

Scope and Sequence for *EntreCulturas 1B*

Tema de la unidad	Preguntas esenciales	Metas de la unidad
Unidad 3 Mi familia es tu familia	<ul style="list-style-type: none">• Who makes up my family?• What places and activities bring us together as a family?• How is my family similar to and different from some families in the Spanish-speaking world?	<ul style="list-style-type: none">• Exchange information about home life and family.• Interpret short texts about family structure and activities.• Prepare and present a collection of images and descriptions to share information about your home, your family and friends.• Explore traditions, languages, people and the geography of Spain and Colorado.
Unidad 4 La comida es cultura	<ul style="list-style-type: none">• What are some iconic foods from the Spanish-speaking world?• How do food products and food practices shape our cultural identity?• How can exploring new foods lead me to intercultural experiences?	<ul style="list-style-type: none">• Share preferences, opinions and habits about food choices and food purchases.• Interpret photographs, videos, ads, blogs and menus to understand food traditions.• Create and present a series of menu items based on your food preferences and food traditions from a Spanish-speaking country.• Recognize how traditions relating to meals and food reflect identity and how sharing in the food of another culture opens doors to intercultural communication.
Unidad 5 La vida es un carnaval	<ul style="list-style-type: none">• What leisure activities help to define my community and me?• How do popular celebrations reflect history and culture?• How do leisure activities create bridges between cultures?	<ul style="list-style-type: none">• Express preferences for leisure activities.• Make simple social plans.• Interpret print and audiovisual material about the Dominican Republic celebration of Carnival.• Recognize the mutual influences between the Dominican Republic and the U.S., including sports and music.
Unidad 6 El mundo en el que vivo	<ul style="list-style-type: none">• How do the culture, climate and the people around us affect how we live, work and play?• What makes a place unique?• How do my surroundings shape my identity?	<ul style="list-style-type: none">• Share information, opinions, and preferences about weather, clothing, outdoor activities, and the natural surroundings in your community and in the Spanish-speaking world.• Interpret blogs, promotional materials, and reports on climate and weather to plan your day.• Create and present travel information for a Spanish-speaking audience promoting travel to some popular attractions in or near your community as a destination.• Identify some of the unique geographical features that have shaped and defined the culture of a community.

Scope and Sequence for *EntreCulturas 1B* (continued)

Enfoque intercultural	Temas Globales AP®/ Temas Troncales IB	Vocabulario en contexto: Así se dice	Gramática en contexto (V=video)
<p style="text-align: center;">España/Colorado</p> <ul style="list-style-type: none"> • Home and the spaces we share with family • Family life in Spain and the US • Family ties that cross generational and geographical borders 	<p style="text-align: center;">AP®</p> <ul style="list-style-type: none"> • Las familias y las comunidades: La estructura de la familia <p style="text-align: center;">IB</p> <ul style="list-style-type: none"> • Relaciones sociales: Relaciones en la familia 	<ul style="list-style-type: none"> • Family members, descriptions, activities • Gathering places • Where families live in relation to each other • Expressions for frequency 	<ul style="list-style-type: none"> • Present tense of IR and ESTAR • Present tense -er, -ir verbs • Irregular verbs dar, hacer, salir, ver (V) • Adjective agreement (V) • Expressions for obligations (tener que/deber + infinitive) (V)
<p style="text-align: center;">México/Carolina del Norte</p> <ul style="list-style-type: none"> • Food traditions and preferences as expressions of cultural identity • Exploration of foods as a step to experiencing another culture 	<p style="text-align: center;">AP®</p> <ul style="list-style-type: none"> • Las familias y las comunidades: Las tradiciones y los valores <p style="text-align: center;">IB</p> <ul style="list-style-type: none"> • Costumbres y tradiciones: Gastronomía 	<ul style="list-style-type: none"> • Foods and meals: fruits vegetables, dairy, meat/fish, cold/hot beverages, desserts • Eating preferences • Requesting foods • Prices and food purchases • Describing foods: color, taste, etc. 	<ul style="list-style-type: none"> • Estar + rico, delicioso, picante, caliente, frío, etc. (V) • Expressions with tener (sed, hambre, ganas de, etc.) • Stem-changing verbs: (ie): (V) • The verbs gustar and encantar (me, te, le, etc.)
<p style="text-align: center;">República Dominicana/Nueva York</p> <ul style="list-style-type: none"> • Mutual influences between the U.S. and the Dominican Republic in sports and music • Intergenerational participation in leisure activities 	<p style="text-align: center;">AP®</p> <ul style="list-style-type: none"> • La vida contemporánea: El entretenimiento y el ocio <p style="text-align: center;">IB</p> <ul style="list-style-type: none"> • Ocio: Interacción social a través del ocio 	<ul style="list-style-type: none"> • Leisure activities • Social spaces in the community • Musical genres and instruments • Emotions and reactions 	<ul style="list-style-type: none"> • Future with ir + a + infinitive • Affirmative and negative expressions • Use of preterit (yo form) to talk about weekend activities
<p style="text-align: center;">Colombia/Florida</p> <ul style="list-style-type: none"> • Geographical features and iconic landmarks of other countries • Comparing weather and climate of my region with that of Spanish-speaking regions • Cultural products and practices that derive from the climate of a region 	<p style="text-align: center;">AP®</p> <ul style="list-style-type: none"> • Los desafíos mundiales: Los temas del medio ambiente <p style="text-align: center;">IB</p> <ul style="list-style-type: none"> • Cuestiones globales: El medio ambiente 	<ul style="list-style-type: none"> • Weather/climate • Clothing • Activities • Transportation • Tener calor, frío, ganas de • Expressions for accepting and declining invitations • Me gustaría... • Geographical terms 	<ul style="list-style-type: none"> • Expressions with estar, hacer, and tener (V) • Present progressive (V) • Combining verbs (querer + inf., tener que + inf., etc.)