

Subject: Spanish

Course Title: Spanish 2

Course #: 708350

Grade Level: 9-12

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.IL.1.1	Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.	p.184, Act.5, Paso 3 (video on Explorer); p.203, En Camino A, Paso 3 (PDF on Explorer); p.209, Act. 12, Paso 2; p.215, Act. 14, Paso 2B; U5: p.236, Act. 5, Paso 2 (Audio in Explorer); p. 175, Act. 2 (Video and PDF in Explorer); p. 184, Act. 5, Paso 4; p. 187, Act. 6, Paso 3 (Video in Explorer); p. 190, Act. 7, Paso 1; p. 196, Act. 8, Paso 1A & 1B; p. 198, Act. 9, Paso 1; p. 200, Act. 10, Paso 1 (PDF in Explorer); p. 202, Act. 10, PAso 4; p. 207. Act. 11; p. 208, Act. 12, Paso 1
WL.K12.IL.1.2	Demonstrate understanding of the main idea and essential details in short conversations and oral presentations.	p.174, Act. 1, Paso 3; p.180, U4,Enfoque Cultural; p.182, Act. 4, Paso 3B; p.183, Act.5, Paso 1; p.187, Act.6, Paso 2; p.191, Act. 7, paso 2; p.199, Act. 9, Paso 2B; U 5: p.228, Act. 1, Paso 3 (Video and Discussion in Explorer); p.233, Act. 4, Paso 1A (Audio in Explorer); p.236, Act. 5, Paso 2 (Audio in Explorer); Actividad 4, Paso 1A-B; p. 243, Paso 2; p. 254, Actividad 10, Paso 1; p. 255, Paso 2; p. 262-263, Actividad 13, Paso 1A-B; p. 265, Paso 3B; p. 298, Paso 1B; p. 302, Actividad 5, Paso 1; p. 310, Paso 4A; p. 314, Actividad 9, Paso 1A; p. 323, Actividad 11, Paso 1; p. 344, Interpretive Assessment; p. 175, Act. 2 (Video and PDF in Explorer); p. 175, Act. 3; p. 180, Act. 4, Pao 2, 3A, 3B; p. 184, Act. 5, Paso 4; p. 187, Act. 6, Paso 2; p. 187, Act. 6, Paso 3 (Video in Explorer); p. 190, Act. 7, Paso 1; p. 196, Act. 8, Paso 1A & 1B; p. 198, Act. 9, Paso 1; p. 198, Act. 9, Paso 1; p. 200, Act. 10, Paso 1 (PDF in Explorer); p. 202, Act. 10, PAso 4; p. 203, En camino A; Paso 3; p. 207. Act. 11; p. 208, Act. 12, Paso 1
WL.K12.IL.1.3	Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.	p.197, Act. 8, Prepárate (Record on Explorer); p.210, Act. 12, Paso 5 (Audio and activity in Explorer); p. 211, Act. 13, Pasos 1 & 2; p. 216, Act. 15, Pasos 1 & 2; p.222, Vive entre culturas Interpretive Assessment (PDF and Audio in Explorer); Unidad 5: p. 228, Act. 2; p. 233, Act. 4; p. 236, Act. 5 Pasos 1 & 2; p. 236, Observa; p. 244, Act. 8, Paso 3; p. 245, Observa 2; p. 256, Observa 3; p. 261, Observa 4; p. 264, Act. 13, Paso 3A, 3B, 4A, 4B; p. 276, Act. 17, Paso 2; p. 278, Observa; U6: p. 299, Act. 4, Paso 2A, 2B, 3; p. 323, Act. 11, Paso 1; p. 329, Act. 13, Paso 3A, 3B; p. 331, Observa 2; p. 175, Act. 3; p. 175, Act. 3; p. 180, Act. 4, Pao 2, 3A, 3B; p. 187, Act. 6, Paso 3 (Video in Explorer); p. 190, Act. 7, Paso 1; p. 196, Act. 8, Paso 1A & 1B; p. 198, Act. 9, Paso 1; p. 200, Act. 10, Paso 1 (PDF in Explorer); p. 202, Act. 10, PAso 4; p. 203, En camino A; Paso 1; p. 203, En camino A; Paso 3; p. 207. Act. 11; p. 208, Act. 12, Paso 1; p. 209, Act. 12, Paso 4
WL.K12.IL.1.4	Identify key points and essential details from oral narration and stories on familiar topics	p.180, Act. 4, Paso 2 (PDF in Explorer); p.184, Act. 5, Paso 2 (Video and PDF on Explorer); p.187, Act.6, Paso 3 (PDF on Explorer); p.190, Act.7, Paso 1 (PDF and Audio in Explorer); p.196, Act. 8, Paso 1A (Video and PDF on Explorer); p.198, Act. 9, Paso 1 (Activity in Explorer); p.202, Act. 10, Paso 4; p.207, Act. 11, Paso 2 (Audio in Explorer); p.208, Act. 12, Paso 1 (Audio in Explorer); p.212, Act. 13, Paso 2; p.215, Act. 14, Paso 3 (Video in Explorer); p.216, Act. 15, Paso 1 (Audio in Explorer); p.222, Vive entre culturas, Paso 1 (Audio and Graphic Organizer in Explorer); U5: p.228, Act. 1, Paso 3 (Video and Discussion in Explorer); p. 228, Act.2, Paso 1 (Audio in Explorer); p. 228, Act.2, Paso 2; (Audio in Explorer); p.233, Act. 4, Paso 1A (Audio in Explorer); p.233, Act. 4, Paso 1B (Quiz in Explorer); p.236, Act. 4, Paso 1 (Audio in Explorer); p. 175, Act. 2 (Video and PDF in Explorer); p. 187, Act. 6, Paso 3 (Video in Explorer); p. 190, Act. 7, Paso 1; p. 196, Act. 8, Paso 1A & 1B; p. 198, Act. 9, Paso 1; p. 200, Act. 10, Paso 1 (PDF in Explorer); p. 202, Act. 10, Paso 4; p. 207. Act. 11, Paso 2 (audio in Explorer)
WL.K12.IL.1.5	Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics	p.175, Act. 2, Paso 1 (video on Explorer); p. 175, Act. 2, Paso 2; p.212, Act. 13, Paso 2; p.216, Act. 15, Paso 1 (Audio in Explorer); p. 222, Vive entre culturas Interpretive Assessment; U5: p. 228, Act. 2, Pasos 1 & 2; p. 233, Act. 4, Paso 1A, 1B; p. 236, Act. 5, Paso 2; p. 241, Act. 7, Paso 1; p. 243, Act. 8, Paso 2; p. 255, Act. 10, Paso 2; p. 263, Act. 13, Paso 1A, 1B, 3B; p. 269, Act. 15, Paso 1; p. 274. Act. 17, Paso 1 & 3; p. 279, Actp. 183, Act. 5. Paso 1, 2, 3; . 18, Paso 1; U6; p. 303, Act. 5, Paso 1; p. 310, Act. 7, Paso 4A; p. 314, Act. 9, Paso 1A; p. 333, Act. 14, Paso 1B; p. 175, Act. 3; p. 180, Act. 4, Pao 2, 3A, 3B; p. 183, Act. 5. Paso 1, 2, 3; p. 187, Act. 6, Paso 2; p. 187, Act. 6, Paso 3 (Video in Explorer); p. 196, Act. 8, Paso 1A & 1B; p. 198, Act. 9, Paso 1; p. 203, En camino A; Paso 1
WL.K12.IL.1.6	Demonstrate understanding of multiple-step directions and instructions in familiar topics	p. 175, Act. 3 Paso 1; p. 176, Act. 3, Paso 2; p 179, Act. 4, Paso 1; p.182, Act.4, Paso 4; p.194, Observa 2 (Video and PDF on Explorer); p.196, Act. 8, Paso 1A (Video and PDF on Explorer); p.196, Act.8, Paso 2A (Discussion on Explorer); p.200, Act. 10, Paso 3; p.212, Act. 13, Paso 2; p.215, Act. 14, Paso 3 (Video in Explorer); p.219, En Camino B, Paso 3 (Discussion in Explorer); U5: p. 228, Act. 1, Paso 3; p. 270, Act. 15, Paso 2A, 2B, 3; U6: p. 299, Act. 4, Paso 2A, 2B, 3; p. 309, Act. 7, Paso 2; p. 318, En cAmino A, Paso 1; p. 183, Act. 5. Paso 1, 2, 3; p. 190, Act. 7, Paso 1; p. 196, Act. 8, Paso 1A & 1B; p. 203, En camino A; Paso 1; p. 207. Act. 11

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WL.K12.IL.2.1	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes	p.184, Act.5, Paso 3 (video on Explorer); p.186, Act. 6, Paso 1; p.188, U4,Act.6, Paso 4; p.192, Act. 7, Paso 3; p.198, Act.9, Paso 2A (PDF in Explorer); p.199, Act. 9, Reflexión intercultural; p.200, Act. 10, Paso 1; p.200, Act. 10, Paso 2; p.207, Act.11, Paso 1 (PDF on Explorer); p.208, Act. 11, Paso 3; p.212, Act. 13, ¡Preparate! (Audio in Explorer); p.213, Act.14, Paso 1; p.214; Act.14, Paso 2A; p.215, Act. 14, Reflexión Intercultural; p.216, Act. 14, Paso 4; p.217, Act. 15, Paso 2 (Graphic Organizer in Explorer); p.218, Act. 15, Paso 3; p.222, Vive entre culturas, Paso 1 (Audio and Graphic Organizer in Explorer); p.222, Vive entre culturas, Paso 2 (PDF in Explorer); p.223, Vive entre culturas, Paso 3; U5: p.226, Encuentro Intercultural (Video and activity in Explorer); p.228, Act. 1, Paso 2; P. 229, Act. 2, Paso 3; p.230, Act. 3, Paso 1; p.234, Act. 4, Paso 2A; p.234, Act. 4, Paso 2B; p.235, Act. 4, Paso 3; p. 187, Act. 6, Paso 3 (Video in Explorer); p. 190, Act. 7, Paso 1; p. 202, Act. 10, PAso 4; p. 203, En camino A; Paso 1; p. 203, En camino A; Paso 3; p. 207. Act. 11; p.199, Act. 9, Paso 3 (Teacher Notes next to Paso 3); p.207, Act.11, Paso 1 (TE notes next to Act. 11); p.214; Act.14, Paso 2A (Teacher notes under paso 2A); p.218, Act. 15, Prepárate; p.219, En Camino B, Paso 1 (PDF in Explorer); p. 229, Act. 2, Paso 3; p.230, Act. 3, Paso 1 (Teacher Notes next to Paso 1)
WL.K12.IL.2.2	Interpret written literacy text in which the writer tells or ask about familiar topics	p. 176, Act. 3, Paso 2; p.186, Act. 5. Reflexión Intercultural (Reflection in Explorer); p.192, Act. 7, Paso 3; p.196, Act.8, Paso 2A (Discussion on Explorer); p.198, Act. 9, Enfoque Cultural (Discussion in Explorer); p.199, Act. 9, Reflexión intercultural; p. 201, Observa 3 (Graphic organizer in Explorer); p. 202, Act. 10, Conexiones (Discussion forum in Explorer); p.203, En Camino A (PDF on Explorer); p.203, En Camino A, Paso 3 (PDF on Explorer); p.212, Act. 13, Enfoque Cultural; p.213, Act. 14, Enfoque Cultural (Video in Explorer); p.214; Act.14, Paso 2A; p.215, Act. 14, Reflexión Intercultural; p.216, Act. 15, Enfoque Cultural (Discussion in Explorer); p.217, Act. 15, Paso 2 (Graphic Organizer in Explorer); p.233, Act. 4, Enfoque Cultural (Discussion forum in Explorer); p.234, Enfoque Cultural (Discussion Forum in Explorer); p. 175, Act. 3; p. 203, En camino A; Paso 1
WL.K12.IL.2.3	Determine the meaning of a message and identify the author's purpose through authentic written texts such as advertisements and public announcements.	p.199, Act. 9, Reflexión intercultural; p.201, Observa 3 (Graphic organizer in Explorer); p.203, En Camino A, Paso 3 (PDF on Explorer); p.211, Act.13, Paso 1; p.214; Act.14, Paso 2A; p.219, En Camino B, Paso 1 (PDF in Explorer); p. 222, Interpretive Assessment; p. 228, Actividad 1, Pasos 1 & 3; pp. 228-229, Actividad 2, Pasos 1-2; p. 233, Actividad 4, Paso 1A-B; p. 243, Paso 2; p. 254, Actividad 10, Paso 1; p. 255, Paso 2; p. 262-263, Actividad 13, Paso 1A-B; p. 265, Paso 3B; p. 298, Paso 1B; p. 302, Actividad 5, Paso 1; p. 310, Paso 4A; p. 314, Actividad 9, Paso 1A; p. 323, Actividad 11, Paso 1; p. 344, Interpretive Assessment (PDF in Explorer); p. 196, Act. 8, Paso 1A & 1B; p. 203, En camino A; Paso 1
WL.K12.IL.2.4	Demonstrate understanding of vocabulary used in context when following written directions	p. 174, Act. 1, Paso 1 (PDF in Explorer); p. 175, Act. 2, Paso 2; p. 175, Act. 3 Paso 1; p. 179, Act. 4, Paso 1; p. 181, Act 3, Observa 1 (PDF in Explorer); p. 186, Act. 6, Paso 1; p. 188, Act.6, Enfoque cultural (Reflection in Explorer); p. 188, Act.6, Enfoque cultural (Reflection in Explorer); p. 188, Act.6, Paso 4; p. 191, Act. 7, Enfoque Cultural (Conexiones in Explorer); p. 192, Act. 7, Paso 3; p. 193, Act. 7, Paso 5; p. 199, Act. 9, Paso 3; p.199, Act. 9, Reflexión intercultural; p. 201, Observa 3 (Graphic organizer in Explorer); p. 203, En Camino A, Paso 1 (PDF on Explorer); p. 203, En Camino A, Paso 2 (PDF on Explorer); p. 208, Act. 11, Paso 3; p.209, Act. 12, Paso 2; p.214; Act.14, Paso 2A; p.215, Act. 14, Paso 2B; p.219, En Camino B, Paso 2 (PDF and Graphic Organizer in Explorer); p.219, En Camino B, Paso 3 (Discussion in Explorer); p. 229, Act. 2, Paso 3; p. 230, Act. 3, Paso 1; p. 183, Act. 5. Paso 1, 2, 3; p. 187, Act. 6, Paso 2; p. 190, Act. 7, Paso 1; p. 200, Act. 10, Paso 1 (PDF in Explorer); p. 203, En camino A; Paso 1; p. 174, Act 1, TE notes next to Paso 1; p.193, Act. 7, Paso 4, (Teacher notes next to Paso 4); p.209, Act. 12, Paso 2 (Teacher notes next to Paso 2); p. 229, Act. 2, Paso 3; p.230, Act. 3, Paso 1 (Teacher Notes next to Paso 1)

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WL.K12.IL.3.1	Initiate and engage in a conversation on familiar topics	p. 174, Act 1, Paso 2; p. 179, Act. 4, Paso 1; p. 180, U4,Enfoque Cultural; p. 180, Enfoque Cultural; p. 182, Act. 4, Paso 3B; p. 182, Act. 4, Paso 3B; p. 183, Act.5, Paso 1; p. 184, Act. 5, Paso 4; p. 186, Act. 6, Paso 1; p. 187, Act.6, Paso 2; p. 187, Act.6, Paso 2; p. 191, Act. 7, paso 2; p. 192, Act. 7, Paso 3; p. 193, Act. 7, Paso 4; p. 194, Observa 2 (Video and PDF on Explorer); p. 199, Act. 9, Paso 2B; p. 200, Act. 10, Paso 3; p. 209, Act. 12, Paso 2; p. 209, Act. 12, Paso 4 (PDF in Explorer); p. 218, Act. 15, Paso 3; p. 218, Act. 15, Prepárate; p. 216, Act. 14, Paso 4; p. 219, En Camino B, Paso 2 (PDF and Graphic Organizer in Explorer); p. 222, Vive entre culturas, Paso 2 (PDF in Explorer); U5: p. 228, Act. 1, Paso 2; p. 229, Act. 2, Paso 3; p. 229, Act. 2, Paso 3; p. 230, Act. 3, Paso 1; Paso 3; p. 230, Act. 3, Paso 2; p. 234, Act. 4, Paso 2B; p. 235, Act. 4, Paso 3; p. 187, Act. 6, Paso 2; p. 191, Act. 7, Paso 2; p. 199, Act. 9, Paso 3; p. 209, Act. 12, Paso 2; p. 209, Act. 12, Paso 4; p. 209, Act. 12, Paso 2 (Teacher notes next to Paso 2);p. 211, Act.13, Paso 1; p. 214; Act.14, Paso 2A (Teacher notes under Paso 2A); Paso 3; p. 230, Act. 3, Paso 1 (Teacher Notes next to Paso 1)
WL.K12.IL.3.2	Interact with others in everyday situations	p. 180, Enfoque Cultural; p. 182, Act. 4, Paso 3B; p. 182, Act. 4, Paso 3B; p. 183, Act.5, Paso 1; p. 186, Act. 6, Paso 1; p. 187, Act.6, Paso 2; p. 187, Act.6, Paso 2; p. 191, Act. 7, paso 2; p. 192, Act. 7, Paso 3; p. 193, Act. 7, Paso 4; p. 197, Act. 8, Paso 2B; p. 199, Act. 9, Paso 2B; p. 200, Act. 10, Paso 3; p. 209, Act. 12, Paso 2; p. 209, Act. 12, Paso 4 (PDF in Explorer); p. 211, Act.13, Paso 1; p. 216, Act. 14, Paso 4; p. 217, Act. 15, Paso 2 (Discussion in Explorer); p. 218, Act. 15, Paso 3; p. 218, Act. 15, Prepárate; p. 219, En Camino B, Paso 2 (PDF and Graphic Organizer in Explorer); p. 222, Vive entre culturas, Paso 2 (PDF in Explorer); U5: p. 228, Act. 1, Paso 2; p. 229, Act. 2, Paso 3; Paso 3; p. 230, Act. 3, Paso 1; p. 230, Act. 3, Paso 2; p. 234, Act. 4, Paso 2B; p. 235, Act. 4, Paso 3; p. 183, Act. 5, Paso 1, 2, 3; p. 184, Act. 5, Paso 4; p. 187, Act. 6, Paso 2; p. 191, Act. 7, Paso 2; p. 199, Act. 9, Paso 3; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 4; p. 207, Act.11, Paso 1 (TE notes next to Act. 11); p. 209, Act. 12, Paso 2 (Teacher notes next to Paso 2); p. 214; Act.14, Paso 2A (Teacher notes under paso 2A)
WL.K12.IL.3.3	Express and react to feelings and emotions in real life situations	p. 175, Act. 2, Paso 2; p. 176, Act. 3, Paso 2; p. 179, Act. 4, Paso 1; p. 184, Act. 5, Paso 4; p. 186, Act. 6, Paso 1; p. 197, Act. 8, Prepárate (Record on Explorer); p. 200, Act. 10, Paso 3; p. 211, Act.13, Paso 1; p. 212, Act. 13, ¡Preparate! (Audio in Explorer); p. 216, Act. 14, Paso 4; p. 219, En Camino B, Paso 2 (PDF and Graphic Organizer in Explorer); p. 219, En Camino B, Paso 3 (Discussion in Explorer); p. 222, Vive entre culturas, Paso 2 (PDF in Explorer); p. 223, Vive entre culturas, Paso 3; p. 228, Act. 1, Paso 3 (Video and Discussion in Explorer); p. 235, Act. 4, Paso 4 (Discussion forum in Explorer); p. 337, Reflexión intercultural (Discusison froum in Explorer); p. 338, Act. 15, ¡Prepárate!; p. 339, Act. 16, Paso 2; p. 209, Act. 12, Paso 4
WL.K12.IL.3.4	Exchange information about familiar academic and social topics including participation in an interview	p. 174, Act 1, Paso 2; p. 179, Act. 4, Paso 1; p. 180, Enfoque Cultural; p. 182, Act. 4, Paso 3B; p. 182, Act. 4, Paso 3B; p. 183, Act.5, Paso 1; p. 184, Act. 5, Paso 4; p. 186, Act. 5, Reflexión Intercultural (Reflection in Explorer); p. 186, Act. 6, Paso 1; p. 187, Act. 6, Paso 2; p. 187, Act. 6, Paso 2; p. 191, Act. 7, Paso 2; p. 192, Act. 7, Paso 3; p. 193, Act. 7, Paso 4; p. 197, Act. 8, Paso 2B; p. 199, Act. 9, Paso 2B; p. 200, Act. 10, Paso 3; p. 203, En Camino A, Paso 3 (PDF on Explorer); p. 209, Act. 12, Paso 2; p. 209, Act. 12, Paso 4 (PDF in Explorer); p. 212, Act. 13, Paso 2; p. 216, Act. 14, Paso 4; p. 217, Act. 15, Paso 2 (Discussion in Explorer); p. 218, Act. 15, Prepárate; p. 219, En Camino B, Paso 2 (PDF and Graphic Organizer in Explorer); p. 222, Vive entre culturas, Paso 2 (PDF in Explorer); p. 228, Act. 1, Paso 2; p. 229, Act. 2, Paso 3; Paso 3; p. 230, Act. 3, Paso 1; p. 230, Act. 3, Paso 2; p. 234, Act. 4, Paso 2B; p. 235, Act. 4, Paso 3; p. 235, Act. 4, Paso 4 (Discussion forum in Explorer); p. 236, Act. 5, Paso 2 (Audio in Explorer); p. 182, Act. 4, Paso 4; p. 193, Act. 7, Paso 5; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 2; p. 209, Act. 12, Paso 4; p. 285, Vive entre culturas, Paso 3; p. 209, Act. 12, Paso 2 (Teacher notes next to Paso 2); p. 214; Act.14, Paso 2A (Teacher notes under Paso 2A)

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WL.K12.IL.3.5	Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom	p. 193, Act. 7, Paso 4; p. 218, Act. 15, Paso 3; p. 219, En Camino B, Paso 2 (PDF and Graphic Organizer in Explorer); p. 222, Vive entre culturas, Paso 2 (PDF in Explorer); p. 230, Actividad 3, Paso 1; p. 258, Paso 2; p. 264, Paso 3A; p. 266, Paso 4A; p. 271, Paso 2B; p. 277, ¡Prepárate!; p. 281, Paso 3; p. 297, Actividad 4, Paso 1A; p. 300, Paso 2B; p. 306, Actividad 6, Paso 1; p. 324, Paso 3; p. 325, Actividad 12, Paso 1; p. 334, Paso 3B; p. 335, Paso 1B; p. 197, Act. 8, ¡Prepárate!; p. 199, Act. 9, Paso 3; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 4
WL.K12.IL.3.6	Recount and restate information received in a conversation in order to clarify meaning	p. 174, Act. 1, Paso 3; p. 182, Act.4, Paso 4; p. 187, Act. 6, Paso 2; p. 203, En Camino A, Paso 3 (PDF on Explorer); p. 216, Act. 14, Paso 4; p. 219, En Camino B, Paso 3 (Discussion in Explorer); p. 223, Vive entre culturas, Paso 3; p. 228, Act. 1, Paso 2; p. 229, Act. 2, Paso 3; p. 242, Act. 7, Paso 3; p. 243, Act. 8, Paso 1 & 3; p. 250, En camino A, Paso 2; p. 209, Act. 12, Paso 4
WL.K12.IL.3.7	Exchange general information about a few topics outside personal and academic fields of interest	p. 174, Act. 1, Paso 3; p. 203, En Camino A, Paso 3 (PDF on Explorer); p. 212, Act. 13, Paso 2; p. 228, Act. 1, Paso 1; p. 230, Act. 3, Pasos 1 & 2; p. 237, Act. 5, Paso 3; p. 241, Act. 6, Paso 2; p. 244, Act. 8, Paso 3; p. 250, En camino A, Paso 2; p. 258, Act. 11, Paso 2; p. 260, Act. 12, Paso 2; p. 264, Act. 13, Paso 3A & 4A; p. 267, Act. 14, Paso 2; p. 271, Act. 15, Paso 2B; p. 272, Act. 15, Paso 4; p. 272, Act. 16, Paso 1; p. 277, Act. 17, Paso 3; p. 300, Act. 4, Paso 2B; p. 307, Act. 6, Paso 3; p. 310, Act. 7, Paso 4B; p. 317, Act. 10, Pasos 1 & 2; p. 318, En camino A, Paso 2; p. 324, Act. 11, Paso 3, p. 325, Act. 12, Paso 1; p. 328, Act. 13, Paso 2B; p. 333, Act. 14, Paso 2; p. 335, Act. 15, Paso 1B; p. 191, Act. 7, Paso 2; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 2
WL.K12.IL.3.8	Initiate, engage, and exchange basic information to solve a problem	p. 179, Act. 4, Paso 1; p. 187, Act.6, Paso 2; p. 218, Act. 15, Paso 3; p. 219, En camino B, Paso 2; p. 271, Act. 15, Paso 2B; p. 338, Act. 15, ¡Prepárate!; p. 192, Act. 7, Paso 4; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 2; p. 209, Act. 12, Paso 4
WL.K12.IL.4.1	Present information on familiar topics using a series of sentences with sufficient detail.	p. 174, Paso 1; p. 174, Act.1, TE notes next to Paso 1; p. 174, Act. 1, Paso 2; p. 174, Act. 1, Paso 3; p. 175, Act. 2, Paso 2; p. 186, Act. 5, Reflexión Intercultural (Reflection in Explorer); p. 187, Act.6, Paso 2; p. 188, Act.6, Enfoque cultural (Reflection in Explorer); p. 188, Act.6, Paso 4; p. 187, Act.6, Paso 2; p. 191, Act. 7, Paso 2; p. 191, Act. 7, Enfoque Cultural (Conexiones in Explorer); p. 193, Act. 7, Paso 4; p. 192, Act. 7, Paso 3; p. 193, Act.7, Paso 5; p. 196, Act. 8, Paso 1B (Video on Explorer); p. 196, Act.8, Paso 2A (Discussion on Explorer); p. 197, Act. 8, Paso 2B; p. 197, Act. 8, Prepárate (Record on Explorer); p. 198, Act.9, Paso 2A (PDF in Explorer); p. 200, Act. 10, Paso 2; p. 202, Act. 10, Conexiones (Discussion forum in Explorer); p. 203, En Camino A, Paso 2 (PDF on Explorer); p. 209, Act. 12, Paso 4 (PDF in Explorer); p. 210, Act. 12, Paso 5 (Audio and activity in Explorer); p. 212, Act. 13, Paso 2; p. 213, Act.14, Paso 1; p. 215, Act. 14, Paso 2B; p. 216, Act. 15, Enfoque Cultural (Discussion in Explorer); p. 219, En Camino B, Paso 3 (Discussion in Explorer); p. 222, Vive entre culturas, Paso 2 (PDF in Explorer); p. 223, Vive entre culturas, Paso 3; p. 228, Act. 1, Paso 3 (Video and Discussion in Explorer); p. 229, Act. 2, Paso 3; p. 230, Act. 3, Paso 2; p. 233, Act. 4, Enfoque Cultural: picar comida para compartir con todos (Discussion forum in Explorer); p. 182, Act. 4, Paso 4; p. 187, Act. 6, Paso 2; p. 191, Act. 7, Paso 2; p. 192, Act. 7, Paso 4; p. 193, Act. 7, Paso 5; p. 196, Act. 8, Paso 2A; p. 197, Act. 8, ¡Prepárate!; p. 199, Act. 9, Paso 3; p. 200, Act. 10, Paso 3; p. 203, En camino A; Paso 2; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 2; p. 199, Act. 9, Paso 3 (Teacher Notes next to Paso 3)
WL.K12.IL.4.2	Describe people, objects and situations using a series of sequenced sentences	p. 174, Act 1, Paso 2; p. 174, Act. 1, Paso 3; p. 175, Act. 2, Paso 2; p. 180, Enfoque Cultural; p. 187, Act.6, Paso 2; p. 188, Act.6, Paso 4; p. 191, Act. 7, Enfoque Cultural (Conexiones in Explorer); p. 192, Act. 7, Paso 3; p. 193, Act.7, Paso 5; p. 196, Act. 8, Paso 1B (Video on Explorer); p. 196, Act.8, Paso 2A (Discussion on Explorer); p. 197, Act. 8, Paso 2B; p. 198, Act. 9, Enfoque Cultural (Discussion forum in Explorer); p. 200, Act. 10, Paso 2; p. 202, Act. 10, Conexiones (Discussion forum in Explorer); p. 203, En Camino A, Paso 2 (PDF on Explorer); p. 209, Act. 12, Paso 2; p. 209, Act. 12, Paso 3; p. 209, Act. 12, Paso 4 (PDF in Explorer); p. 210, Act. 12, Paso 5 (Audio and activity in Explorer); p. 212, Act. 13, Paso 2; p. 213, Act. 14, Enfoque Cultural (Video in Explorer); p. 215, Act. 14, Reflexión Intercultural; p. 216, Act. 15, Paso 1 (Audio in Explorer); p. 218, Act. 15, Prepárate; p. 219, En Camino B, Paso 3 (Discussion in Explorer); p. 222, Vive entre culturas, Paso 1 (Audio and Graphic Organizer in Explorer); p. 222, Vive entre culturas, Paso 2 (PDF in Explorer); p. 223, Vive entre culturas, Paso 3. U5: p. 229, Act. 2, Paso 3; Paso 3; p. 230, Act. 3, Paso 1; p. 230, Act. 3, Paso 2; p. 234, Enfoque Cultural (Discussion Forum in Explorer); p. 235, Act. 4, Paso 3; p. 236, Act. 5, Paso 2 (Audio in Explorer); p. 242, ¡Prepárate!; p. 266, Paso 4B; p. 273, Paso 2; p. 285, Presentational Assessment; p. 291, Paso 3; p. 330, ¡Prepárate!; p. 341, Paso 3; p. 187, Act. 6, Paso 2; p. 196, Act. 8, Paso 1A & 1B; p. 197, Act. 8, ¡Prepárate!; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 3; p. 199, Act. 9, Paso 3 (Teacher Notes next to Paso 3)

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.IL.4.3	Express needs, wants, and plans using a series of sentences that include essential details	p. 176, Act. 3, Paso 2; p. 199, Act. 9, Paso 3; p. 213, Act.14, Paso 1; p. 219, En Camino B, Paso 2 (PDF and Graphic Organizer in Explorer); p. 219, En Camino B, Paso 3 (Discussion in Explorer); p. 226, Act. 2, Paso 2; o. 234, Act. 4, Paso 2B; p. 285, Vive entre culturas, Interpersonal Assessment; p. 311, Act. 8, Paso 2; p. 334, Act. 14, Paso 3B; p. 339, Act. 16, Paso 1; p. 187, Act. 6, Paso 2; p. 188, Act. 6, Paso 4; p. 196, Act. 8, Paso 2A; p. 199, Act. 9, Paso 3;p. 200, Act. 10, Paso 3; p. 203, En camino A; Paso 2; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 3
WL.K12.IL.4.4	Provide a logical sequence of instructions on how to make something or complete a task	p. 188, Act.6, Paso 4; p. 187, Act.6, Paso 2; p. 191, Act. 7, paso 2; p. 192, Act. 7, Paso 3; p. 193, Act.7, Paso 5; p. 196, Act.8, Paso 2A (Discussion on Explorer); p. 198, Act. 9, Paso 1 (Activity in Explorer); p. 200, Act. 10, Paso 1; p. 203, Paso 3; p. 213, Actividad 14, Paso 1; p. 223, Presentational Assessment; p. 249, Paso 3; p. 273, Paso 2; p. 281, Paso 2; p. 285, Presentational sssessment; p. 315, Paso 2; p. 330, ¡Prepárate!; p. 182, Act. 4, Paso 4; p 192, Act. 7, Paso 4; p. 196, Act. 8, Paso 1A & 1B; p. 196, Act. 8, Paso 2A; p. 197, ACT. 8, ¡Prepárate!; p. 203, En camino A; Paso 2; p. 209, Act. 12, Paso 2
WL.K12.IL.4.5	Present a short skit or play using a well-structured sentences	p. 218, Act. 15, Paso 3; p. 218, Act. 15, Prepárate; p. 219, En Camino B, Paso 2 (PDF and Graphic Organizer in Explorer); p. 260, Paso 2; p. 267, Actividad 14, Paso 2; p. 272, Paso 4 (possible opportunity); p. 328, Paso 2C. Teacher Edition: Same pages as Student edition, as well as TE notes listed here: p. 199, Act. 9, Paso 3 (Teacher Notes next to Paso 3); p. 209, Act. 12, Paso 2 (Teacher notes next to Paso 2)
WL.K12.IL.4.6	Describe events in chronological order using connected sentences with relevant details	p. 174, Act. 1, Paso 3; p. 192, Act. 7, Paso 3; p. 193, Act.7, Paso 5; p. 196, Act.8, Paso 2A (Discussion on Explorer); p. 200, Act. 10, Paso 1; p. 200, Act. 10, Paso 2; p. 222, Vive entre culturas, Paso 1 (Audio and Graphic Organizer in Explorer); p. 223, Vive entre culturas, Paso 3; p. 242, Act. 7, ¡Prepárate!; p. 250, En camino A, Paso 3; p. 266, Act. 13, Paso 4B; p. 268, Act. 14, Paso 3, p. 285, Vive entre culturas, Presentational Assessment; p. 304; Act. 5, Paso 2, 3, 4; p. 318, En camino A, Paso 3; p. 191, Act. 7, Paso 2; p. 196, Act. 8, Paso 1A & 1B; p. 196, Act. 8, Paso 2A; p. 197, ACT. 8, ¡Prepárate!; p. 200, Act. 10, Paso 3; p. 203, En camino A; Paso
WL.K12.IL.5.1	Write on familiar topics and experiences using main ideas and supporting details	p. 175, Act. 2, Paso 2; p. 184, Act. 5, Paso 2 (Video and PDF on Explorer); p. 187, Act.6, Paso 2; p. 188, Act.6, Paso 4; p. 190, Act.7, Paso 1 (PDF and Audio in Explorer); p. 191, Act. 7, Enfoque Cultural (Conexiones in Explorer); p. 192, Act. 7, Paso 3; p. 192, Act. 7, Paso 3; p. 193, Act.7, Paso 5; p. 196, Act. 8, Paso 1A (Video and PDF on Explorer); p. 196, Act. 8, Paso 1B (Video on Explorer); p. 196, Act.8, Paso 2A (Discussion on Explorer); p. 198, Act. 9, Enfoque Cultural (Discussion forum in Explorer); p. 199, Act. 9, Reflexión intercultural; p. 200, Act. 10, Paso 2; p. 202, Act. 10, Conexiones (Discussion forum in Explorer); p. 203, En Camino A, Paso 2 (PDF on Explorer); p. 215, Act. 14, Paso 2B; p. 216, Act. 15, Enfoque Cultural (Discussion in Explorer); p. 219, En Camino B, Paso 3 (Discussion in Explorer); p. 222, Vive entre culturas, Paso 1 (Audio and Graphic Organizer in Explorer); p. 223, Vive entre culturas, Paso 3; p. 226, Encuentro Intercultural (Video and activity in Explorer); p. 228, Act. 1, Paso 1 (Video and Graphic Organizer in Explorer); p. 235, Act. 4, Paso 4 (Discussion forum in Explorer); p. 259, Actividad 12, Paso 1; p. 268, Paso 3; p. 280, Paso 2B; p. 301, ¡Prepárate!; p. 305, Paso 4; p. 311, Actividad 8, Paso 1; p. 311, Paso 2B; p. 318, Paso 3; p. 326, Paso 3; p. 330, Paso 3B; p. 339, Actividad 16, Paso 2; p. 340, Paso 3; p. 174, Act. 1, Paso 3; p. 182, Act. 4, Paso 4; p. 186, Reflexión intercultural (Discusion fourm in Explorer); p. 187, Act. 6, Paso 2; p. 180, Enfoque cultural (Disucssion forum in Explorer); p. 196, Act. 8, Paso 1B; p. 196, Act. 8, Paso 2A; p. 199, Act. 9, Paso 3; p. 200, Act. 10, Paso 3; p. 203, En camino A; Paso 2; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 3; p. 211, Act.13, Paso 1 (Teacher notes next to Paso 1)
WL.K12.IL.5.2	Describe a familiar event or situation using a variety of sentences and with supporting details	p. 174, Act. 1, Paso 3; p. 188, Act.6, Paso 4; p. 191, Act. 7, Enfoque Cultural (Conexiones in Explorer); p. 192, Act. 7, Paso 3; p. 193, Act.7, Paso 5; p. 196, Act.8, Paso 2A (Discussion on Explorer); p. 202, Act. 10, Conexiones (Discussion forum in Explorer); p. 209, Act. 12, Paso 3; p. 209, Act. 12, Paso 4 (PDF in Explorer); p. 210, Act. 12, Paso 5 (Audio and activity in Explorer); p. 213, Act. 14, Enfoque Cultural (Video in Explorer); p. 215, Act. 14, Paso 3 (Video in Explorer); p. 222, Vive entre culturas, Paso 2 (PDF in Explorer); p. 223, Vive entre culturas, Paso 3 p. 229, Act. 2, Paso 3; p. 233, Act. 4, Enfoque Cultural: picar comida para compartir con todos (Discussion forum in Explorer); p. 234, Enfoque Cultural: saludad & despedirse entre amigos (Discussion Forum in Explorer); p. 235, Act. 4, Paso 3; p. 236, Act. 5, Paso 2 (Audio in Explorer); p. 241, Actividad 7, Paso 1; p. 242, ¡Prepárate!; p. 246, Paso 4; p. 249, Paso 4B; p. 250, Paso 3; p. 259, Actividad 12, Paso 1; p. 268, Paso 3; p. 280, Paso 2B; p. 301, ¡Prepárate!; p. 305, Paso 4; p. 311, Actividad 8, Paso 1; p. 311, Paso 2B; p. 318, Paso 3; p. 326, Paso 3; p. 330, Paso 3B; p. 339, Actividad 16, Paso 2; p. 340, Paso 3; p. 196, Act. 8, Paso 2A; p. 197, ACT. 8, ¡Prepárate!; p. 199, Act. 9, Paso 3 (Teacher Notes next to Paso 3)

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.IL.5.3	Express and support opinions on familiar topics using a series of sentences	p. 176, Act. 3, Paso 2; p. 180, Enfoque Cultural; p. 186, Act. 5. Reflexión Intercultural (Reflection in Explorer); p. 202, Act. 10, Conexiones (Discussion forum in Explorer); p. 203, En Camino A, Paso 2 (PDF on Explorer); p. 203, En Camino A, Paso 3 (PDF on Explorer); p. 213, Act.14, Paso 1; p. 215, Act. 14, Reflexión Intercultural; p. 219, En Camino B, Paso 1 (PDF in Explorer); p. 219, En Camino B, Paso 3 (Discussion in Explorer); p. 223, Vive entre culturas, Paso 3; p. 228, Act. 1, Paso 3 (Video and Discussion in Explorer); p. 234, Act. 4, Reflexión Intercultural (Discussion Forum in Explorer); p. 235, Act. 4, Paso 4 (Discussion forum in Explorer); p. 242, ¡Prepárate!; p. 281, Paso 2; p. 285, Presentational Assessment; p. 315, Paso 2; p. 174, Act. 1, Paso 3; p. 182, Act. 4, Paso 4; p. 186, Reflexión intercultural (Discussion forum in Explorer); p. 187, Act. 6, Paso 2; p. 191, Act. 7, Paso 2; p. 196, Act. 8, Paso 1B; p. 196, Act. 8, Paso 2A; p. 197, Act. 8, ¡Prepárate!; p. 200, Act. 10, Paso 3; p. 203, En camino A; Paso 2; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 3
WL.K12.IL.5.4	Compare and contrast information, concepts and ideas	p. 175, Act. 2, Paso 2; p. 176, Act. 3, Paso 2; p. 180, U4,Enfoque Cultural; p. 181, Act 3, Observa 1 (PDF in Explorer); p. 182, Act.4, Paso 4; p. 186, Act. 5. Reflexión Intercultural (Reflection in Explorer); p. 188, Act.6, Enfoque cultural (Reflection in Explorer); p. 194, Observa 2 (Video and PDF on Explorer); p. 196, Act. 8, Paso 1A (Video and PDF on Explorer); p. 198, Act. 9, Paso 1 (Activity in Explorer); p. 198, Act. 9, Enfoque Cultural (Discussion in Explorer); p. 199, Act. 9, Reflexión intercultural; p. 203, En Camino A, Paso 3 (PDF on Explorer); p. 208, Act. 11, Paso 3; p. 208, Act. 12, Paso 1 (Audio in Explorer); p. 212, Act. 13, Enfoque Cultural; p. 213, Act. 14, Enfoque Cultural (Video in Explorer); p. 215, Act. 14, Paso 3 (Video in Explorer); p. 216, Act. 15, Enfoque Cultural (Discussion in Explorer); p. 217, Act. 15, Paso 2 (Graphic Organizer in Explorer); p. 228, Act. 1, Paso 2; p. 228, Act.2, Paso 1 (Audio in Explorer); p. 234, Enfoque Cultural: salud & despedirse entre amigos (Discussion Forum in Explorer); p. 234, Act. 4, Paso 2A; Act. 1, Paso 3; p. 186, Reflexión intercultural (Discussion forum in Explorer); p. 180, Enfoque cultural (Discussion forum in Explorer); p. 199, Reflexión intercultural (Discussion forum in Explorer); p. 202, Enfoque cultural (Discussion forum in Explorer); p. 203, En camino A; Paso 3; p. 208, Detalle gramatical; p. 211, Act.13, Paso 1 (Teacher notes next to Paso 1)
WL.K12.IL.5.5	Develop questions to obtain and clarify information	p. 184, Act.5, Paso 3 (video on Explorer); p. 203, En camino A, Paso 3 (PDF on Explorer); p. 209, Act. 12, Paso 2; p. 215, Act. 14, Paso 2B; p. 218, Act. 15, Paso 3; p. 219, En camino B, Paso 2; Paso 2B; p. 234, Enfoque Cultural: salud & despedirse entre amigos (Discussion Forum in Explorer); p. 235, Act. 4, Paso 3; p. 237, Act. 5, Paso 3; p. 241, Act. 6, Paso 2; p. 280, Act. 18, Paso 3; p. 317, Act. 10, Paso 1; p. 336, Paso 2B; p. 341, Paso 2; p. 191, Act. 7, Paso 2; p. 203, En camino A; Paso 3
WL.K12.IL.5.6	Conduct research and write a detailed plan (e.g; a trip to a country where the target language is spoken)	p. 176, Act. 3, Paso 2; p. 192, Act. 7, Paso 3; p. 193, Act.7, Paso 5; p. 203, En Camino A, Paso 2 (PDF on Explorer); p. 237, Paso 2; p. 250, Paso 2; p. 273, Paso 2; p. 281, Paso 2; p. 311, Act. 8, Paso 2B; p. 188, Act. 6, Paso 4
WL.K12.IL.5.7	Develop a draft of a plan that addresses purpose, audience, logical sequence, and a time frame for completion	p. 188, Act.6, Paso 4; p. 192, Act. 7, Paso 3; p. 193, Act.7, Paso 5; p. 250, Paso 2; p. 273, Paso 2; p. 281, Paso 2; p. 182, Act. 4, Paso 4; p. 188, Act. 6, Paso 4; p. 196, Act. 8, Paso 2A; p. 203, En camino A; Paso 3

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.IL.6.1	Recongnize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking	<p>p. 172, Encuentro intercultural (video on Explorer); p. 176, Act. 3, Paso 2; p. 180, Enfoque Cultural; p. 180, Enfoque Cultural; p. 182, Act. 4, Paso 3B; p. 182, Act. 4, Paso 3B; p. 183, Enfoque cultural (Discussion forum in Explorer); p. 183, Act.5, Paso 1; p. 184, Act. 5, Paso 4; p. 186, Act. 5. Reflexión Intercultural (Rflexión in Explorer); p. 186, Act. 6, Paso 1; p. 188, Act.6, Enfoque cultural (Relfexión in Explorer); p. 191, Act. 7, Enfoque Cultural (Conexiones in Explorer); p. 198, Act. 9, Enfoque Cultural (Discussion in Explorer); p. 199, Act. 9, Reflexión intercultural; p. 200, Act. 10, Paso 3; p. 199, Act. 9, Reflexión intercultural; p. 201, Observa 3 (Graphic organizer in Explorer); p. 202, Act. 10, Conexiones (Discussion forum in Explorer); p. 203, En Camino A, Paso 2 (PDF on Explorer); p. 213, Enfoque cultural (Discussion forum in Explorer); p. 215; Reflexión intercultural (Discusion forum in Explorer); p. 233, Enfoque cultral (Discusion forum in Explorer); p. 234, Enfoque cultral (Discusion forum in Explorer); p. 234, Reflexión intercultural (Discusion forum in Explroer); p. 237, Enfoque cultural (Discussion forum in Explorer); p. 238, Enfoque cultural (Discussion forum in Explorer); p. 238, Reflexión intercultural (Discussion forum in Explorer);p. 240, Enfoque cultural (Discussion forum in Explorer); p. 242 Enfoque cultral x2 (Discussion forums in Explorer); p. 246, Reflexión intercultural (Discussion forum in Explorer); p. 247, Enfoque cultural (Discussion forum in Explorer); p. 254, Enfoque cultural (Discussion forum in Explorer); p. 262, Enfoque cultural (Discussion forum in Explorer); p. 271, Enfoque cultural (Discusion forum in Explorere); p. 272, Enfoque cultural (Discussion forum in Explorer); p. 272, Reflexión intercultural (Discussion forum in Explorer); p. 273, Enfoque cultural (Discussion forum in Explorer); p. 275, Enfoque cultural (Discussion forum in Explorer); p. 303, Enfoque cultural (Discussion forum in Explorer); p. 307, Enfoque cultural (Discusion forum); p. 308, Reflexión intercultural (Discusion forum in Explorer); p. 324, Enfoque cultural (Discussion forum in Explorer); p. 324, Reflexión intercultural (Discussion forum in Explorer); p. 326, Enfoque cultural (Discusion forum in Explorer); p. 329, Enfoque cultural (Discussion forum in Explorer); p. 330, Reflexión intercultural (Discussion forum in Explorer); p. 331, Enfoque cultural (Discussion forum in Explorer); p. 334, Reflexión intercultural (Discussion forum in Explorer); p. 337, Reflexión intercultural (Disucssion forum in Explorer); p. 340, Enfoque cultural (Discussio forum in Explorer); p. 196, Enfoque cultural (Disucssion forum in Explorer); p. 198, Enfoque cultural (Discussion forum in Explorer); p. 199, Reflexión intercultrial (Discussion forum in Explorer); p. 199, Reflexión intercultrial (Discussion forum in Explorer); p. 202, Enfoque cultural (Discussion forum in Explorer)</p>
WL.K12.IL.6.2	Demonstrate awareness and appreciation of cultural practices and expressions in daily activities	<p>p. 172, Encuentro intercultural (video on Explorer); p. 176, Act. 3, Paso 2; p. 186, Act. 5. Reflexión Intercultural (Reflection in Explorer); p. 186, Act. 6, Paso 1; p. 199, Act. 9, Paso 2B; p. 199, Act. 9, Reflexión intercultural; p. 203, En Camino A, Paso 2 (PDF on Explorer); p. 213, Enfoque cultural (Discussion forum in Explorer); p. 215; Reflexión intercultural (Discusion forum in Explorer); p. 233, Enfoque cultral (Discusion forum in Explorer); p. 234, Enfoque cultral (Discusion forum in Explorer); p. 234, Reflexión intercultural (Discusion forum in Explroer); p. 237, Enfoque cultural (Discussion forum in Explorer); p. 238, Reflexión intercultural (Discussion forum in Explorer);p. 240, Enfoque cultural (Discussion forum in Explorer); p. 242 Enfoque cultral x2 (Discussion forums in Explorer); p. 246, Reflexión intercultural (Discussion forum in Explorer); p. 247, Enfoque cultural (Discussion forum in Explorer); p. 254, Enfoque cultural (Discussion forum in Explorer); p. 262, Enfoque cultural (Discussion forum in Explorer); p. 272, Enfoque cultural (Discussion forum in Explorer); p. 272, Reflexión intercultural (Discussion forum in Explorer); p. 273, Enfoque cultural (Discussion forum in Explorer); p. 275, Enfoque cultural (Discussion forum in Explorer); p. 303, Enfoque cultural (Discussion forum in Explorer); p. 307, Enfoque cultural (Discusion forum); p. 308, Reflexión intercultural (Discusion forum in Explorer); p. 324, Enfoque cultural (Discussion forum in Explorer); p. 324, Reflexión intercultural (Discussion forum in Explorer); p. 329, Enfoque cultural (Discussion forum in Explorer); p. 330, Reflexión intercultural (Discussion forum in Explorer); p. 331, Enfoque cultural (Discussion forum in Explorer); p. 334, Reflexión intercultural (Discussion forum in Explorer); p. 337, Reflexión intercultural (Disucssion forum in Explorer); p. 340, Enfoque cultural (Discussio forum in Explorer); p. 196, Enfoque cultural (Disucssion forum in Explorer); p. 198, Enfoque cultural (Discussion forum in Explorer); p. 202, Enfoque cultural (Discussion forum in Explorer);</p> <p>Explorer: See citations in Student Edition, as well as Extensiones listed here: U4/Act 5/Extensión Actividad 5-Cocina Cubana</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.IL.6.3	Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians and athletes	p. 172, Encuentro intercultural; p. 176, Act. 3, Paso 2; p. 226, Encuentro intercultural; p. 248, Act. 9, Paso 2; p. 263, Enfoque cultural (Discussion forum in Explorer); p. 228, Encuentro intercultural; p. 290, Act. 1, Paso 1; p. 196, Enfoque cultural (Discussion forum in Explorer); p. 198, Enfoque cultural (Discussion forum in Explorer)
WL.K12.IL.6.4	Identify products of cultures (e.g. food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions)	p. 172, Encuentro intercultural (video on Explorer); p. 174, Paso 1; p. 174, Act 1, TE notes next to Paso 1; p. 174, Act 1, Paso 2; p. 174, Act. 1, Paso 3; p. 175, Act. 2, Paso 1 (video on Explorer); p. 175, Act. 2, Paso 2; p. 175, Act. 3 Paso 1; p. 176, Act. 3, Paso 2; p. 180, U4,Enfoque Cultural; p. 180, Act. 4, Paso 2 (PDF in Explorer); p. 180, U4,Enfoque Cultural; p. 182, Act. 4, Paso 3Bp. 182, Act.4, Paso 4; p. 183, Enfoque cultural (Discussion forum in Explorer); p. 184, Act. 5, Paso 2 (Video and PDF on Explorer); p. 184, Act. 5, Paso 4; p. 186, Act. 5. Reflexión Intercultural (Reflection in Explorer); p. 186, Act. 6, Paso 1; p. 187, Act.6, Paso 2; p. 198, Act.9, Paso 2A (PDF in Explorer); p. 199, Act. 9, Paso 3; p. 199, Act. 9, Reflexión intercultural; p. 199, Act. 9, Reflexión intercultural; p. 201, Observa 3 (Graphic organizer in Explorer); p. 203, En Camino A (PDF on Explorer); p. 212, Enfoque cultural (Discussion forum in Explorer); p. 216, Enfoque cultural (Discussion forum in Explorer); p. 257, Enfoque cultural (Discussion forum in Explorer); p. 263,Enfoque cultural (Discussion forum in Explorer); p. 290, Enfoque cultural (Discussion forum in Explorer); p. 292, Enfoque cultural (Discussion forum in Explorer); p. 313, Enfoque cultural (Discussion forum in Explorer); p. 314, Enfoque cultural (Discussion forum in Explorer); p. 315, Enfoque cultural (Discussion forum in Explorer); p. 316, Enfoque cultural (Discussion forum in Explorer); p. 186, Reflexión intercultural (Discussion forum in Explorer); p. 187, Act. 6, Paso 3 (Video in Explorer); p. 188, Act. 6, Paso 4; p. 191, Enfoque cultural (Discussion forum in Explorer); p. 199, Reflexión intercultural (Discussion forum in Explorer); Teacher Edition: Same pages as Student edition, as well as TE notes listed here: p. 199, Act. 9, Paso 3 (Teacher Notes next to Paso 3) Explorer: See citations in Student Edition, as well as Extensiones listed here: U4/Act 5/Extensión Actividad 5-Cocina Cubana
WL.K12.IL.7.1	Access information in the target language to reinforce previously acquired content area knowledge	p. 175, Act. 2, Paso 1 (video on Explorer); p. 176, Act. 3, Paso 2; p. 180, Act. 4, Paso 2 (PDF in Explorer); p. 182, Act.4, Paso 4; p. 183, Enfoque cultural (Discussion forum in Explorer); p. 184, Act. 5, Paso 2 (Video and PDF on Explorer); p. 184, Act.5, Paso 3 (video on Explorer); p. 186, Act. 6, Paso 1; p. 190, Act.7, Paso 1 (PDF and Audio in Explorer); p. 192, Act. 7, Paso 3; p. 192, Act. 7, Paso 3; p. 193, Act.7, Paso 5; p. 194, Observa 2 (Video and PDF on Explorer); p. 199, Act. 9, Reflexión intercultural; p. 201, Observa 3 (Graphic organizer in Explorer); p. 202, Act. 10, Conexiones (Discussion forum in Explorer); p. 207, Act. 11, Paso 2 (Audio in Explorer); p. 208, Act. 12, Paso 1 (Audio in Explorer); p. 228, Act. 1; p. 228, Act. 2; p. 230 Act. 3; p. 254, Act. 10; p. 257, Act. 11; p. 265, Act. 13, Paso 3B; p. 274, Act. 17; U 6: p. 290, Act. 1; p. 291, Act. 2; p. 292, Act. 3; p. 314, Act. 9; p. 187, Act. 6, Paso 3 (Video in Explorer); p. 190, Act. 7, Paso 1; p. 196, Act. 8, Paso 1A & 1B; p. 196, Enfoque cultural (Discussion forum in Explorer); p. 198, Enfoque cultural (Discussion forum in Explorer); p. 203, En camino A; Paso 1; Teacher Edition: Same pages as Student edition, as well as TE notes listed here: p. 193, Act. 7, Paso 4, TE notes next to Paso 4 Explorer: See citations in Student Edition, as well as Extensiones listed here: Encuentro intercultural, Extensión 2-El Caribe
WL.K12.IL.7.2	Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas	p. 184, Act. 5, Paso 2 (Video and PDF on Explorer); p. 187, Act.6, Paso 3 (PDF on Explorer); p. 199, Act. 9, Reflexión intercultural; p. 201, Observa 3 (Graphic organizer in Explorer); p. 203, En Camino A (PDF on Explorer); p. 203, En Camino A, Paso 2 (PDF on Explorer); p. 213, Enfoque cultural (Discussion forum in Explorer); p. 214, Act. 14, Paso 2A; p. 228, Act. 1, Pasos 1 & 3; p. 233, Enfoque cultural (Discussion forum in Explorer); p. 234; Enfoque cultural (Discussion forum in Explorer); p. 237, Enfoque cultural (Discussion forum in Explorer); p. 238, Enfoque cultural (Discussion forum in Explorer); p. 240, Enfoque cultural (Discussion forum in Explorer); p. 242, Enfoque cultural (Discussion forum in Explorer); p. 246, Reflexión intercultural (Discussion forum in Explorer); p. 247,Enfoque cultural (Discussion forum in Explorer); p. 248, Act. 9, Paso 2; p. 249, Enfoque cultural (Discussion forum in Explorer); p. 254, Enfoque cultural (Discussion forum in Explorer); p. 262, Enfoque cultural (Discussion forum in Explorer); p. 271, Enfoque cultural (Discussion forum in Explorer); p. 272, Enfoque cultural (Discussion forum in Explorer); p. 273, Enfoque cultural (Discussion forum in Explorer); p. 275, Enfoque cultural (Discussion forum in Explorer); p. 307, Enfoque cultural (Discussion forum in Explorer); p. 324, Enfoque cultural (Discussion forum in Explorer); p. 326, Act. 12, Paso 2; p. 329, Enfoque cultural (Discussion forum in Explorer); p. 331, Enfoque cultural (Discussion forum in Explorer); p. 335, Act. 15, Paso 1; p. 334, Vive entre culturas, Interpretive Assessment.p. 175, Act. 3; p. 180, Act. 4, Paso 2, 3A, 3B; p. 187, Act. 6, Paso 3 (Video in Explorer); p. 191, Enfoque cultural (Discussion forum in Explorer); p. 202, Enfoque cultural (Discussion forum in Explorer)

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.IL.8.1	Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture	262, Enfoque cultural (Disucssion forum in Explorer); p. 271, Enfoque cultural (Disucssion forum in Explorer); p. 3nt Edition: p. 181, Act 3, Observa 1 (PDF in Explorer); p. 182, Act. 4, Paso 3A (audio in Explorer); p. 187, Act.6, Paso 3 (PDF on Explorer); p. 188, Act.6, Enfoque cultural (Reflection in Explorer); p. 187, Act.6, Paso 2; p. 188, Enfoque cultural (Disucssion forum in Explorer); p. 191, Act. 7, paso 2; p. 192, Act. 7, Paso 3; p. 194, Observa 2 (Video and PDF on Explorer); p. 197, Act. 8, Prepárate (Record on Explorer); p. 203, En Camino A (PDF on Explorer); p. 207, Act.11, Paso 1; p. 233, Enfoque cultural (Disucssion forum in Explorer); p. 237, Detalle gramatical; p. 257, Enfoque cultural (Disucssion forum in Explorer); p. 262, Enfoque cultural (Disucssion forum in Explorer); p. 312, Recuerda; p. 314, Enfoque cultural (Disucssion forum in Explorer); p. 196, Enfoque cultural (Disucssion forum in Explorer); p. 202, Enfoque cultural (Discussion forum in Explorer); p. 208, Detalle gramatical; p. 193, Act. 7, Paso 4, TE notes next to Paso 4; p. 463, Act.10
WL.K12.IL.8.2	Give examples of cognates, false cognates, idiomatic expressions, and sentece structure to show understanding of how languages are alike and different	p. 194, Observa 2 (Video and PDF on Explorer); p. 14, Act. 9, Paso 1B; p. 233, Enfoque cultural (Disucssion forum in Explorer); p. 237, Detalle gramatical; p. 257, Enfoque cultural (Disucssion forum in Explorer); p. 262, Enfoque cultural (Disucssion forum in Explorer); p. 312, Recuerda; p. 314, Enfoque cultural (Disucssion forum in Explorer); p. 181, Observa 1 (PDF in Explorer); p. 192, Act. 7, Paso 3; p. 202, Enfoque cultural (Discussion forum in Explorer)
WL.K12.IL.8.3	Discuss familiar topics in other subjects areas, such as geography, history, music, art, science, math, language, or literacy	p. 176, Act. 3, Paso 2; p. 180, Enfoque cultural (Disucssion forum in Explorer); p. 226, Encuentro intercultural; p. 237, Enfoque cultural (Disucssion forum in Explorer); p. 246, Reflexión intercultural (Discussion forum in Explorer); p. 272, Enfoque cultural (Disucssion forum in Explorer); p. 288, Encuentro cultural; p. 290, Enfoque cultural (Disucssion forum in Explorer); p. 292, Enfoque cultural (Disucssion forum in Explorer); p. 292, Act. 3; p. 313, Enfoque cultural (Disucssion forum in Explorer); p. 314, Enfoque cultural (Disucssion forum in Explorer); p. 325, Act. 12; p. 329, Act. 13, Paso 3B; p. 335, Act. 15, PAso 1; p. 336, Enfoque cultural (Disucssion forum in Explorer); p. 337, Enfoque cultural (Disucssion forum in Explorer); p. 337, Reflexion intercultural (Discussion forum in Explorer); p. 338, Enfoque cultural (Disucssion forum in Explorer); p. 202, Enfoque cultural (Discussion forum in Explorer); p. 246, Reflexión intercultural (Discusison forum in Explorer)
WL.K12.IL.9.1	Use the target language to participate in different activities for personal enjoyment and enrichment.	p. 186, Reflexión intercultural (Discusison fourm in Explorer); p. 187, Act. 6, Paso 2; p. 192, Act. 7, Paso 3; p. 199, Act. 9, Paso 3; p. 313, Enfoque cultural (Discussion forum in Explorer); p. 340, Estrategias, Culturally Sensitive Travel (Video in Explorer)
WL.K12.IL.9.2	Communicate with people locally and/or around the world through e-mail, video, online communities, and/or face-to-face encounters	p. 219, En camino B, Paso 3; p. 228, Act. 1, Paso 3; p. 233, Act. 4, Paso 1A; p. 236, Act. 5, Paso 2; p. 241, Act. 7, Paso 1; p. 249, Act. 9, Paso 3; p. 250, En camino A, Paso 3; p. 301, Act. 4, Paso 3; p. 301, Act. 4, ¡Prepárate!; p. 339, Act. 16, Paso 2; p. 341, En camino B, Paso 2

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.IM.1.1	Identify the main idea and support details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages	p. 18, Act. 7, Paso 1; pg. 28, Act. 14, Paso 3; p. 29, Act. 15, Paso 1; p. 30, Act. 15, Paso 2A; p. 31, Act. 16, Paso 1A; p. 32, Act. 16, Paso 2A; p. 33, Act. 16, Paso 2B; p. 34, Act. 16, Paso 1, p. 40, Act. 18, Paso 2A-2B; p. 50, Act. 23, Paso 2A-2B; p. 52, Act. 23, Paso 1-2, p. 56, Interpretive Assessment, Paso 1; p. 187, Act. 6, Paso 2; p. 187, Act. 6, Paso 3 (Video in Explorer); p. 196, Act. 8, Paso 1A & 1B; p. 202, Act. 10, PAao 4; p. 207. Act. 11; p. 208, Act. 12, Paso 1
WL.K12.IM.1.2	Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.	p. 174, p. 18, Act. 7, Paso 1; pg. 28, Act. 14, Paso 3; p. 29, Act. 15, Paso 1; p. 30, Act. 15, Paso 2A; Paso 1A; p. 32, Act. 16, Paso 2A; p. 33, Act. 16, Paso 2B; p. 34, Act. 16, Paso 2; p. 40, Act. 18, Paso 2A-2B; p. 50, Act. 23, Paso 2A-2B; p. 52, Act. 23, Paso 1-2; p. 56, Interpretive Assessment, Paso 1; p. 187, Act. 6, Paso 2; p. 187, Act. 6, Paso 3 (Video in Explorer); p. 196, Act. 8, Paso 1A & 1B; p. 200, Act. 10, Paso 1 (PDF in Explorer); p. 202, Act. 10, Paso 4; p. 203, En camino A; Paso 1; p. 207. Act. 11
WL.K12.IM.1.3	Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements	p. 176, Act. 3, Paso 2; p. 29, Act. 15, Paso 1; p. 30, Act. 15, Paso 2A; Paso 1A; p. 32, Act. 16, Paso 2A; p. 33, Act. 16, Paso 2B; p. 52, Act. 23, Paso 2; p. 187, Act. 6, Paso 2; p. 187, Act. 6, Paso 3 (Video in Explorer); p. 190, Act. 7, Paso 1; p. 196, Act. 8, Paso 1A & 1B; p. 200, Act. 10, Paso 1 (PDF in Explorer); p. 202, Act. 10, Paso 4; p. 203, En camino A; Paso 1; p. 207. Act. 11
WL.K12.IM.1.4	Identify essential information and supporting details on familiar topics presented through a variety of media	p. 175, Act. 2, Paso 1 (video on Explorer); p. 174, Act. 4, Paso 1; p. 175, Act. 2 (Video and PDF in Explorer); p. 187, Act. 6, Paso 2; p. 196, Act. 8, Paso 1A & 1B; p. 198, Act. 9, Paso 1; p. 200, Act. 10, Paso 1 (PDF in Explorer); p. 202, Act. 10, Paso 4; p. 207. Act. 11
WL.K12.IM.1.5	Demonstrate understanding of the purpose of a lecture or task on a familiar topic	p. 174, Act. 1, TE notes next to Paso 1; p. 175, Act. 3 Paso 1; p. 196, Act. 8, Paso 1A & 1B; p. 202, Act. 10, Paso 4
WL.K12.IM.1.6	Demonstrate understanding of complex directions and instructions in familiar settings	p. 174, Act. 1, Paso 3; p. 175, Act. 3 Paso 1; p. 176, Act. 3, Paso 2; p. 196, Act. 8, Paso 1A & 1B

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.IM.2.1	Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.	p 174, Act 1, TE notes next to Paso 1; p. 175, Act. 3 Paso 1; p. 176, Act. 3, Paso 2; p. 34, Act. 16, Paso 1, p. 38, Act. 17, Paso 2A; p. 50, Act. 23, Paso 2A & 2B; p. 52, Act. 23, Paso 1-2; p. 56, Interpretive Assessment, Paso 1; p. 187, Act. 6, Paso 3 (Video in Explorer); p. 190, Act. 7, Paso 1; p. 196, Act. 8, Paso 1A & 1B; p. 198, Act. 9, Paso 1; p. 200, Act. 10, Paso 1 (PDF in Explorer); p. 202, Act. 10, Paso 4; p. 203, En camino A; Paso 1; p. 207, Act. 11; p. 208, Act. 12, Paso 1
WL.K12.IM.2.2	Determine the main idea and essential details when reading narratives, literacy selections, and other fictional writings on familiar topics	p. 38, Act. 17, Paso 2B; p. 56, Interpretive Assessment, Paso 1; p. 198, Act. 9, Paso 1; p. 200, Act. 10, Paso 1 (PDF in Explorer); p. 202, Act. 10, Paso 4; p. 203, En camino A; Paso 1
WL.K12.IM.2.3	Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules, and timetables.	p. 187, Act. 6, Paso 3 (Video in Explorer); p. 200, Act. 10, Paso 1 (PDF in Explorer); p. 202, Act. 10, Paso 4; p. 203, En camino A; Paso 1
WL.K12.IM.2.4	Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.	p. 173, Encuentro intercultural; p. 187, Act. 6, Paso 3 (Video in Explorer); p. 194, Observa 2; p. 196, Act. 8, Paso 1A (Video in Explorer); p. 203, Observa 4; p. 211, Act. 13; p. 215, Act. 14, Paso 3 (video in Explorer); p. 217, Act. 15; p. 226, Encuentro intercultural (video in Explorer); p. 228, Act. 1, Paso 1; p. 248, Act. 9, Paso 2; p. 249, Acy. 9, Paso 4 (link in Explorer); p. 250, En camino A (links in Explorere); p. 254, Act. 10, Paso 1 (video in Explorer); p. 257, Act. 11, Paso 1 (video in Explroer); p. 267, Act. 14, Paso 1 (video in Explorer); p. 284, Vive entre cutluras, Paso 1; p. 288, Encuentro intercultural; p. 290, Act. 1, Paso 1; p. 292, Act. 3, Paso 1 (video in Explorer); p. 298, Act. 4, Paso 1B (video in Explorer); p. 307, Act. 6, Paso 3; p. 313, Act. 8, ¡Prepárate!; p. 314, Act. 9, Paso 1 (audio in Explorer); p. 317, Act. 10, Paso 2 (PDF in Explorer); p. 323, Act. 11, Paso 1; p. 326, Act. 12, Paso 2; p. 334, Acy. 14, Paso 3A; p. 335, Act. 15, Paso 1 (video in Explorer); p. 338, Enfoque cutlrual (Discussion forum in Explorer)

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.IM.3.1	Express views and effectively engage in conversations on a variety of familiar topics.	p. 174, Act 1, Paso 2; p. 175, Act. 2, Paso 2; p. 179, Act. 4, Paso 1; p. 184, Act. 5, Paso 4; p. 187, Act. 6, Paso 2; p. 191, Act. 7, Paso 2; p. 192, Act. 7, Paso 3; p. 192, Act. 7, Paso 3; p. 203, En camino A; Paso 3
WL.K12.IM.3.2	Ask and answer questions on familiar topics to clarify information and sustain an conversation	p. 174, Act 1, Paso 2; p. 179, Act. 4, Paso 1; p. 184, Act. 5, Paso 4; p. 191, Act. 7, Paso 2; p. 192, Act. 7, Paso 3; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 2
WL.K12.IM.3.3	Express personal views and opinions on a variety of topics	p. 175, Act. 2, Paso 2; p. 176, Act. 3, Paso 2; p. 179, Act. 4, Paso 1; p. 184, Act. 5, Paso 4; p. 187, Act. 6, Paso 2; p. 203, En camino A; Paso 3
WL.K12.IM.3.4	Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led)	p. 174, Act 1, Paso 2; p. 179, Act. 4, Paso 1; p. 187, Act. 6, Paso 2; p. 191, Act. 7, Paso 2; p. 192, Act. 7, Paso 3; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 2
WL.K12.IM.3.5	Initiate and maintain a conversation on a variety of familiar topics	p. 174, Act 1, Paso 2; p. 179, Act. 4, Paso 1; p. 191, Act. 7, Paso 2; p. 192, Act. 7, Paso 3; p. 203, En camino A; Paso 3
WL.K12.IM.3.6	Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary	p. 192, Act. 7, Paso 3; p. 209, Act. 12, Paso 2
WL.K12.IM.3.7	Follow grammatical rules for self-correction when speaking	p. 174, Act 1, Paso 2; p. 179, Act. 4, Paso 1; p. 192, Act. 7, Paso 3
WL.K12.IM.3.8	Describe a problem or situation with details and state an opinion	p. 176, Act. 3, Paso 2; p. 191, Act. 7, Paso 2; p. 196, Act. 8, Paso 2A; p. 197, Act. 8, ¡Prepárate!; p. 203, En camino A; Paso 2

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.IM.4.1	Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphic, sound) and using logically sequenced and connected sentences with relevant details.	p. 196, Act. 8, Paso 1A & 1B; p. 196, Act. 8, Paso 2A; p. 197, Act. 8, ¡Prepárate!; p. 199, Act. 9, Paso 3; p. 203, En camino A; Paso 1; p. 203, En camino A; Paso 2
WL.K12.IM.4.2	Describe events, plans, and actions using logically sequenced and connected sentences with relevant details	p. 174, Act 1, Paso 2; p. 174, Act. 1, Paso 3; p. 182, Act. 4, Paso 4; p. 187, Act. 6, Paso 2; p. 188, Act. 6, Paso 4; p. 191, Act. 7, Paso 2; p. 192, Act. 7, Paso 3; p. 196, Act. 8, Paso 2A; p. 197, Act. 8, ¡Prepárate!; p. 199, Act. 9, Paso 3; p. 203, En camino A; Paso 1; p. 203, En camino A; Paso 2
WL.K12.IM.4.3	Retell a story or recount an experience with appropriate facts and relevant details	p. 174, Act. 1, Paso 3; p. 187, Act. 6, Paso 2; p. 196, Act. 8, Paso 2A; p. 197, Act. 8, ¡Prepárate!; p. 209, Act. 12, Paso 3
WL.K12.IM.4.4	Provide supporting evidence using logically connected sentences that include relevant details	p. 187, Act. 6, Paso 2; p. 196, Act. 8, Paso 2A; p. 197, Act. 8, ¡Prepárate!; p. 199, Act. 9, Paso 3; p. 203, En camino A; Paso 1; p. 203, En camino A; Paso 2; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 3
WL.K12.IM.4.5	Retell or summarize a storyline using logically connected sentences with relevant details	p. 174, Act. 1, Paso 3; p. 200, Act. 10, Paso 2; p. 203, En camino A, Paso 3; p. 209, Act. 12, Paso 2; p. 216, Act. 15, Paso 1; p. 219, En camino B, Paso 3; p. 234, Act. 4, Paso 2B; p. 241, Act. 7, Paso 1; p. 242, Act. 7, ¡Prepárate!; p. 246, Act. 8; Paso 4; p. 248, Act. 9, Paso 2; p. 249, Act. 9, Pasos 4A & 4B; p. 270, Act. 15, Paso 2A; p. 291, Act. 1, Paso 3; p. 292, Act. 3, Paso 1; p. 304, Act. 5, Paso 2; p. 305, Act. 5, Paso 3; p. 318, En camino A, Paso 3; p. 324, Act. 11, ¡Prepárate!; p. 335, Act/ 15, Pasos 1A & 1B
WL.K12.IM.4.6	Describe, explain and react to personal experiences using logically connected paragraphs with relevant details	p. 174, Act 1, Paso 2; p. 182, Act. 4, Paso 4; p. 187, Act. 6, Paso 2; p. 183, Enfoque cultural (Discussion forum in Explorer); p. 186, Reflexión intercultural (Discussion forum in Explorer); p. 172, Encuentro intercultural (video on Explorer); p. 176, Act. 3, Paso 2; p. 180, Enfoque Cultural; p. 180, Enfoque Cultural; p. 182, Act. 4, Paso 3B; p. 182, Act. 4, Paso 3B; p. 183, Enfoque cultural (Discussion forum in Explorer); p. 183, Act.5, Paso 1; p. 184, Act. 5, Paso 4; p. 186, Act. 5, Reflexión Intercultural (Reflection in Explorer); p. 186, Act. 6, Paso 1; p. 188, Act.6, Enfoque cultural (Reflection in Explorer); p. 191, Act. 7, Enfoque Cultural (Conexiones in Explorer); p. 198, Act. 9, Enfoque Cultural (Discussion in Explorer); p. 199, Act. 9, Reflexión intercultural; p. 200, Act. 10, Paso 3; p. 199, Act. 9, Reflexión intercultural; p. 201, Observa 3 (Graphic organizer in Explorer); p. 202, Act. 10, Conexiones (Discussion forum in Explorer); p. 203, En Camino A, Paso 2 (PDF on Explorer); p. 213, Enfoque cultural (Discussion forum in Explorer); p. 215; Reflexión intercultural (Discussion forum in Explorer); p. 233, Enfoque cultural (Discussion forum in Explorer); p. 234, Enfoque cultural (Discussion forum in Explorer); p. 234, Reflexión intercultural (Discussion forum in Explorer); p. 237, Enfoque cultural (Discussion forum in Explorer); p. 238, Enfoque cultural (Discussion forum in Explorer); p. 238, Reflexión intercultural (Discussion forum in Explorer); p. 240, Enfoque cultural (Discussion forum in Explorer); p. 242 Enfoque cultural x2 (Discussion forums in Explorer); p. 246, Reflexión intercultural (Discussion forum in Explorer); p. 247, Enfoque cultural (Discussion forum in Explorer); p. 254, Enfoque cultural (Discussion forum in Explorer); p. 262, Enfoque cultural (Discussion forum in Explorer); p. 271, Enfoque cultural (Discussion forum in Explorer); p. 272, Enfoque cultural (Discussion forum in Explorer); p. 272, Reflexión intercultural (Discussion forum in Explorer); p. 273, Enfoque cultural (Discussion forum in Explorer); p. 275, Enfoque cultural (Discussion forum in Explorer); p. 303, Enfoque cultural (Discussion forum in Explorer); p. 307, Enfoque cultural (Discussion forum); p. 308, Reflexión intercultural (Discussion forum in Explorer); p. 324, Enfoque cultural (Discussion forum in Explorer); p. 324, Reflexión intercultural (Discussion forum in Explorer); p. 326, Enfoque cultural (Discussion forum in Explorer); p. 329, Enfoque cultural (Discussion forum in Explorer); p. 330, Reflexión intercultural (Discussion forum in Explorer); p. 331, Enfoque cultural (Discussion forum in Explorer); p. 334, Reflexión intercultural (Discussion forum in Explorer); p. 337, Reflexión intercultural (Discussion forum in Explorer); p. 340, Enfoque cultural (Discussion forum in Explorer); p. 191, Act. 7, Paso 2; p. 199, Act. 9, Paso 3; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 3

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.IM.5.1	Write narratives on familiar topics using logically connected sentences with supporting details	p. 182, Act. 4, Paso 4; p. 187, Act. 6, Paso 2; p. 196, Act. 8, Paso 1A & 1B; p. 196, Act. 8, Paso 2A; p. 199, Act. 9, Paso 3; p. 203, En camino A; Paso 1; p. 203, En camino A; Paso 2; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 3
WL.K12.IM.5.2	Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic	p. 182, Act. 4, Paso 4; p. 196, Act. 8, Paso 1A & 1B; p. 196, Act. 8, Paso 2A; p. 203, En camino A; Paso 1; p. 203, En camino A; Paso 2; p. 203, En camino A; Paso 3
WL.K12.IM.5.3	State an opinion and provide supporting evidence using connected sentences	p. 176, Act. 3, Paso 2; p. 182, Act. 4, Paso 4; p. 184, Act. 5, Paso 4; p. 187, Act. 6, Paso 2; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 3
WL.K12.IM.5.4	Conduct research and write a report on a variety of topics using connected detailed paragraphs	p. 174, Act. 1, Paso 3; p. 203, En camino A; Paso 2
WL.K12.IM.5.5	Draft, edit, and summarize information, concepts and ideas	p. 174, Act. 1, TE notes next to Paso 1; p. 179, Act. 4, Paso 1; p. 196, Act. 8, Paso 1A & 1B; p. 196, Act. 8, Paso 2A; p. 203, En camino A; Paso 1; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 3
WL.K12.IM.5.6	Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose	p. 174, Act. 1, Paso 3; p. 175, Act. 2, Paso 2; p. 196, Act. 8, Paso 1A & 1B; p. 196, Act. 8, Paso 2A; p. 203, En camino A; Paso 1; p. 203, En camino A; Paso 3
WL.K12.IM.5.7	Write a narrative based on experiences that use descriptive language and details	p. 196, Act. 8, Paso 1A & 1B; p. 196, Act. 8, Paso 2A; p. 200, Act. 10, Paso 3; p. 203, En camino A; Paso 2; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 3

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.IM.6.1	Distinguish patterns of behavior and social interaction in various settings in the target culture(s)	p. 175, Act. 2, Paso 1 (video on Explorer); p. 179, Act. 4, Paso 1; p. 186, Reflexión intercultural (Discussion forum in Explorer); p. 196, Enfoque cultural (Discussion forum in Explorer); p. 199, Reflexión intercultural (Discussion forum in Explorer)
WL.K12.IM.6.2	Use practices and characteristics of the target cultures for daily activities among peers and adults	p. 179, Act. 4, Paso 1; p. 183, Enfoque cultural (Discussion forum in Explorer); p. 186, Reflexión intercultural (Discussion forum in Explorer); p. 172, Encuentro intercultural (video on Explorer); p. 176, Act. 3, Paso 2; p. 180, Enfoque Cultural; p. 180, Enfoque Cultural; p. 182, Act. 4, Paso 3B; p. 182, Act. 4, Paso 3B; p. 183, Enfoque cultural (Discussion forum in Explorer); p. 183, Act.5, Paso 1; p. 184, Act. 5, Paso 4; p. 186, Act. 5, Reflexión Intercultural (Reflection in Explorer); p. 186, Act. 6, Paso 1; p. 188, Act.6, Enfoque cultural (Reflection in Explorer); p. 191, Act. 7, Enfoque Cultural (Conexiones in Explorer); p. 198, Act. 9, Enfoque Cultural (Discussion in Explorer); p. 199, Act. 9, Reflexión intercultural; p. 200, Act. 10, Paso 3; p. 199, Act. 9, Reflexión intercultural; p. 201, Observa 3 (Graphic organizer in Explorer); p. 202, Act. 10, Conexiones (Discussion forum in Explorer); p. 203, En Camino A, Paso 2 (PDF on Explorer); p. 213, Enfoque cultural (Discussion forum in Explorer); p. 215, Reflexión intercultural (Discussion forum in Explorer); p. 233, Enfoque cultural (Discussion forum in Explorer); p. 234, Enfoque cultural (Discussion forum in Explorer); p. 234, Reflexión intercultural (Discussion forum in Explorer); p. 237, Enfoque cultural (Discussion forum in Explorer); p. 238, Enfoque cultural (Discussion forum in Explorer); p. 238, Reflexión intercultural (Discussion forum in Explorer); p. 240, Enfoque cultural (Discussion forum in Explorer); p. 242 Enfoque cultural x2 (Discussion forums in Explorer); p. 246, Reflexión intercultural (Discussion forum in Explorer); p. 247, Enfoque cultural (Discussion forum in Explorer); p. 254, Enfoque cultural (Discussion forum in Explorer); p. 262, Enfoque cultural (Discussion forum in Explorer); p. 271, Enfoque cultural (Discussion forum in Explorer); p. 272, Enfoque cultural (Discussion forum in Explorer); p. 272, Reflexión intercultural (Discussion forum in Explorer); p. 273, Enfoque cultural (Discussion forum in Explorer); p. 275, Enfoque cultural (Discussion forum in Explorer); p. 303, Enfoque cultural (Discussion forum in Explorer); p. 307, Enfoque cultural (Discussion forum); p. 308, Reflexión intercultural (Discussion forum in Explorer); p. 324, Enfoque cultural (Discussion forum in Explorer); p. 324, Reflexión intercultural (Discussion forum in Explorer); p. 326, Enfoque cultural (Discussion forum in Explorer); p. 329, Enfoque cultural (Discussion forum in Explorer); p. 330, Reflexión intercultural (Discussion forum in Explorer); p. 331, Enfoque cultural (Discussion forum in Explorer); p. 334, Reflexión intercultural (Discussion forum in Explorer); p. 337, Reflexión intercultural (Discussion forum in Explorer); p. 340, Enfoque cultural (Discussion forum in Explorer); p. 196, Enfoque cultural (Discussion forum in Explorer); p. 198, Enfoque cultural (Discussion forum in Explorer); p. 199, Reflexión intercultural (Discussion forum in Explorer); p. 202, Enfoque cultural (Discussion forum in Explorer)
WL.K12.IM.6.3	Research contributions made by individuals from the target culture through the arts, such as visual arts, architecture, music, dance, literature, etc.	p. 186, Reflexión intercultural (Discussion forum in Explorer)
WL.K12.IM.6.4	Identify similarities and differences in products across cultures (e.g. food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature)	p. 174, Paso 1; p. 174, Act 1, TE notes next to Paso 1; p. 176, Act. 3, Paso 2; p. 186, Reflexión intercultural (Discussion forum in Explorer); p. 183, Enfoque cultural (Discussion forum in Explorer); p. 184, Act. 5, Paso 2 (Video and PDF on Explorer); p. 184, Act. 5, Paso 4; p. 186, Act. 5, Reflexión Intercultural (Reflection in Explorer); p. 186, Act. 6, Paso 1; p. 187, Act.6, Paso 2; p. 198, Act.9, Paso 2A (PDF in Explorer); p. 199, Act. 9, Paso 3; p. 199, Act. 9, Reflexión intercultural; p. 199, Act. 9, Reflexión intercultural; p. 201, Observa 3 (Graphic organizer in Explorer); p. 203, En Camino A (PDF on Explorer); p. 203, En Camino A, Paso 2 (PDF on Explorer); p. 212, Enfoque cultural (Discussion forum in Explorer); p. 216, Enfoque cultural (Discussion forum in Explorer); p. 257, Enfoque cultural (Discussion forum in Explorer); p. 263, Enfoque cultural (Discussion forum in Explorer); p. 290, Enfoque cultural (Discussion forum in Explorer); p. 292, Enfoque cultural (Discussion forum in Explorer); p. 313, Enfoque cultural (Discussion forum in Explorer); p. 314, Enfoque cultural (Discussion forum in Explorer); p. 315, Enfoque cultural (Discussion forum in Explorer); p. 316, Enfoque cultural (Discussion forum in Explorer); p. 186, Reflexión intercultural (Discussion forum in Explorer); p. 188, Act. 6, Paso 4

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.IM.7.1	Use expanded vocabulary and structures in the target language to increase content area knowledge	p. 174, Act 1, TE notes next to Paso 1; p. 179, Act. 4, Paso 1; p. 175, Act. 2, Paso 1 (video on Explorer); p. 176, Act. 3, Paso 2; p. 180, Act. 4, Paso 2 (PDF in Explorer); p. 182, Act. 4, Paso 4; p. 183, Enfoque cultural (Discussion forum in Explorer); p. 184, Act. 5, Paso 2 (Video and PDF on Explorer); p. 184, Act.5, Paso 3 (video on Explorer); p. 186, Act. 6, Paso 1; p. 190, Act.7, Paso 1 (PDF and Audio in Explorer); p. 192, Act. 7, Paso 3; p. 192, Act. 7, Paso 3; p. 193, Act.7, Paso 5; p. 194, Observa 2 (Video and PDF on Explorer); p. 199, Act. 9, Reflexión intercultural; p. 201, Observa 3 (Graphic organizer in Explorer); p. 202, Act. 10, Conexiones (Discussion forum in Explorer); p. 207, Act. 11, Paso 2 (Audio in Explorer); p. 208, Act. 12, Paso 1 (Audio in Explorer); p. 228, Act. 1; p. 228, Act. 2; p. 230 Act. 3; p. 254, Act. 10; p. 257, Act. 11; p. 265, Act. 13, Paso 3B; p. 274, Act. 17; p. 290, Act. 1; p. 291, Act. 2; p. 292, Act. 3; p. 314, Act. 9; p. 190, Act. 7, Paso 1; p. 191, Act. 7, Paso 2
WL.K12.IM.7.2	Use previously acquired vocabulary to discuss familiar topics in other subjects areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.	p. 174, Act.1, Paso 2; p. 176, Act. 3, Paso 2; p. 337, Enfoque cultural (Discussion forum in Explorer); p. 4, Encuentro intercultural; p. 60, Encuentro intercultural; p. 118, Encuentro intercultural; p. 172, Encuentro intercultural; p. 226, Encuentro intercultural; p. 228, Encuentro intercultural; p. 31, Act. 16; p. 74, Observa 2; p. 102, Act. 16; p. 156, Act. 15; p. 121, Enfoque cultural (Discussion forum in Explorer); the entire U2 starting on p. 4; p. 51, Reflexión intercultural (Discussion forum in Explorer)
WL.K12.IM.8.1	Compare language structures and skills that transfer from one language to another	p. 312, Recuerda; 262, Enfoque cultural (Disucssion forum in Explorer); p. 271, Enfoque cultural (Disucssion forum in Explorer); p. 181, Act 3, Observa 1 (PDF in Explorer); p. 182, Act. 4, Paso 3A (audio in Explorer); p. 187, Act.6, Paso 3 (PDF on Explorer); p. 188, Act.6, Enfoque cultural (Reflection in Explorer); p. 187, Act.6, Paso 2; p. 188, Enfoque cultural (Disucssion forum in Explorer); p. 191, Act. 7, paso 2; p. 192, Act. 7, Paso 3; p. 194, Observa 2 (Video and PDF on Explorer); p. 197, Act. 8, Prepárate (Record on Explorer); p. 203, En Camino A (PDF on Explorer); p. 207, Act.11, Paso 1; p. 233, Enfoque cultural (Disucssion forum in Explorer); p. 237, Detalle gramatical; p. 257, Enfoque cultural (Disucssion forum in Explorer); p. 262, Enfoque cultural (Disucssion forum in Explorer); p. 312, Recuerda; p. 314, Enfoque cultural (Disucssion forum in Explorer); p. 192, Act. 7, Paso 3; p. 196, Enfoque cultural (Disucssion forum in Explorer); p. 208, Detalle gramatical
WL.K12.IM.8.2	Compare and contrast structural patterns in the target language and own.	p. 312, Recuerda; p. 192, Act. 7, Paso 3; p. 196, Enfoque cultural (Disucssion forum in Explorer); p. 208, Detalle gramatical
WL.K12.IM.8.3	Compare and contrast the geography and history of countries of the target language and discuss their impact on own culture	p. 199, Reflexión intercultural (Discussion forum in Explorer)
WL.K12.IM.9.1	Use expanded vocabulary and structures in the target language to access different media and community resources	p. 186, Reflexión intercultural (Discuison fourm in Explorer); p. 187, Act. 6, Paso 2; p. 192, Act. 7, Paso 3; p. 199, Act. 9, Paso 3; p. 313, Enfoque cultural (Discussion forum in Explorer); p. 340, Estrategias, Culturally Sensitive Travel (Video in Explorer); p. 219, En camino B, Paso 3; p. 228, Act. 1, Paso 3; p. 233, Act. 4, Paso 1A; p. 236, Act. 5, Paso 2; p. 241, Act. 7, Paso 1; p. 249, Act. 9, Paso 3; p. 250, En camino A, Paso 3; p. 301, Act. 4, Paso 3; p. 301, U6. Act. 4, ¡Prepárate!; p. 339, Act. 16, Paso 2; p. 341, En camino B, Paso 2
WL.K12.IM.9.2	Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken	p. 219, En camino B, Paso 3; p. 228, Act. 1, Paso 3; p. 233, Act. 4, Paso 1A; p. 236, Act. 5, Paso 2; p. 241, Act. 7, Paso 1; p. 249, Act. 9, Paso 3; p. 250, En camino A, Paso 3; p. 301, Act. 4, Paso 3; p. 301, Act. 4, ¡Prepárate!; p. 339, Act. 16, Paso 2; p. 341, En camino B, Paso 2

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
LAFS.910.RH.1.2	Determine the central ideas or information of a primary or secondary source ; provide an accurate summary of how key events or ideas develop over the course of the text	p. 184, Act. 5, Paso 4; p. 187, Act. 6, Paso 3 (Video in Explorer); p. 202, Act. 10, Paso 4; p. 203, En camino A; Paso 1;p. 203, En camino A; Paso 3; p. 207. Act. 11; p. 208, Act. 12, Paso 1
LAFS.910.SL.1.2	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively	p. 174, Actividad 1, Paso 2; p. 179, Actividad 4, Paso 1; p. 182, Paso 3B; p. 183, Actividad 5, Paso 1; p. 184, Paso 4; p. 187, Paso 2; p. 191, Paso 2; p. 197, Paso 2B; p. 199, Paso 2B; p. 200, Paso 3; p. 211, Paso 1; p. 216, Paso 4; p. 228, Actividad 1, Paso 2; p. 229, Paso 3; p. 230, Actividad 3, Pasos 1 & 2; p. 235, Paso 3; p. 241, Paso 2; p. 243, Actividad 8, Paso 1; p. 247, Actividad 9, Paso 1; p. 250, Paso 2; p. 260, Paso 2; p. 280, Paso 3; p. 281, Paso 3; p. 285, Interpersonal Assessment; p. 291, Actividad 2, Paso 2; p. 307, Paso 3; p. 311, Paso 2A; p. 334, Paso 3B; p. 339, Actividad 16, Paso 1; p. 187, Act. 6, Paso 2; p 192, Act. 7, Paso 3; p. 199, Act. 9, Paso 3; p. 209, Act. 12, Paso 2
LAFS.910.SL.1.3	Evaluate a speaker's point of view, reasoning and use of evidence and hetic, identifying any fallacious reasoning or exaggerated or distorted evidence.	p. 182, Act. 4, Paso 4; p. 187, Act. 6, Paso 2
LAFS.910.SL.2.4	Present information , finding and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.	p. 20, ¡Prepárate!; p. 22, Actividad 10, Paso 1; p. 23, Paso 3; p. 25, Actividad 12, Paso 2; p. 26, Actividad 13, Paso 1; p. 27, Paso 3A; p. 28 Paso 3B; p. 28, Actividad 14, Paso 1; p. 29, Paso 4; p. 31, Paso 4; p. 32, Paso 1B; p. 33, ¡Prepárate!; p. 34, En camino A, Pasos 2 & 3; p. 39, ¡Prepárate!; p. 47, Actividad 21, Paso 1; p. 48, ¡Prepárate!; p. 48, Paso 3A; p. 52, En camino B, Paso 2; p. 62, Paso 3; p. 64, Actividad 3, Paso 2; p. 70, Paso 3A; p. 71, Paso 3B; p. 75, Actividad 7, Paso 1; p. 81, Pasos 3A & 3B; p. 86, Pasos 2 & 3A; p. 87, Paso 4A; p. 89, En camino A, Paso 1; p. 94, Paso 3; p. 95, ¡Prepárate!; p. 96, Actividad 13, Paso 2; p. 99, Paso 3A; p. 101, Paso 2A; p. 102, Paso 3; p. 109, Pasos 2A & 2B; p. 110, Paso 3B & ¡Prepárate!; p. 115, Vive entre culturas, Presentational Assessment; p. 121, Paso 2B; p. 125, Paso 2; p. 133, Pasos 4A-B; p. 138, Pasos 3 & 5; p. 143, ¡Prepárate!; p. 145, Paso 3; p. 151, Paso 3; p. 157, Paso 3; p. 162, Paso 4B; p. 165, Paso 3; p. 166, ¡Prepárate!; p. 167, Paso 2; p. 169, Presentational Assessment, Paso 2; p. 174, Actividad 1, Paso 3; p. 175, Actividad 2, Paso 2; p. 182, Paso 4; p. 200, Actividad 10, Paso 2; p. 209, Paso 2 & 3; p. 219, Paso 3; p. 228, Actividad 1, Paso 3; p. 229, Paso 3; p. 235, Paso 3; p. 241, Actividad 7, Paso 1; p. 242, ¡Prepárate!; p. 246, Paso 4; p. 249, Paso 4B; p. 250, Paso 3; p. 259, Actividad 12, Paso 1; p. 268, Paso 3; p. 280, Paso 2B; p. 301, ¡Prepárate!; p. 305, Paso 4; p. 311, Actividad 8, Paso 1; p. 311, Paso 2B; p. 318, Paso 3; p. 326, Paso 3; p. 330, Paso 3B; p. 339, Actividad 16, Paso 2; p. 340, Paso 3; p. 188, Act. 6, Paso 4; p. 191, Act. 7, Paso 2; p. 196, Act. 8, Paso 1A & 1B; p. 196, Act. 8, Paso 2A; p. 197, Act. 8, ¡Prepárate!; p. 199, Act. 9, Paso 3; p. 200, Act. 10, Paso 3; p. 203, En camino A; Paso 2; p. 209, Act. 12, Paso 3

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
LAFS.910.WHST.1.1	Write arguments focused on discipline-specific content	p. 174, Actividad 1, Paso 3; p. 176, Paso 2; p. 196, Actividad 8, Pasos 1B & 2A; p. 188, Paso 4; p. 193, Paso 5; p. 197, ¡Prepárate!; p. 203, Paso 2; p. 213, Actividad 14, Paso 1; p. 219, Paso 3; p. 242, ¡Prepárate!; p. 248, Paso 2; p. 267, Actividad 14, Paso 2; p. 291, Paso 3; p. 315, Paso 2; p. 337, Paso 3; p. 338, ¡Prepárate!; p. 341, Paso 3; p. 235, Paso 3; p. 248, Paso 2D; p. 249, Paso 4B; p. 250, Paso 3; p. 258, Paso 3; p. 259, Actividad 12, Paso 1; p. p. 301, Paso 3; p. 301, ¡Prepárate!; p. 324, ¡Prepárate!; p. 330, Paso 3B; p. 338, ¡Prepárate!; p. 345, Presentational Assessment ; p. 182, Act. 4, Paso 4; p. 196, Act. 8, Paso 1A & 1B; p. 200, Act. 10, Paso 3; p. 203, En camino A; Paso 2
LAFS.910.WHST.1.2	Write information/ explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes	p. 174, Actividad 1, Paso 3; p. 176, Paso 2; p. 196, Actividad 8, Pasos 1B & 2A; p. 188, Paso 4; p. 193, Paso 5; p. 197, ¡Prepárate!; p. 203, Paso 2; p. 213, Actividad 14, Paso 1; p. 219, Paso 3; p. 242, ¡Prepárate!; p. 248, Paso 2; p. 267, Actividad 14, Paso 2; p. 291, Paso 3; p. 315, Paso 2; p. 337, Paso 3; p. 338, ¡Prepárate!; p. 341, Paso 3; p. 235, Paso 3; p. 248, Paso 2d; p. 249, Paso 4B; p. 250, Paso 3; p. 258, Paso 3; p. 259, Actividad 12, Paso 1; p. p. 301, Paso 3; p. 301, ¡Prepárate!; p. 324, ¡Prepárate!; p. 330, Paso 3B; p. 338, ¡Prepárate!; p. 345, Presentational Assessment ; p. 182, Act. 4, Paso 4; p. 188, Act. 6, Paso 4; p. 196, Act. 8, Paso 1A & 1B; p. 196, Act. 8, Paso 2A; p. 199, Act. 9, Paso 3; p. 200, Act. 10, Paso 3; p. 203, En camino A; Paso 2; p. 203, En camino A; Paso 3; p. 209, Act. 12, Paso 3
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting	p. 174, Act. 1, Paso 1 (PDF in Explorer); p. 175, Act. 2 (Video and PDF in Explorer); p. 175, Act. 3; p. 180, Act. 4, Paso 2, 3A, 3B; p. 183, Act. 5. Paso 1, 2, 3; p. 186, Act. 6, Paso 1; p. 187, Act. 6, Paso 3 (Video in Explorer); p. 190, Act. 7, Paso 1; p. 192, Act. 7, Paso 3; p. 196, Act. 8, Paso 1A & 1B; p. 198, Act. 9, Paso 1; p. 200, Act. 10, Paso 1 (PDF in Explorer); p. 202, Act. 10, Paso 4; p. 203, En camino A; Paso 1; p. 207. Act. 11; p. 208, Act. 12, Paso 1