Actividad 7, B: Red chart with "amix" abbreviations
			Student/Teacher	Activity	9781942400127	57	Hilo 2, Actividad 7. ¿Qué aprendiste? #2
			Student/Teacher	Activity	9781942400127	107	Hilo 4, Actividad 5, B (Al explorar el parque) #2b
			Student/Teacher	Activity	9781942400127	121	Hilo 5, Antes de empezar C (Después de leer) #1
			Student/Teacher	Activity	9781942400127	207	Hilo 7, Actividad 4, C (Después de ver las imágenes) #2
			Teacher Only	Narrative	9781942400134	50-51	Hilo 2, Actividad 7, B: Red chart with "amix" abbreviations in SE, Actividad 7, B instructions in TE
			Teacher Only	Activity	9781942400134	51	Hilo 2, Actividad 7, ¿Qué aprendiste? #2
			Teacher Only	Activity	9781942400134	74	Hilo 4, Actividad 5, B (Al explorar el parque) #2b
			Teacher Only	Activity	9781942400134	82-83	Hilo 5, Antes de empezar C (Después de leer) #1
			Teacher Only	Activity	9781942400134	117	Hilo 7, Actividad 4, C (Después de ver las imágenes) #2
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) analyze culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts	(i) analyze culturally authentic print materials in a variety of contexts	Student/Teacher	Narrative	9781942400127	21-22	Hilo 1, Antes de leer, utiliza las siguientes estrategias para mejorar tu comprensión del texto; Al leer, piensa en las siguientes estrategias para interpretar el significado del texto (blue boxes)
			Student/Teacher	Activity	9781942400127	10	Hilo 1, Actividad 2, B (Al leer por primera vez)
			Student/Teacher	Activity	9781942400127	155	Hilo 6, Antes de empezar, B (Al leer)
			Student/Teacher	Activity	9781942400127	232	Hilo 8, Actividad 2, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400127	299	Hilo 10, Actividad 6, B (Al leer)
			Teacher Only	Narrative	9781942400127	SE 21-22	Hilo 1, Antes de leer, utiliza las siguientes estrategias para mejorar tu comprensión del texto; Al leer, piensa en las siguientes estrategias para interpretar el significado del texto (blue boxes)
			Teacher Only	Activity	9781942400134	29	Hilo 1, Actividad 2, B (Al leer por primera vez)
			Teacher Only	Activity	9781942400134	98	Hilo 6, Antes de empezar, B (Al leer)
			Teacher Only	Activity	9781942400134	130	Hilo 8, Actividad 2, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400134	160	Hilo 10, Actividad 6, B (Al leer)
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) analyze culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts	(ii) analyze culturally authentic digital materials in a variety of contexts	Student/Teacher	Narrative	9781942400127	SE 21-22	Hilo 1, Antes de leer, utiliza las siguientes estrategias para mejorar tu comprensión del texto; Al leer, piensa en las siguientes estrategias para interpretar el significado del texto (blue boxes)
			Student/Teacher	Activity	9781942400127	16	Hilo 1, Actividad 4, B (Al leer)
			Student/Teacher	Activity	9781942400127	120-121	Hilo 5, Antes de empezar B (Al leer)
			Student/Teacher	Activity	9781942400127	127-128	Hilo 5, Actividad 2, D & E
			Student/Teacher	Activity	9781938026393	Explorer	Manta 5, Hilo Digital, Introducción, C (Al interpretar) https://learningsite.waysidepublishing.com/explorer/course-id/forum/2104
			Teacher Only	Narrative	9781942400127	SE 21-22	Hilo 1, Antes de leer, utiliza las siguientes estrategias para mejorar tu comprensión del texto; Al leer, piensa en las siguientes estrategias para interpretar el significado del texto (blue boxes)

			Teacher Only	Activity	9781942400134	32	Hilo 1, Actividad 4, B (Al leer)
			Teacher Only	Activity	9781942400134	82	Hilo 5, Antes de empezar B (Al leer)
			Teacher Only	Activity	9781942400134	87	Hilo 5, Actividad 2, D & E
			Teacher Only	Activity	9781938026393	Explorer	Manta 5, Hilo Digital, Introducción, C (Al interpretar) https://learningsite.waysidepublishing.com/explorer/course-id/forum/2104
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) analyze culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts	(iii) analyze culturally authentic audio materials in a variety of contexts	Student/Teacher	Narrative	9781942400127	336	Hilo 11, Estrategias para escuchar y tomar apuntes (Blue box)
			Student/Teacher	Activity	9781942400127, 9781938026393	36, Explorer	Hilo 2, Actividad 2, B (Al Escuchar por primera vez) https://learningsite.waysidepublishing.com/explorer/course-id/audio/2445
			Student/Teacher	Activity	9781942400127, 9781938026393	103, Explorer	Hilo 4, Actividad 4, G (Al escuchar) https://learningsite.waysidepublishing.com/explorer/course-id/audio/2570
			Student/Teacher	Activity	9781942400127, 9781938026393	123, Explorer	Hilo 5, Actividad 1, C (Después de escuchar por segunda vez) https://learningsite.waysidepublishing.com/explorer/course-id/audio/2675
			Student/Teacher	Activity	9781938026393	Explorer	Manta 5, Hilo Digital, Actividad 2, C (Al escuchar) (Activity: https://learningsite.waysidepublishing.com/explorer/course-id/forum/2171) (Audio: https://learningsite.waysidepublishing.com/explorer/course-id/audio/2216)
			Teacher Only	Narrative	9781942400127	SE 336	Hilo 11, Estrategias para escuchar y tomar apuntes (Blue box)
			Teacher Only	Activity	9781942400134, 9781938026393	43, Explorer	Hilo 2, Actividad 2, B (Al Escuchar por primera vez) https://learningsite.waysidepublishing.com/explorer/course-id/audio/2445
			Teacher Only	Activity	9781942400134, 9781938026393	73, Explorer	Hilo 4, Actividad 4, G (Al escuchar) https://learningsite.waysidepublishing.com/explorer/course-id/audio/2570
			Teacher Only	Activity	9781942400134, 9781938026393	85, Explorer	Hilo 5, Actividad 1, C (Después de escuchar por segunda vez) https://learningsite.waysidepublishing.com/explorer/course-id/audio/2675
			Teacher Only	Activity	9781938026393	Explorer	Manta 5, Hilo Digital, Actividad 2, C (Al escuchar) (Activity: https://learningsite.waysidepublishing.com/explorer/course-id/forum/2171) (Audio: https://learningsite.waysidepublishing.com/explorer/course-id/audio/2216)
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) analyze culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts	(iv) analyze culturally authentic audiovisual materials in a variety of contexts	Student/Teacher	Narrative	9781942400127	336	Hilo 11, Estrategias para escuchar y tomar apuntes (Blue box)
		\$114.42. Level IV, Intermediate Mid to Intermediate High Proficiency	Student/Teacher	Activity	9781942400127, 9781938026393	51, Explorer	Hilo 2, Actividad 6, C (Al ver el video por primera vez) https://learningsite.waysidepublishing.com/explorer/course-id/video/2446

			Student/Teacher	Activity	9781942400127, 9781938026393	78, Explorer	Hilo 3, Actividad 6, B (Al ver el video por primera vez) ⁷ (https://learningsite.waysidepublishing.com/explorer/course-id/video/2281)
			Student/Teacher	Activity	9781942400127, 9781938026393	266, Explorer	Hilo 9, Actividad 4, B (Al ver el documental...) (https://learningsite.waysidepublishing.com/explorer/course-id/video/3090)
			Student/Teacher	Activity	9781942400127, 9781938026393	294, Explorer	Hilo 10, Actividad 5, A (Mira los videos de...) (https://learningsite.waysidepublishing.com/explorer/course-id/lesson/3182)
			Teacher Only	Narrative	9781942400127	SE 336	Hilo 11, Estrategias para escuchar y tomar apuntes (Blue box)
			Teacher Only	Activity	9781942400134, 9781938026393	51, Explorer	Hilo 2, Actividad 6, C (Al ver el video for primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2446)
			Teacher Only	Activity	9781942400134, 9781938026393	78, Explorer	Hilo 3, Actividad 6, B (Al ver el video por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2281)
			Teacher Only	Activity	9781942400134, 9781938026393	266, Explorer	Hilo 9, Actividad 4, B (Al ver el documental...) (https://learningsite.waysidepublishing.com/explorer/course-id/video/3090)
			Teacher Only	Activity	9781942400134, 9781938026393	294, Explorer	Hilo 10, Actividad 5, A (Mira los videos de...) (https://learningsite.waysidepublishing.com/explorer/course-id/lesson/3182)
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(i) paraphrase from fiction texts	Student/Teacher	Narrative	9781942400127	15	Hilo 1, Actividad 3, B
			Student/Teacher	Activity	9781942400127	22	Hilo 1, Actividad 6, E (Después de leer)
			Student/Teacher	Activity	9781942400127	97	Hilo 4, Actividad 3, D (Después de leer)
			Student/Teacher	Activity	9781942400127	155	Hilo 6, Antes de empezar, B (Al leer) #2
			Student/Teacher	Activity	9781942400127	231-232	Hilo 8, Actividad 2, C, E, G, I (Después de leer)
			Teacher Only	Narrative	9781942400134	30	Hilo 1, Actividad 3, B
			Teacher Only	Activity	9781942400134	35	Hilo 1, Actividad 6, E (Después de leer)
			Teacher Only	Activity	9781942400134	72	Hilo 4, Actividad 3, D (Después de leer)
			Teacher Only	Activity	9781942400134	98	Hilo 6, Antes de empezar, B (Al leer) #2
			Teacher Only	Activity	9781942400134	130	Hilo 8, Actividad 2, C, E, G, I (Después de leer)
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(ii) paraphrase from nonfiction texts	Student/Teacher	Narrative	9781942400127	35	Hilo 2, Actividad 1, ¿Qué aprendiste?
		§114.42. Level IV, Intermediate Mid to Intermediate High Proficiency	Student/Teacher	Activity	9781942400127	75	Hilo 3, Actividad 4, ¿Qué aprendiste?

			Student/Teacher	Activity	9781942400127	101	Hilo 4, Actividad 4, C (Después de leer)
			Student/Teacher	Activity	9781942400127	204	Hilo 7, Actividad 3, C (Después de leer) #2
			Student/Teacher	Activity	9781942400127	215	Hilo 7, Actividad 6, C (Después de leer...)
			Teacher Only	Narrative	9781942400134	42	Hilo 2, Actividad 1, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400134	61	Hilo 3, Actividad 4, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400134	73	Hilo 4, Actividad 4, C (Después de leer)
			Teacher Only	Activity	9781942400134	128	Hilo 7, Actividad 3, C (Después de leer) #2
			Teacher Only	Activity	9781942400127	SE 215	Hilo 7, Actividad 6, C (Después de leer...)
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(iii) paraphrase from audio materials	Student/Teacher	Narrative	9781942400127, 9781938026393	103, Explorer	Hilo 4, Actividad 4, G (Al escuchar) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2570)
			Student/Teacher	Activity	9781938026393	Explorer	Manta 5, Hilo Digital, Actividad 2, C (Al escuchar) (Activity: https://learningsite.waysidepublishing.com/explorer/course-id/forum/2171) (Audio: https://learningsite.waysidepublishing.com/explorer/course-id/audio/2216)
			Student/Teacher	Activity	9781942400127, 9781938026393	113, Explorer	Hilo 4, Actividad 6, F (La quinta, y última, narración) #2 - (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2580)
			Student/Teacher	Activity	9781942400127, 9781938026393	157, Explorer	Hilo 6, Actividad 1, B (Al escuchar por primera vez) #1 (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2794)
			Student/Teacher				
			Teacher Only	Narrative	9781942400134, 9781938026393	73, Explorer	Hilo 4, Actividad 4, G (Al escuchar) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2570)
			Teacher Only	Activity	9781938026393	Explorer	Manta 5, Hilo Digital, Actividad 2, C (Al escuchar) (Activity: https://learningsite.waysidepublishing.com/explorer/course-id/forum/2171) (Audio: https://learningsite.waysidepublishing.com/explorer/course-id/audio/2216)
			Teacher Only	Activity	9781942400127, 9781938026393	SE 113, Explorer	Hilo 4, Actividad 6, F (La quinta, y última, narración) #2 - (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2580)
			Teacher Only	Activity	9781942400134, 9781938026393	99, Explorer	Hilo 6, Actividad 1, B (Al escuchar por primera vez) #1 (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2794)
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(iv) paraphrase from audiovisual materials	Student/Teacher	Narrative	9781942400127, 9781938026393	6, Explorer	Hilo 1, Introducción, B (Después de ver la entrevista por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2371)
			Student/Teacher	Activity	9781942400127, 9781938026393	19, Explorer	Hilo 1, Actividad 5, B (Al escuchar la entrevista por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2369)

			Student/Teacher	Activity	9781942400127, 9781938026393	297, Explorer	Hilo 10, Actividad 5, F (Al ver el video por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/video/3190)
			Student/Teacher	Activity	9781942400127, 9781938026393	336-337, Explorer	Hilo 11, Actividad 6, C (Después de ver el video) #2 (https://learningsite.waysidepublishing.com/explorer/course-id/video/1963)
			Student/Teacher	Activity	9781942400127, 9781938026393	Explorer	Manta 5, Hilo Digital, Antes de empezar, B (Al ver el video por primera vez) (Forum: https://learningsite.waysidepublishing.com/explorer/course-id/forum/2107) (Audio: https://learningsite.waysidepublishing.com/explorer/course-id/video/2215)
			Teacher Only	Narrative	9781942400134, 9781938026393	26, Explorer	Hilo 1, Introducción, B (Después de ver la entrevista por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2371)
			Teacher Only	Activity	9781942400134, 9781938026393	34, Explorer	Hilo 1, Actividad 5, B (Al escuchar la entrevista por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2369)
			Teacher Only	Activity	9781942400134, 9781938026393	159, Explorer	Hilo 10, Actividad 5, F (Al ver el video por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/video/3190)
			Teacher Only	Activity	9781942400134, 9781938026393	174-175, Explorer	Hilo 11, Actividad 6, C (Después de ver el video) #2 (https://learningsite.waysidepublishing.com/explorer/course-id/video/1963)
			Teacher Only	Activity	9781938026393	Explorer	Manta 5, Hilo Digital, Antes de empezar, B (Al ver el video por primera vez) (Forum: https://learningsite.waysidepublishing.com/explorer/course-id/forum/2107) (Audio: https://learningsite.waysidepublishing.com/explorer/course-id/video/2215)
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(v) analyze the main idea from fiction texts	Student/Teacher	Narrative	9781942400127	15	Hilo 1, Actividad 3, B
			Student/Teacher	Activity	9781942400127	98	Hilo 4, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400127	162	Hilo 6, Actividad 2, B (Al leer)
			Student/Teacher	Activity	9781942400127	281	Hilo 10, Actividad 1, C (Después de leer)
			Teacher Only	Narrative	9781942400134	30-31	Hilo 1, Actividad 3, B
			Teacher Only	Activity	9781942400134	72	Hilo 4, Actividad 3, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400134	102	Hilo 6, Actividad 2, B (Al leer)
			Teacher Only	Activity	9781942400127	SE 281	Hilo 10, Actividad 1, C (Después de leer)
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(vi) analyze the main idea from nonfiction texts	Student/Teacher	Narrative	9781942400127	10	Hilo 1, Actividad 2, B

			Student/Teacher	Activity	9781942400127	68	Hilo 3, Actividad 2, B (Al leer en grupos expertos)
			Student/Teacher	Activity	9781942400127	71	Hilo 3, Actividad 3, B (Al leer)
			Student/Teacher	Activity	9781942400127	74	Hilo 3, Actividad 4, C (Al leer el texto por segunda vez)
			Student/Teacher	Activity	9781942400127	126	Hilo 5, Actividad 2, D (Al ver los gráficos)
			Teacher Only	Narrative	9781942400134	29	Hilo 1, Actividad 2, B
			Teacher Only	Activity	9781942400134	57-58	Hilo 3, Actividad 2, B (Al leer en grupos expertos)
			Teacher Only	Activity	9781942400134	58-59	Hilo 3, Actividad 3, B (Al leer)
			Teacher Only	Activity	9781942400134	61	Hilo 3, Actividad 4, C (Al leer el texto por segunda vez)
			Teacher Only	Activity	9781942400134	87	Hilo 5, Actividad 2, D (Al ver los gráficos)
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(vii) analyze the main idea from audio materials	Student/Teacher	Narrative	9781942400127, 9781938026393	36, Explorer	Hilo 2, Actividad 2, B (Al escuchar por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2445)
			Student/Teacher	Activity	9781942400127, 9781938026393	157, Explorer	Hilo 6, Actividad 1, B (Al escuchar por primera vez) #1 (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2794)
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative	9781942400134, 9781938026393	43, Explorer	Hilo 2, Actividad 2, B (Al escuchar por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2445)
			Teacher Only	Activity	9781942400134, 9781938026393	99, Explorer	Hilo 6, Actividad 1, B (Al escuchar por primera vez) #1 (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2794)
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(ix) analyze the main idea from audiovisual materials	Student/Teacher	Narrative	9781942400127, 9781938026393	52, Explorer	Hilo 2, Actividad 6, C (Al ver el video por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2446)
			Student/Teacher	Activity	9781942400127, 9781938026393	78, Explorer	Hilo 3, Actividad 6, B (Al ver el video por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2281)
			Student/Teacher	Activity	9781942400127, 9781938026393	103, Explorer	Hilo 4, Actividad 4, F (Después de leer y ver el documental) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2270)
			Student/Teacher	Activity	9781942400127, 9781938026393	297, Explorer	Hilo 10, Actividad 5, F (Al ver el video por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/video/3190)
			Student/Teacher	Activity	9781942400127, 9781938026393	370, Explorer	Hilo 12, Actividad 6, B (Al ver el video) #2 (https://learningsite.waysidepublishing.com/explorer/course-id/video/3297)
			Teacher Only	Narrative	9781942400134, 9781938026393	49, Explorer	Hilo 2, Actividad 6, C (Al ver el video por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2446)

			Teacher Only	Activity	9781942400134, 9781938026393	62, Explorer	Hilo 3, Actividad 6, B (Al ver el video por primera vez) 7 (https://learningsite.waysidepublishing.com/explorer/course-id/video/2281)
			Teacher Only	Activity	9781942400134, 9781938026393	73, Explorer	Hilo 4, Actividad 4, F (Después de leer y ver el documental) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2570)
			Teacher Only	Activity	9781942400134, 9781938026393	159, Explorer	Hilo 10, Actividad 5, F (Al ver el video por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/video/3190)
			Teacher Only	Activity	9781942400134, 9781938026393	204, Explorer	Hilo 12, Actividad 6, B (Al ver el video) #2 (https://learningsite.waysidepublishing.com/explorer/course-id/video/3297)
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(x) analyze the theme from fiction texts	Student/Teacher	Narrative	9781942400127	13-15	Hilo 1, Actividad 3, A (Al leer las tiras cómicas), B
			Student/Teacher	Activity	9781942400127	162	Hilo 6, Actividad 2, B (Al leer)
			Student/Teacher	Activity	9781942400127	280	Hilo 10, Actividad 1, C (Después de leer) #1
			Student/Teacher				
			Teacher Only	Narrative	9781942400134	30-31	Hilo 1, Actividad 3, A (Al leer las tiras cómicas) & B
			Teacher Only	Activity	9781942400134	102	Hilo 6, Actividad 2, B (Al leer)
			Teacher Only	Activity	9781942400127	SE 280	Hilo 10, Actividad 1, C (Después de leer) #1
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xi) analyze the theme from nonfiction texts	Student/Teacher	Narrative	9781942400127	12	Hilo 1, Actividad 2, D
			Student/Teacher	Activity	9781942400127	67	Hilo 3, Actividad 1, D (Después de leer)
			Student/Teacher	Activity	9781942400127	70	Hilo 3, Actividad 2, C (Después de leer...) #2
			Student/Teacher	Activity	9781942400127	74	Hilo 3, Actividad 4, D (Después de leer)
			Student/Teacher	Activity	9781942400127	175	Hilo 6, Actividad 5, C (Después de leer) #7
			Teacher Only	Narrative	9781942400127	SE 12	Hilo 1, Actividad 2, D
			Teacher Only	Activity	9781942400134	57	Hilo 3, Actividad 1, D (Después de leer)
			Teacher Only	Activity	9781942400134	58	Hilo 3, Actividad 2, C (Después de leer...) #2
			Teacher Only	Activity	9781942400127	SE 74	Hilo 3, Actividad 4, D (Después de leer)
			Teacher Only	Activity	9781942400134	105	Hilo 6, Actividad 5, C (Después de leer) #7
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xii) analyze the theme from audio materials	Student/Teacher	Narrative	9781942400127, 9781938026393	37, Explorer	Hilo 2, Actividad 2, D (Después de escuchar) #2 (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2445)

			Student/Teacher	Activity	9781942400127, 9781938026393	160, Explorer	Hilo 6, Actividad 1, D (Al escuchar por tercera vez) #3 (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2794)
			Student/Teacher	Activity	9781942400127, 9781938026393	359, Explorer	Hilo 12, Actividad 3, B (Al escuchar) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/3299)
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative	9781942400134, 9781938026393	44, Explorer	Hilo 2, Actividad 2, D (Después de escuchar) #2 (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2445)
			Teacher Only	Activity	9781942400134, 9781938026393	101, Explorer	Hilo 6, Actividad 1, D (Al escuchar por tercera vez) #3 (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2794)
			Teacher Only	Activity	9781942400134, 9781938026393	200, Explorer	Hilo 12, Actividad 3, B (Al escuchar) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/3299)
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xiii) analyze the theme from audiovisual materials	Student/Teacher	Narrative	9781942400127, 9781938026393	52, Explorer	Hilo 2, Actividad 6, C (Al ver el video por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2446)
			Student/Teacher	Activity	9781942400127, 9781938026393	64, Explorer	Hilo 3, Introducción, B (Al ver por segunda vez...) & ¡Tu opinión cuenta! (https://learningsite.waysidepublishing.com/explorer/course-id/video/2283)
			Student/Teacher	Activity	9781942400127, 9781938026393	134, Explorer	Hilo 5, Actividad 3, Culture box (https://learningsite.waysidepublishing.com/explorer/course-id/video/2674)
			Student/Teacher	Activity	9781942400127, 9781938026393	210-211, Explorer	Hilo 7, Actividad 5, E (Al ver y leer la segunda fuentes) #1 & #2 (https://learningsite.waysidepublishing.com/explorer/course-id/video/2915)
			Student/Teacher	Activity	9781942400127, 9781938026393	336-337, Explorer	Hilo 11, Actividad 6 C (Después de ver el video) #2 (https://learningsite.waysidepublishing.com/explorer/course-id/video/1963)
			Teacher Only	Narrative	9781942400134, 9781938026393	49, Explorer	Hilo 2, Actividad 6, C (Al ver el video por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2446)
			Teacher Only	Activity	9781942400134, 9781938026393	55, Explorer	Hilo 3, Introducción, B (Al ver por segunda vez...) & ¡Tu opinión cuenta! (https://learningsite.waysidepublishing.com/explorer/course-id/video/2283)
			Teacher Only	Activity	9781942400134, 9781938026393	89, Explorer	Hilo 5, Actividad 3, Culture box (https://learningsite.waysidepublishing.com/explorer/course-id/video/2674)
			Teacher Only	Activity	9781942400134, 9781938026393	118, Explorer	Hilo 7, Actividad 5, E (Al ver y leer la segunda fuentes) #1 & #2 (https://learningsite.waysidepublishing.com/explorer/course-id/video/2915)

			Teacher Only		9781942400134, 9781938026393	174-175, Explorer	Hilo 11, Actividad 6 C (Después de ver el video) #2 (https://learningsite.waysidepublishing.com/explorer/course-id/video/1963)
				Activity			
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xiv) analyze the supporting details from fiction texts	Student/Teacher	Narrative	9781942400127	22	Hilo 1, Actividad 6, E (Después de leer)
			Student/Teacher	Activity	9781942400127	98	Hilo 4, Actividad 3, D (Después de leer) #2
			Student/Teacher	Activity	9781942400127	162	Hilo 6, Actividad 2, B (Al leer)
			Student/Teacher	Activity	9781942400127	165-166	Hilo 6, Actividad 2, C (Después de leer) #2
			Student/Teacher	Activity	9781942400127	230	Hilo 8, Actividad 2, B (Al leer parte I)
			Teacher Only	Narrative	9781942400134	35	Hilo 1, Actividad 6, E (Después de leer)
			Teacher Only	Activity	9781942400134	72	Hilo 4, Actividad 3, D (Después de leer) #2
			Teacher Only	Activity	9781942400134	102	Hilo 6, Actividad 2, B (Al leer)
			Teacher Only	Activity	9781942400134	102	Hilo 6, Actividad 2, C (Después de leer) #2
			Teacher Only	Activity	9781942400134	130	Hilo 8, Actividad 2, B (Al leer parte I)
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xv) analyze the supporting ideas from nonfiction texts	Student/Teacher	Narrative	9781942400127	34	Hilo 2, Actividad 1, C (Al leer por segunda vez)
			Student/Teacher	Activity	9781942400127	66	Hilo 3, Actividad 1, C (Al leer por segunda vez)
			Student/Teacher	Activity	9781942400127	102	Hilo 4, Actividad 4, E (Al leer)
			Student/Teacher	Activity	9781942400127	144	Hilo 5, Actividad 6, ¿Qué entendiste?
			Student/Teacher	Activity	9781942400127	195	Hilo 7, Actividad 1, C (Después de leer)
			Teacher Only	Narrative	9781942400134	42	Hilo 2, Actividad 1, C (Al leer por segunda vez)
			Teacher Only	Activity	9781942400134	57	Hilo 3, Actividad 1, C (Al leer por segunda vez)
			Teacher Only	Activity	9781942400134	73	Hilo 4, Actividad 4, E (Al leer)
			Teacher Only	Activity	9781942400127	SE 144	Hilo 5, Actividad 6, ¿Qué entendiste?
			Teacher Only	Activity	9781942400134	113	Hilo 7, Actividad 1, C (Después de leer)
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xvi) analyze the supporting details from audio materials	Student/Teacher	Narrative	9781942400127, 9781938026393	37, Explorer	Hilo 2, Actividad 2, D (Después de escuchar) #1 (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2445)
			Student/Teacher	Activity	9781942400127, 9781938026393	103, Explorer	Hilo 4, Actividad 4, G (Al escuchar) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2570)
			Student/Teacher	Activity	9781942400127, 9781938026393	111, Explorer	Hilo 4, Actividad 6, B (La primera narración) #1 (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2576)

			Student/Teacher	Activity	9781938026393	Explorer	Manta 5, Hilo Digital, Actividad 2, C (Al escuchar) (Activity: https://learningsite.waysidepublishing.com/explorer/course-id/forum/2171) (Audio: https://learningsite.waysidepublishing.com/explorer/course-id/audio/2216)
			Student/Teacher	Activity	9781942400127, 9781938026393	359, Explorer	Hilo 12, Actividad 3, B (Al escuchar) & C (Después de escuchar) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/3299)
			Teacher Only	Narrative	9781942400134, 9781938026393	44, Explorer	Hilo 2, Actividad 2, D (Después de escuchar) #1 (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2445)
			Teacher Only	Activity	9781942400134, 9781938026393	73, Explorer	Hilo 4, Actividad 4, G (Al escuchar) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2570)
			Teacher Only	Activity	9781942400134, 9781938026393	76, Explorer	Hilo 4, Actividad 6, B (La primera narración) #1 (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2576)
			Teacher Only	Activity	9781938026393	Explorer	Manta 5, Hilo Digital, Actividad 2, C (Al escuchar) (Activity: https://learningsite.waysidepublishing.com/explorer/course-id/forum/2171) (Audio: https://learningsite.waysidepublishing.com/explorer/course-id/audio/2216)
			Teacher Only	Activity	9781942400134, 9781938026393	200, Explorer	Hilo 12, Actividad 3, B (Al escuchar) & C (Después de escuchar) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/3299)
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xvii) analyze the supporting details from audiovisual materials	Student/Teacher	Narrative	9781942400127, 9781938026393	6, Explorer	Hilo 1, Introducción, C & D (https://learningsite.waysidepublishing.com/explorer/course-id/video/2371)
			Student/Teacher	Activity	9781942400127, 9781938026393	52-53, Explorer	Hilo 2, Actividad 6, D (Guía para <i>La familia digital</i>) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2446)
			Student/Teacher	Activity	9781942400127, 9781938026393	65, Explorer	Hilo 3, Antes de empezar B (Al ver un cortometraje de la Liga española de la educación) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2285)
			Student/Teacher	Activity	9781942400127, 9781938026393	72, Explorer	Hilo 3, Actividad 3, C (Al ver un documental) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2279)
			Student/Teacher	Activity	9781942400127, 9781938026393	264, Explorer	Hilo 9, Actividad 3, C (Al ver el documental por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/video/3088)
			Teacher Only	Narrative	9781942400134, 9781938026393	26, Explorer	Hilo 1, Introducción, C & D (https://learningsite.waysidepublishing.com/explorer/course-id/video/2371)
			Teacher Only	Activity	9781942400134, 9781938026393	49, Explorer	Hilo 2, Actividad 6, D (Guía para <i>La familia digital</i>) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2446)
			Teacher Only	Activity	9781942400134, 9781938026393	56, Explorer	Hilo 3, Antes de empezar B (Al ver un cortometraje de la Liga española de la educación) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2285)

			Teacher Only	Activity	9781942400134, 9781938026393	59, Explorer	Hilo 3, Actividad 3, C (Al ver un documental) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2279)
			Teacher Only	Activity	9781942400134, 9781938026393	142, Explorer	Hilo 9, Actividad 3, C (Al ver el documental por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/video/3088)
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in texts, audio, and audiovisual materials	(i) infer meaning of unfamiliar words or phrases in texts	Student/Teacher	Narrative	9781942400127	39	Hilo 2, Actividad 3, B (Al leer)
			Student/Teacher	Activity	9781942400127	43	Hilo 2, Actividad 4, B (Al leer por primera vez: Piensa - Conversa - Comparte)
			Student/Teacher	Activity	9781942400127	47	Hilo 2, Actividad 5, B (Al leer por primera vez)
			Student/Teacher	Activity	9781942400127	155	Hilo 6, Antes de empezar, B (Al leer)
			Student/Teacher	Activity	9781942400127	161-162	Hilo 6, Actividad 2, A, #4 (Después de leer por primera vez) & #5 (Práctica de vocabulario)
			Teacher Only	Narrative	9781942400127	SE 39	Hilo 2, Actividad 3, B (Al leer)
			Teacher Only	Activity	9781942400134	47	Hilo 2, Actividad 4, B (Al leer por primera vez: Piensa - Conversa - Comparte)
			Teacher Only	Activity	9781942400134	47-48	Hilo 2, Actividad 5, B (Al leer por primera vez)
			Teacher Only	Activity	9781942400134	98	Hilo 6, Antes de empezar, B (Al leer)
			Teacher Only	Activity	9781942400134	101	Hilo 6, Actividad 2, A, #4 (Después de leer por primera vez) & #5 (Práctica de vocabulario)
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in texts, audio, and audiovisual materials	(ii) infer meaning of unfamiliar words or phrases in audio materials	Student/Teacher	Narrative	9781942400127, 9781938026393	36, Explorer	Hilo 2, Actividad 2, A (Antes de escuchar) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2445)
			Student/Teacher	Activity	9781942400127, 9781938026393	110, Explorer	Hilo 4, Actividad 6, A (Antes de escuchar) #2 (https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2575)
			Student/Teacher	Activity	9781942400127, 9781938026393	123, Explorer	Hilo 5, Actividad 1, A (Antes de escuchar) #4; B (Después de escuchar por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2675)
			Student/Teacher	Activity	9781942400127, 9781938026393	357, Explorer	Hilo 12, Actividad 2, E (Antes de escuchar) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/3294)
			Student/Teacher	Activity	9781942400127, 9781938026393	358, Explorer	Hilo 12, Actividad 3, A (Antes de escuchar) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/3299)
			Teacher Only	Narrative	9781942400134, 9781938026393	43, Explorer	Hilo 2, Actividad 2, A (Antes de escuchar) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2445)
		\$114.42. Level IV, Intermediate Mid to Intermediate High Proficiency	Teacher Only	Activity	9781942400134, 9781938026393	75, Explorer	Hilo 4, Actividad 6, A (Antes de escuchar) #2 (https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2575)

			Teacher Only	Activity	9781942400134, 9781938026393	83-84, Explorer	Hilo 5, Actividad 1, A (Antes de escuchar) #4; B (Después de escuchar por primera vez) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/2675)
			Teacher Only	Activity	9781942400134, 9781938026393	199, Explorer	Hilo 12, Actividad 2, E (Antes de escuchar) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/3294)
			Teacher Only	Activity	9781942400134, 9781938026393	199, Explorer	Hilo 12, Actividad 3, A (Antes de escuchar) (https://learningsite.waysidepublishing.com/explorer/course-id/audio/3299)
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in texts, audio, and audiovisual materials	(iii) infer meaning of unfamiliar words or phrases in audiovisual materials	Student/Teacher	Narrative	9781942400127, 9781938026393	51, Explorer	Hilo 2, Actividad 6, A (Lo que sabes) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2446)
			Student/Teacher	Activity	9781942400127, 9781938026393	78, Explorer	Hilo 3, Actividad 6, C (Vocabulario del video) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2281)
			Student/Teacher	Activity	9781942400127, 9781938026393	370, Explorer	Hilo 12, Actividad 6, B (Al ver el video) #3 (https://learningsite.waysidepublishing.com/explorer/course-id/video/3297)
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative	9781942400134, 9781938026393	49, Explorer	Hilo 2, Actividad 6, A (Lo que sabes) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2446)
			Teacher Only	Activity	9781942400134, 9781938026393	63, Explorer	Hilo 3, Actividad 6, C (Vocabulario del video) (https://learningsite.waysidepublishing.com/explorer/course-id/video/2281)
			Teacher Only	Activity	9781942400134, 9781938026393	204, Explorer	Hilo 12, Actividad 6, B (Al ver el video) #3 (https://learningsite.waysidepublishing.com/explorer/course-id/video/3297)
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials	(i) compare and contrast cultural practices from authentic print materials	Student/Teacher	Narrative	9781942400127	104	Hilo 4, Near Actividad 6, Blue box: Estrategias para analizar productos, prácticas y perspectivas
			Student/Teacher	Activity	9781942400127	23	Hilo 1, Actividad 6, ¿Qué aprendiste? Opciones 1 y 2
			Student/Teacher	Activity	9781942400127	33	Hilo 2, Actividad 1, B (Al leer por primera vez)
			Student/Teacher	Activity	9781942400127	106	Hilo 4, Actividad 5, B (Al explorar el parque) #2, a
			Student/Teacher	Activity	9781942400127	167	Hilo 6, Actividad 2, ¡A tejer! Opción 2
			Teacher Only	Narrative	9781942400127	SE 104	Hilo 4, Near Actividad 6, Blue box: Estrategias para analizar productos, prácticas y perspectivas
			Teacher Only	Activity	9781942400134	35-36	Hilo 1, Actividad 6, ¿Qué aprendiste? Opciones 1 y 2
			Teacher Only	Activity	9781942400134	42	Hilo 2, Actividad 1, B (Al leer por primera vez)
			Teacher Only	Activity	9781942400134	75	Hilo 4, Actividad 5, B (Al explorar el parque) #2, a
			Teacher Only	Activity	9781942400134	102	Hilo 6, Actividad 2, ¡A tejer! Opción 2

(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials	(ii) compare and contrast cultural practices from authentic digital materials	Student/Teacher	Narrative	9781942400127	104	Hilo 4, Near Actividad 6, Blue box: Estrategias para analizar productos, prácticas y perspectivas
			Student/Teacher	Activity	9781942400127	12, 13	Hilo 1, Actividad 2, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400127, 9781938026393	111, Explorer	Hilo 4, Actividad 6, C (La segunda narración) #2 https://learningsite.wayssidepublishing.com/explorer/course-id/audio/2577
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative	9781942400127	SE 104	Hilo 4, Near Actividad 6, Blue box: Estrategias para analizar productos, prácticas y perspectivas
			Teacher Only	Activity	9781942400134	29-30	Hilo 1, Actividad 2, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400127, 9781938026393	SE 111, Explorer	Hilo 4, Actividad 6, C (La segunda narración) #2 https://learningsite.wayssidepublishing.com/explorer/course-id/audio/2577
			Teacher Only Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials	(iii) compare and contrast cultural practices from authentic audio materials	Student/Teacher	Narrative	9781942400127	104	Hilo 4, Near Actividad 6, Blue box: Estrategias para analizar productos, prácticas y perspectivas
			Student/Teacher	Activity	9781938026393	Explorer	Manta 5, Hilo Digital, Actividad 2, C (Al escuchar) (Activity: https://learningsite.wayssidepublishing.com/explorer/course-id/forum/2171) (Audio: https://learningsite.wayssidepublishing.com/explorer/course-id/audio/2216)
			Student/Teacher	Activity	9781942400127, 9781938026393	111, Explorer	Hilo 4, Actividad 6, B (La primera narración) #2 https://learningsite.wayssidepublishing.com/explorer/course-id/audio/2576
			Student/Teacher	Activity	9781942400127, 9781938026393	112, Explorer	Hilo 4, Actividad 6, D (La tercera narración) #4 https://learningsite.wayssidepublishing.com/explorer/course-id/audio/2578
			Student/Teacher	Activity	9781942400127, 9781938026393	112, Explorer	Hilo 4, Actividad 6, E (La cuarta narración) #3 & 4 https://learningsite.wayssidepublishing.com/explorer/course-id/audio/2579
			Teacher Only	Narrative	9781942400127	SE 104	Hilo 4, Near Actividad 6, Blue box: Estrategias para analizar productos, prácticas y perspectivas
			Teacher Only	Activity	9781938026393	Explorer	Manta 5, Hilo Digital, Actividad 2, C (Al escuchar) (Activity: https://learningsite.wayssidepublishing.com/explorer/course-id/forum/2171) (Audio: https://learningsite.wayssidepublishing.com/explorer/course-id/audio/2216)
			Teacher Only	Activity	9781942400134, 9781938026393	76-77, Explorer	Hilo 4, Actividad 6, B (La primera narración) #2 https://learningsite.wayssidepublishing.com/explorer/course-id/audio/2576

			Teacher Only	Activity	9781942400134, 9781938026393	76-77, Explorer	Hilo 4, Actividad 6, D (La tercera narración) #4 https://learningsite.waysidepublishing.com/explorer/course-id/audio/2578
			Teacher Only	Activity	9781942400134, 9781938026393	76-77, Explorer	Hilo 4, Actividad 6, E (La cuarta narración) #3 & 4 https://learningsite.waysidepublishing.com/explorer/course-id/audio/2579
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials	(iv) compare and contrast cultural practices from authentic audiovisual materials	Student/Teacher	Narrative	9781942400127	104	Hilo 4, Near Actividad 6, Blue box: Estrategias para analizar productos, prácticas y perspectivas
			Student/Teacher	Activity	9781942400127, 9781938026393	19, Explorer	Hilo 1, Actividad 5, ¿Qué aprendiste? https://learningsite.waysidepublishing.com/explorer/course-id/video/2369
			Student/Teacher	Activity	9781942400127, 9781938026393	54, Explorer	Hilo 2, Actividad 6, ¿Qué aprendiste? https://learningsite.waysidepublishing.com/explorer/course-id/video/2446
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative	9781942400127	SE 104	Hilo 4, Near Actividad 6, Blue box: Estrategias para analizar productos, prácticas y perspectivas
			Teacher Only	Activity	9781942400134, 9781938026393	34, Explorer	Hilo 1, Actividad 5, ¿Qué aprendiste? https://learningsite.waysidepublishing.com/explorer/course-id/video/2369
			Teacher Only	Activity	9781942400134, 9781938026393	50, Explorer	Hilo 2, Actividad 6, ¿Qué aprendiste? https://learningsite.waysidepublishing.com/explorer/course-id/video/2446
			Teacher Only Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials	(v) compare and contrast cultural perspectives from authentic print materials	Student/Teacher	Narrative	9781942400127	104	Hilo 4, Near Actividad 6, Blue box: Estrategias para analizar productos, prácticas y perspectivas
			Student/Teacher	Activity	9781942400127	34	Hilo 2, Actividad 1, C (Al leer por segunda vez)
			Student/Teacher	Activity	9781942400127	45	Hilo 2, Actividad 4, C (Al leer el texto por segunda vez)
			Student/Teacher	Activity	9781942400127	167	Hilo 6, Actividad 2, ¡A tejer! Opción 3
			Student/Teacher	Activity	9781942400127	202	Hilo 7, Actividad 2, ¿Qué aprendiste?
			Teacher Only	Narrative	9781942400127	SE 104	Hilo 4, Near Actividad 6, Blue box: Estrategias para analizar productos, prácticas y perspectivas
			Teacher Only	Activity	9781942400134	42	Hilo 2, Actividad 1, C (Al leer por segunda vez)
			Teacher Only	Activity	9781942400134	47	Hilo 2, Actividad 4, C (Al leer el texto por segunda vez)
			Teacher Only	Activity	9781942400134	102	Hilo 6, Actividad 2, ¡A tejer! Opción 3
			Teacher Only	Activity	9781942400134	115	Hilo 7, Actividad 2, ¿Qué aprendiste?

(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials	(vi) compare and contrast cultural perspectives from authentic digital materials	Student/Teacher	Narrative	9781942400127	104	Hilo 4, Near Actividad 6, Blue box: Estrategias para analizar productos, prácticas y perspectivas
			Student/Teacher	Activity	9781942400127	132	Hilo 5, Actividad 3, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781942400127	198-199	Hilo 7, Actividad 2, B (Al leer la primera fuente) & Reflexión
			Student/Teacher Student/Teacher	Activity	9781942400127	202	Hilo 7, Actividad 2, ¿Qué aprendiste?
			Teacher Only	Narrative	9781942400127	SE 104	Hilo 4, Near Actividad 6, Blue box: Estrategias para analizar productos, prácticas y perspectivas
			Teacher Only	Activity	9781942400134	88	Hilo 5, Actividad 3, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400134	115	Hilo 7, Actividad 2, B (Al leer la primera fuente) & Reflexión
			Teacher Only	Activity	9781942400134	115	Hilo 7, Actividad 2, ¿Qué aprendiste?
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials	(vii) compare and contrast cultural perspectives from authentic audio materials	Student/Teacher	Narrative	9781942400127	104	Hilo 4, Near Actividad 6, Blue box: Estrategias para analizar productos, prácticas y perspectivas
			Student/Teacher	Activity	9781942400127, 9781938026393	37, Explorer	Hilo 2, Actividad 2, D (Después de escuchar) #2 https://learningsite.waysidepublishing.com/explorer/course-id/audio/2445
			Student/Teacher	Activity	9781942400127, 9781938026393	111, Explorer	Hilo 4, Actividad 6, C (La segunda narración) #2 https://learningsite.waysidepublishing.com/explorer/course-id/audio/2577
			Student/Teacher	Activity	9781942400127, 9781938026393	112, Explorer	Hilo 4, Actividad 6, D (La tercera narración) #4 https://learningsite.waysidepublishing.com/explorer/course-id/audio/2578
			Student/Teacher	Activity	9781942400127, 9781938026393	112, Explorer	Hilo 4, Actividad 6, E (La cuarta narración) #3 & 4 https://learningsite.waysidepublishing.com/explorer/course-id/audio/2579
			Teacher Only	Narrative	9781942400127	SE 104	Hilo 4, Near Actividad 6, Blue box: Estrategias para analizar productos, prácticas y perspectivas
			Teacher Only	Activity	9781942400134, 9781938026393	44, Explorer	Hilo 2, Actividad 2, D (Después de escuchar) #2 https://learningsite.waysidepublishing.com/explorer/course-id/audio/2445
			Teacher Only	Activity	9781942400134, 9781938026393	76, Explorer	Hilo 4, Actividad 6, C (La segunda narración) #2 https://learningsite.waysidepublishing.com/explorer/course-id/audio/2577
			Teacher Only	Activity	9781942400134, 9781938026393	76, Explorer	Hilo 4, Actividad 6, D (La tercera narración) #4 https://learningsite.waysidepublishing.com/explorer/course-id/audio/2578
			Teacher Only	Activity	9781942400134, 9781938026393	77, Explorer	Hilo 4, Actividad 6, E (La cuarta narración) #3 & 4 https://learningsite.waysidepublishing.com/explorer/course-id/audio/2579

(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials	(viii) compare and contrast cultural perspectives from authentic audiovisual materials	Student/Teacher	Narrative	9781942400127	104	Hilo 4, Near Actividad 6, Blue box: Estrategias para analizar productos, prácticas y perspectivas
			Student/Teacher	Activity	9781942400127, 9781938026393	19, Explorer	Hilo 1, Actividad 5, ¿Qué aprendiste? https://learningsite.waysidepublishing.com/explorer/course-id/video/2369
			Student/Teacher	Activity	9781938026393	Explorer	Manta 5, Hilo Digital, Actividad 1, ¡Tu opinión cuenta! (Activity: https://learningsite.waysidepublishing.com/explorer/course-id/forum/2135) (Video: https://learningsite.waysidepublishing.com/explorer/course-id/video/2217)
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative	9781942400127	SE 104	Hilo 4, Near Actividad 6, Blue box: Estrategias para analizar productos, prácticas y perspectivas
			Teacher Only	Activity	9781942400134, 9781938026393	34, Explorer	Hilo 1, Actividad 5, ¿Qué aprendiste? https://learningsite.waysidepublishing.com/explorer/course-id/video/2369
			Teacher Only	Activity	9781938026393	Explorer	Manta 5, Hilo Digital, Actividad 1, ¡Tu opinión cuenta! (Activity: https://learningsite.waysidepublishing.com/explorer/course-id/forum/2135) (Video: https://learningsite.waysidepublishing.com/explorer/course-id/video/2217)
			Teacher Only Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations	(i) express an opinion or persuade others orally with supporting elaborative statements	Student/Teacher	Narrative	9781942400127	46	Hilo 2, Uso del lenguaje en contexto: El imperative formal y el presente del subjuntivo (Green Box)
			Student/Teacher	Activity	9781942400127	15	Hilo 1, Actividad 3, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781942400127, 9781938026393	24-25, Explorer	Hilo 1, Evaluación final https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2435
			Student/Teacher	Activity	9781942400127	35	Hilo 2, Actividad 1, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400127, 9781938026393	115, Explorer	Hilo 4, Evaluación final, Presentación oral https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2667
			Teacher Only	Narrative	9781942400127	SE 46	Hilo 2, Uso del lenguaje en contexto: El imperative formal y el presente del subjuntivo (Green Box)
			Teacher Only	Activity	9781942400134	31	Hilo 1, Actividad 3, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400134, 9781938026393	37, Explorer	Hilo 1, Evaluación final https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2435
			Teacher Only	Activity	9781942400134	42	Hilo 2, Actividad 1, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400134, 9781938026393	79, Explorer	Hilo 4, Evaluación final, Presentación oral https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2667

(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations	(ii) express an opinion or persuade others orally with recommendations	Student/Teacher	Narrative	9781942400127	46	Hilo 2, Uso del lenguaje en contexto: El imperative formal y el presente del subjuntivo (Green Box)
			Student/Teacher	Activity	9781942400127	54	Hilo 2, Actividad 6, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781942400127	79	Hilo 3, Actividad 6, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781942400127	147	Hilo 5, Actividad 6, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781942400127	334	Hilo 11, Actividad 5, ¡A tejer! Opción 3
			Teacher Only	Narrative	9781942400127	SE 46	Hilo 2, Uso del lenguaje en contexto: El imperative formal y el presente del subjuntivo (Green Box)
			Teacher Only	Activity	9781942400134	50	Hilo 2, Actividad 6, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400134	63	Hilo 3, Actividad 6, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400127	SE 147	Hilo 5, Actividad 6, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400134	174	Hilo 11, Actividad 5, ¡A tejer! Opción 3
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations	(iii) express an opinion or persuade others in writing with supporting elaborative statements	Student/Teacher	Narrative	9781942400127	46	Hilo 2, Uso del lenguaje en contexto: El imperative formal y el presente del subjuntivo (Green Box)
			Student/Teacher	Activity	9781942400127	18	Hilo 1, Actividad 4, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781942400127, 9781938026393	59, Explorer	Hilo 2, Evaluación final https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2560
			Student/Teacher	Activity	9781942400127	137	Hilo 5, Actividad 4, Reflexión
			Student/Teacher	Activity	9781942400127	167	Hilo 6, Actividad 2, ¡A tejer! Opción 2
			Teacher Only	Narrative	9781942400127	SE 46	Hilo 2, Uso del lenguaje en contexto: El imperative formal y el presente del subjuntivo (Green Box)
			Teacher Only	Activity	9781942400127	SE 18	Hilo 1, Actividad 4, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400134, 9781938026393	52, Explorer	Hilo 2, Evaluación final https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2560
			Teacher Only	Activity	9781942400127	SE 137	Hilo 5, Actividad 4, Reflexión
			Teacher Only	Activity	9781942400134	102	Hilo 6, Actividad 2, ¡A tejer! Opción 2
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations	(iv) express an opinion or persuade others in writing with recommendations	Student/Teacher	Narrative	9781942400127	46	Hilo 2, Uso del lenguaje en contexto: El imperative formal y el presente del subjuntivo (Green Box)
			Student/Teacher	Activity	9781942400127	18	Hilo 1, Actividad 4, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781942400127	45	Hilo 2, Actividad 4, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400127	77	Hilo 3, Actividad 5, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781942400127	334	Hilo 11, Actividad 5, ¡A tejer! Opción 2
			Teacher Only	Narrative	9781942400127	SE 46	Hilo 2, Uso del lenguaje en contexto: El imperative formal y el presente del subjuntivo (Green Box)
			Teacher Only	Activity	9781942400127	SE 18	Hilo 1, Actividad 4, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400134	47	Hilo 2, Actividad 4, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400134	62	Hilo 3, Actividad 5, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400134	174	Hilo 11, Actividad 5, ¡A tejer! Opción 2
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations	(v) defend an opinion or persuade others orally with supporting elaborative statements	Student/Teacher	Narrative	9781942400127	133	Hilo 5, Uso del lenguaje en contexto: El presente del subjuntivo
			Student/Teacher	Activity	9781942400127	34	Hilo 2, Actividad 1, C (Al leer por segunda vez)

			Student/Teacher	Activity	9781942400127	35	Hilo 2, Actividad 1, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781942400127	65	Hilo 3, Antes de empezar, B (Al ver un cortometraje de la Liga española de la educación) #3
			Student/Teacher	Activity	9781942400127	104	Hilo 4, Actividad 4, ¿Qué aprendiste? Opción 2
			Teacher Only	Narrative	9781942400127	SE 133	Hilo 5, Uso del lenguaje en contexto: El presente del subjuntivo
			Teacher Only	Activity	9781942400134	42	Hilo 2, Actividad 1, C (Al leer por segunda vez)
			Teacher Only	Activity	9781942400134	42	Hilo 2, Actividad 1, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400134	56	Hilo 3, Antes de empezar, B (Al ver un cortometraje de la Liga española de la educación) #3
			Teacher Only	Activity	9781942400134	74	Hilo 4, Actividad 4, ¿Qué aprendiste? Opción 2
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations	(vi) defend an opinion or persuade others orally with recommendations	Student/Teacher	Narrative	9781942400127	133	Hilo 5, Uso del lenguaje en contexto: El presente del subjuntivo
			Student/Teacher	Activity	9781942400127, 9781938026393	115, Explorer	Hilo 4, Evaluación final, Presentación oral https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2667
			Student/Teacher	Activity	9781942400127, 9781938026393	217, Explorer	Hilo 7, Evaluación final (Al promover el nuevo look en los jóvenes) https://learningsite.waysidepublishing.com/explorer/course-id/lesson/3001
			Student/Teacher	Activity	9781942400127	347	Hilo 12, Introducción, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781942400127	360	Hilo 12, Actividad 3, ¡Tu opinión cuenta!
			Teacher Only	Narrative	9781942400127	SE 133	Hilo 5, Uso del lenguaje en contexto: El presente del subjuntivo
			Teacher Only	Activity	9781942400134, 9781938026393	79, Explorer	Hilo 4, Evaluación final, Presentación oral https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2667
			Teacher Only	Activity	9781942400134, 9781938026393	121-122, Explorer	Hilo 7, Evaluación final (Al promover el nuevo look en los jóvenes) https://learningsite.waysidepublishing.com/explorer/course-id/lesson/3001
			Teacher Only	Activity	9781942400134	195	Hilo 12, Introducción, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400134	201	Hilo 12, Actividad 3, ¡Tu opinión cuenta!
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations	(vii) defend an opinion or persuade others in writing with supporting elaborative statements	Student/Teacher	Narrative	9781942400127	133	Hilo 5, Uso del lenguaje en contexto: El presente del subjuntivo
			Student/Teacher	Activity	9781942400127, 9781938026393	59, Explorer	Hilo 2, Evaluación final https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2560
			Student/Teacher	Activity	9781942400127	137	Hilo 5, Actividad 4, Reflexión
			Student/Teacher	Activity	9781942400127	193	Hilo 7, Antes de empezar, B (¿Por qué es difícil definir la belleza?)
			Student/Teacher	Activity	9781942400127	207	Hilo 7, Actividad 4, C (Después de ver las imágenes) #2
			Teacher Only	Narrative	9781942400127	SE 133	Hilo 5, Uso del lenguaje en contexto: El presente del subjuntivo
			Teacher Only	Activity	9781942400134, 9781938026393	52, Explorer	Hilo 2, Evaluación final https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2560
			Teacher Only	Activity	9781942400127	SE 137	Hilo 5, Actividad 4, Reflexión
			Teacher Only	Activity	9781942400134	112	Hilo 7, Antes de empezar, B (¿Por qué es difícil definir la belleza?)
			Teacher Only	Activity	9781942400134	117	Hilo 7, Actividad 4, C (Después de ver las imágenes) #8:16 PM

(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations	(viii) defend an opinion or persuade others in writing with recommendations	Student/Teacher	Narrative	9781942400127	133	Hilo 5, Uso del lenguaje en contexto: El presente del subjuntivo
			Student/Teacher	Activity	9781942400127	124	Hilo 5, Actividad 1, Reflexión
			Student/Teacher	Activity	9781942400127	178	Hilo 6, Actividad 6, B (Al interpretar la obra) #2
			Student/Teacher	Activity	9781942400127	205	Hilo 7, Actividad 3, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781942400127	209	Hilo 7, Actividad 5, D (Después de leer) #2, Opción 3
			Teacher Only	Narrative	9781942400127	SE 133	Hilo 5, Uso del lenguaje en contexto: El presente del subjuntivo
			Teacher Only	Activity	9781942400134	86	Hilo 5, Actividad 1, Reflexión
			Teacher Only	Activity	9781942400134	106	Hilo 6, Actividad 6, B (Al interpretar la obra) #2
			Teacher Only	Activity	9781942400134	117	Hilo 7, Actividad 3, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400127	SE 209	Hilo 7, Actividad 5, D (Después de leer) #2, Opción 3
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration	(i) narrate situations orally using connected sentences with details and elaboration	Student/Teacher	Narrative	9781942400127	24	Hilo 1, Evaluación final, Blue boxes (conectores, contrastes)
			Student/Teacher	Activity	9781942400127	15	Hilo 1, Actividad 3, ¡Tu opinión cuenta!
			Student/Teacher	Activity	9781942400127	54	Hilo 2, Actividad 6, E (Conversación entre familia) third option
			Student/Teacher	Activity	9781942400127	65	Hilo 4, Antes de empezar, B (Al ver un cortometraje...)
			Student/Teacher	Activity	9781942400127	68	Hilo 3, Actividad 2, B (Al leer...) #2
			Teacher Only	Narrative	9781942400127	SE 24	Hilo 1, Evaluación final, Blue boxes (conectores, contrastes)
			Teacher Only	Activity	9781942400134	31	Hilo 1, Actividad 3, ¡Tu opinión cuenta!
			Teacher Only	Activity	9781942400134	50	Hilo 2, Actividad 6, E (Conversación entre familia) third option
			Teacher Only	Activity	9781942400134	56	Hilo 4, Antes de empezar, B (Al ver un cortometraje...)
			Teacher Only	Activity	9781942400134	57-58	Hilo 3, Actividad 2, B (Al leer...) #2
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration	(ii) narrate situations orally using some connected discourse with details and elaboration	Student/Teacher	Narrative	9781942400127	149	Hilo 5, Evaluación final, Blue boxes ("Conectores", "Imperfecto", "Pretérito")
			Student/Teacher	Activity	9781942400127, 9781938026393	81, Explorer	Hilo 3, Evaluación final, "Al presentar el plan de acción al panel de selección" https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2357
			Student/Teacher	Activity	9781942400127, 9781938026393	149, Explorer	Hilo 5, Evaluación final, Parte III https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2786
			Student/Teacher	Activity	9781942400127, 9781938026393	185, Explorer	Hilo 6, Evaluación final, Parte I https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2906
			Student/Teacher	Activity	9781942400127	260	Hilo 9, Actividad 2, C (Después de leer)
			Teacher Only	Narrative	9781942400127	SE 149	Hilo 5, Evaluación final, Blue boxes ("Conectores", "Imperfecto", "Pretérito")
			Teacher Only	Activity	9781942400134, 9781938026393	64-65, Explorer	Hilo 3, Evaluación final, "Al presentar el plan de acción al panel de selección" https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2357
			Teacher Only	Activity	9781942400134, 9781938026393	94, Explorer	Hilo 5, Evaluación final, Parte III https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2786

			Teacher Only	Activity	9781942400134, 9781938026393	109, Explorer	Hilo 6, Evaluación final, Parte I https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2906
			Teacher Only	Activity	9781942400134	140	Hilo 9, Actividad 2, C (Después de leer)
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration	(iii) narrate situations in writing using connected sentences with details and elaboration	Student/Teacher	Narrative	9781942400127	58	Hilo 2, Evaluación final, Blue boxes (conectores, contrastes)
			Student/Teacher	Activity	9781942400127	15	Hilo 1, Actividad 3, ¡Tu opinion cuenta!
			Student/Teacher	Activity	9781942400127	98	Hilo 4, Actividad 3, ¿Qué aprendiste? #1
			Student/Teacher	Activity	9781942400127	104	Hilo 4, Actividad 4, ¿Qué aprendiste? Opción 1
			Student/Teacher	Activity	9781942400127, 9781938026393	149, Explorer	Hilo 5, Evaluación final, Parte I https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2786
			Teacher Only	Narrative	9781942400127	SE 58	Hilo 2, Evaluación final, Blue boxes (conectores, contrastes)
			Teacher Only	Activity	9781942400134	31	Hilo 1, Actividad 3, ¡Tu opinion cuenta!
			Teacher Only	Activity	9781942400134	72	Hilo 4, Actividad 3, ¿Qué aprendiste? #1
			Teacher Only	Activity	9781942400134	74	Hilo 4, Actividad 4, ¿Qué aprendiste? Opción 1
			Teacher Only	Activity	9781942400134, 9781938026393	94, Explorer	Hilo 5, Evaluación final, Parte I https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2786
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration	(iv) narrate situations in writing using some connected discourse with details and elaboration	Student/Teacher	Narrative	9781942400127	80	Hilo 3, Evaluación final, blue boxes (Conectores, Contrastes)
			Student/Teacher	Activity	9781942400127, 9781938026393	59, Explorer	Hilo 2, Evaluación final https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2560
			Student/Teacher	Activity	9781942400127	183	Hilo 6, Actividad 7, ¡A tejer!
			Student/Teacher	Activity	9781942400127, 9781938026393	185, Explorer	Hilo 6, Evaluación final, Parte II https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2906
			Student/Teacher	Activity	9781942400127	260	Hilo 9, Actividad 2, C (Después de leer)
			Teacher Only	Narrative	9781942400127	SE 80	Hilo 3, Evaluación final, blue boxes (Conectores, Contrastes)
			Teacher Only	Activity	9781942400134, 9781938026393	52, Explorer	Hilo 2, Evaluación final https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2560
			Teacher Only	Activity	9781942400134	108	Hilo 6, Actividad 7, ¡A tejer!
			Teacher Only	Activity	9781942400134, 9781938026393	109, Explorer	Hilo 6, Evaluación final, Parte II https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2906
			Teacher Only	Activity	9781942400134	140	Hilo 9, Actividad 2, C (Después de leer)
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration	(v) narrate events orally using connected sentences with details and elaboration	Student/Teacher	Narrative	9781942400127	80	Hilo 3, Evaluación final, blue boxes (Conectores, Contrastes)
			Student/Teacher	Activity	9781942400127	91	Hilo 4, Actividad 1, #2 (El vuelo), c
			Student/Teacher	Activity	9781942400127	94	Hilo 4, Actividad 2, C (Comunica tus planes) #1
			Student/Teacher	Activity	9781942400127	297	Hilo 10, Actividad 5, G (Después de ver el video por segunda vez)

			Teacher Only	Narrative	9781942400127	SE 80	Hilo 3, Evaluación final, blue boxes (Conectores, Contrastes)
			Teacher Only	Activity	9781942400134	69	Hilo 4, Actividad 1, #2 (El vuelo), c
			Teacher Only	Activity	9781942400134	71	Hilo 4, Actividad 2, C (Comunica tus planes) #1
			Teacher Only	Activity	9781942400134	159	Hilo 10, Actividad 5, G (Después de ver el video por
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration	(vi) narrate events orally using some connected discourse with details and elaboration	Student/Teacher	Narrative	9781942400127	115	Hilo 4, Evaluación final, blue box (Expresiones útiles)
			Student/Teacher	Activity	9781942400127	232-233	Hilo 8, Actividad 2, ¿Qué aprendiste? Opciones 2 & 3
			Student/Teacher	Activity	9781942400127	297	Hilo 10, Actividad 5, ¡Te toca a ti! Opción 3
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative	9781942400127	SE 115	Hilo 4, Evaluación final, blue box (Expresiones útiles)
			Teacher Only	Activity	9781942400134	130	Hilo 8, Actividad 2, ¿Qué aprendiste? Opciones 2 & 3
			Teacher Only	Activity	9781942400134	159	Hilo 10, Actividad 5, ¡Te toca a ti! Opción 3
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration	(vii) narrate events in writing using connected sentences with details and elaboration	Student/Teacher	Narrative	9781942400127	115	Hilo 4, Evaluación final, blue box (Expresiones útiles)
			Student/Teacher	Activity	9781942400127	22	Hilo 1, Actividad 6, E (Después de leer)
			Student/Teacher	Activity	9781942400127	23	Hilo 1, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400127	95	Hilo 4, Actividad 2, C (Comunica tus planes) #2
			Student/Teacher	Activity	9781942400127	156	Hilo 6, Antes de empezar, C (Después de leer)
			Teacher Only	Narrative	9781942400127	SE 115	Hilo 4, Evaluación final, blue box (Expresiones útiles)
			Teacher Only	Activity	9781942400134	35	Hilo 1, Actividad 6, E (Después de leer)
			Teacher Only	Activity	9781942400134	35	Hilo 1, Actividad 6, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400134	71	Hilo 4, Actividad 2, C (Comunica tus planes) #2
			Teacher Only	Activity	9781942400127	SE 156	Hilo 6, Antes de empezar, C (Después de leer)
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration	(viii) narrate events in writing using some connected discourse with details and elaboration	Student/Teacher	Narrative	9781942400127	115	Hilo 4, Evaluación final, blue box (Expresiones útiles)
			Student/Teacher	Activity	9781942400127	103	Hilo 4, Actividad 4, F (Después de leer y ver el documental)
			Student/Teacher	Activity	9781942400127	160	Hilo 6, Actividad 1, ¡A tejer!
			Student/Teacher	Activity	9781942400127	167	Hilo 6, Actividad 2, ¡A tejer! All opciones
			Student/Teacher	Activity	9781942400127	232	Hilo 8, Actividad 2, ¿Qué aprendiste? Opción 1
			Teacher Only	Narrative	9781942400127	SE 115	Hilo 4, Evaluación final, blue box (Expresiones útiles)
			Teacher Only	Activity	9781942400134	73	Hilo 4, Actividad 4, F (Después de leer y ver el documental)
			Teacher Only	Activity	9781942400134	101	Hilo 6, Actividad 1, ¡A tejer!
			Teacher Only	Activity	9781942400134	102	Hilo 6, Actividad 2, ¡A tejer! All opciones

			Teacher Only	Activity	9781942400134	130	Hilo 8, Actividad 2, ¿Qué aprendiste? Opción 1
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) inform others orally and in writing about a variety of topics using connected sentences and some connected discourse with details and elaboration	(i) inform others orally about a variety of topics using connected sentences with details and elaboration	Student/Teacher	Narrative	9781942400127	133	Hilo 5, Uso del lenguaje en contexto: El presente del subjuntivo (Green box)
			Student/Teacher	Activity	9781942400127	45	Hilo 2, Actividad 4, D (Después de leer: Piensa - Conversa - Comparte) #3
			Student/Teacher	Activity	9781942400127	78	Hilo 3, Actividad 6, A (Antes de ver el video)
			Student/Teacher	Activity	9781942400127	104	Hilo 4, Actividad 4, ¿Qué aprendiste? Opción 2
			Student/Teacher	Activity	9781942400127	113	Hilo 4, Actividad 6, ¡A tejer!
			Teacher Only	Narrative	9781942400127	SE 115	Hilo 5, Uso del lenguaje en contexto: El presente del subjuntivo (Green box)
			Teacher Only	Activity	9781942400134	47	Hilo 2, Actividad 4, D (Después de leer: Piensa - Conversa - Comparte) #3
			Teacher Only	Activity	9781942400134	62	Hilo 3, Actividad 6, A (Antes de ver el video)
			Teacher Only	Activity	9781942400134	74	Hilo 4, Actividad 4, ¿Qué aprendiste? Opción 2
			Teacher Only	Activity	9781942400134	77	Hilo 4, Actividad 6, ¡A tejer!
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) inform others orally and in writing about a variety of topics using connected sentences and some connected discourse with details and elaboration	(ii) inform others orally about a variety of topics using some connected discourse with details and elaboration	Student/Teacher	Narrative	9781942400127	115	Hilo 4, Evaluación final, "Expresiones útiles" blue box
			Student/Teacher	Activity	9781942400127	25	Hilo 1, Evaluación final, ¡Al grabar tu Podcast!
			Student/Teacher	Activity	9781942400127	49-50	Hilo 2, Actividad 5, ¡A tejer! - Podcast & Video/Commercial options
			Student/Teacher	Activity	9781942400127, 9781938026393	115, Explorer	Hilo 4, Evaluación final, Presentación oral https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2667
			Student/Teacher	Activity	9781942400127	251	Hilo 9, Antes de empezar, C (Radioemisión)
			Teacher Only	Narrative	9781942400127	SE 115	Hilo 4, Evaluación final, "Expresiones útiles" blue box
			Teacher Only	Activity	9781942400134	37	Hilo 1, Evaluación final, ¡Al grabar tu Podcast!
			Teacher Only	Activity	9781942400134	48	Hilo 2, Actividad 5, ¡A tejer! - Podcast & Video/Commercial options
			Teacher Only	Activity	9781942400134, 9781938026393	79, Explorer	Hilo 4, Evaluación final, Presentación oral https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2667
			Teacher Only	Activity	9781942400134	138	Hilo 9, Antes de empezar, C (Radioemisión)
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) inform others orally and in writing about a variety of topics using connected sentences and some connected discourse with details and elaboration	(iii) inform others in writing about a variety of topics using some connected discourse with details and elaboration	Student/Teacher	Narrative	9781942400127	115	Hilo 4, Evaluación final, "Expresiones útiles" blue box
			Student/Teacher	Activity	9781942400127, 9781938026393	25, Explorer	Hilo 1, Evaluación final, ¡Al preparar tu podcast para el concurso! https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2435
			Student/Teacher	Activity	9781942400127	35	Hilo 2, Actividad 1, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400127	49-50	Hilo 2, Actividad 5, ¡A tejer! - Cartel informativo, folleto, & sitio web options
			Student/Teacher	Activity	9781942400127, 9781938026393	115, Explorer	Hilo 4, Evaluación final, Presentación escrita: el folleto https://learningsite.waysidepublishing.com/explorer/course-id/lesson/2667