

EntreCulturas 1 Can-Do Statements

EntreCulturas 1 features customized Communication and Intercultural Can-Do Statements that align with the 2017 NCSSFL-ACTFL Can-Do Statements. Can-Dos are incorporated into the pages of the text, and directly connect to the resources and communicative tasks that learners are experiencing during your lesson.

Throughout their course, learners will upload evidence to support their self-assessed proficiency level against each Can-Do Statement within their Learning Site portfolio. These portfolios remain available to learners after their course concludes, providing a resource that can be leveraged when placing in an AP[®] course or applying to employers or higher education programs.

Unidad Preliminar: ¡Hola!

Mi progreso intercultural

- I can identify places where Spanish is spoken around the world.*
- I can recognize the importance of Spanish as a language of real-world and online communication.
- I can recognize and use appropriate words, gestures, and body language to greet people in different cultures.
- I can recognize differing cultural perspectives on the seasons in areas with different climates.

Mi progreso comunicativo

- I can ask and answer questions to meet and greet a young person in an appropriate manner.
- I can understand and write out some common names in Spanish when I hear them or hear them spelled.
- I can spell out my first and last name using the Spanish alphabet.
- I can understand and say days, dates, and months in Spanish.
- I can read and interpret an ad in Spanish.
- I can understand a short spoken presentation in which a native speaker of Spanish introduces him or herself.
- I can respond orally to several questions about myself.

Unidad 1: Identidades

Mi progreso intercultural

- I can recognize some similarities and differences between a Paraguayan teen and myself.
- I can recognize some similarities and differences between young people from the Spanish - speaking world and myself.
- I can recognize some similarities and differences between bilingualism in Paraguay and Texas.
- I can understand and compare some cultural perspectives on the importance of language learning.
- I can recognize different perspectives on the meaning of the word *América*.
- I can recognize ways languages and language learning impact me and my community.

Mi progreso comunicativo

- I can ask and answer questions to share information about identity.
- I can ask and answer questions about my identity.
- I can write sentences to express other people's identity.
- I can identify key words when I read in Spanish.
- I can write a short note in which I introduce myself and tell what I like and dislike.
- I can ask and answer a few questions to get to know another person.
- I can talk about my identity and the identity of others.
- I can introduce myself and provide some details about myself.
- I can understand the main ideas and some details from an ad for a language program.

Unidad 2: La vida en la escuela

Mi progreso intercultural

- I can recognize some similarities and differences between school life in Costa Rica and in my community.
- I can identify some shared values between my community and a community in the Spanish-speaking world.
- I can compare cultural practices and perspectives reflected in the use of uniforms in my community and in Costa Rica.
- I can identify cultural practices from authentic digital materials.

Mi progreso comunicativo

- I can write a list of school supplies I need to purchase.
- I can express where my school activities take place.
- I can understand a simple written ad in Spanish.
- I can create a simple written promotional message.
- I can present information about my school day orally.
- I can write a simple description of my personal preferences about school.
- I can ask and respond to questions relating to personal preferences about school activities.
- I can ask and answer questions about life at school in oral conversations.
- I can list in writing a few of the activities I regularly do at school.
- I can identify and interpret familiar words when I hear students talking about their school.
- I can present information about my school and extracurricular activities in writing.
- I can interact orally to exchange information about my activities.
- I can identify key details from charts and graphs, and make inferences about cultural perspectives.
- I can identify key details and understand cultural practices when reading authentic print materials.
- I can create a written presentation communicating school values.

Unidad 3: Mi familia es tu familia

Mi progreso intercultural

- I can understand how family and given names reflect identity in some Spanish-speaking cultures.
- I can compare across cultures who makes up a family and how long people live together at home.
- I can compare typical family activities across different cultures.
- I can identify key details and cultural practices from authentic reading materials.
- I can identify common elements in family history across cultures.

Mi progreso comunicativo

- I can ask and tell about family members and pets.
- I can write simple messages to compare information about my family and others.
- I can describe the members of my family.
- I can ask and answer questions about family members and where they live.
- I can talk about where I live.
- I can talk about places in the house.
- I can propose activities to do with others.
- I can understand basic descriptions of families and the activities they do together.
- I can understand simple texts about family activities.
- I can talk about family members and pets.
- I can identify and interpret familiar words when I hear a person talk about his or her family.
- I can write phrases and simple sentences to compare and contrast family activities.
- I can identify key words, the theme, and some details in a poem about the family.
- I can identify key details from charts and graphs and make inferences about cultural perspectives.
- I can understand and identify key ideas in a Spanish blog post.

Unidad 4: La comida es cultura

Mi progreso intercultural

- I can recognize some similarities and differences between foods in México and in my community.
- I can identify some foods typically enjoyed in some Spanish-speaking communities at different meals and at different times of day.
- I can recognize how my food habits and preferences reflect my culture, and compare that with those of young people in Spanish-speaking countries.
- I can identify examples demonstrating how foods reflect interactions between cultures.
- I can identify opportunities to create intercultural experiences.

Mi progreso comunicativo

- I can identify basic foods and describe their color.
- I can specify the quantity of foods for purchase.
- I can ask and answer questions about preferences for food and drink.
- I can talk about what I eat at different meals, and what time I eat them.
- I can order street food from a vendor.
- I can state personal reactions to the tastes of food.
- I can interpret a simple menu and choose foods I would like to sample.
- I can talk about similarities and differences in foods across cultures.
- I can produce brief written descriptions of foods from the target culture.
- I can order foods from a basic menu or menu board.

Unidad 5: La vida es un carnaval

Mi progreso intercultural

- I can explain the cultural importance of activities and celebrations to the identity of my community.
- I can understand basic conventions for communicating in different media, like text messages.
- I can recognize similarities and differences between my own leisure activities and those of young people in the Spanish-speaking world.
- I can recognize ways sports can bridge cultural differences.

Mi progreso comunicativo

- I can state likes or dislikes and preferences relating to leisure activities.
- I can ask and answer questions in a conversation about leisure activities that I like to do everyday or during the weekends.
- I can describe future plans and actions.
- I can invite friends to social and cultural events and accept invitations.
- I can turn down invitations politely.
- I can describe social norms and rules for events and celebrations in my community.
- I can make simple social plans.
- I can describe my preferences for celebrating holidays.
- I can describe typical activities associated with celebrations in my community.
- I can talk about what I did on a recent weekend, at a party, or an event.
- I can understand short presentations about preferences for leisure activities.
- I can describe community events and celebrations.
- I can say a few activities that I did recently.
- I can exchange information about what I am going to do.

Unidad 6: El mundo en el que vivo

Mi progreso intercultural

- I can recognize some ways geography impacts culture.
- I can outline plans for intercultural experiences now and in my future.
- I can recognize the impact of local and global connections on life in different communities.

Mi progreso comunicativo

- I can identify geographical features and explain their location in relation to each other.
- I can describe the typical weather at different times of year in the region where I live.
- I can ask and answer questions in a conversation to exchange information about my activities.
- I can create promotional materials about activities travelers can enjoy in my community or region.
- I can share information about a variety of activities by describing what is happening.
- I can describe clothing that is appropriate for different weather conditions.
- I can make recommendations for clothing appropriate for different conditions and situations.
- I can describe points of interest to visitors to my community in an oral presentation.
- I can talk about future plans for how I will interact with other cultures.
- I can inform about weather conditions in a short oral presentation.
- I can make recommendations about an excursion in my community.
- I can exchange information in a conversation about my plans for the future.
- I can understand information in a short video presentation about climate and clothing.
- I can infer meaning from audiovisual materials.
- I can make recommendations about improvements in my community.